# CAMDENTON R-III SCHOOL DISTRICT MINUTES OF BOARD OF EDUCATION MEETING

# Regular Meeting – Board Room, Administration Office November 14, 2016 – 5:30 p.m.

Present:					
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent	Emily Zaretzky	Student Advisor
Nancy A. Masterson	Vice-President	Dr. Ryan Neal	Asst. Supt.	Tara Poole	Student Advisor
Selynn Barbour	Treasurer	Dr. Julie Dill	Asst. Supt.		
Jackie Schulte	Member				
Tom Williams	Member	Linda Leu	Secretary		
Courtney R. Hulett	Member				
Laura Davis	Member				
Absent:					

## I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Office on Monday, November 14, 2016. The meeting was called to order by President McElyea at 5:33 p.m. The pledge of allegiance was recited.

### II. APPROVAL OF AGENDA

Regular Meeting – November 14, 2016 Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the regular November 14, 2016, meeting as presented. Barbour/Masterson - all ayes.

## III. CLASSIFIED EMPLOYEE OF THE MONTH & STUDENT AND STAFF RECOGNITIONS

Robin Darringer, the district's insurance administrator, was recognized as the Camdenton Classified Employee of the Month for November. Robin has been with the district for 20 years.

Student and staff recognitions included:

- Best season in the history of Camdenton Softball 8 all conference players, all-regional players, and Coach Calbert as Ozark Conference Coach of the Year. Kristyn Carpenter Camdenton's first All-State Softball Player and Conference MVP. Kelly Uthe Conference Pitcher of the Year
- Garrison Mack, Jase Nicklas selected for the National ACDA Middle School/Jr. High Honor Choir and Gabriella Cicerelli selected for the national ACDA High School Honor Choir
- Received Project Lead the Way Award for 100% Student Access, one of 20 districts in the State
- Ashli Eaves, presented at the Gifted Educators' Association Conference
- Cory Neusche, presented at the State School Counselors Conference
- Laker Alumni, artist for the White House

IB program students Emily Zaretzky, Kylie Becker and Regan Hubbard reported on progress of the Dogwood Outdoor Classroom.

Strategic Plan Goal Area - Stakeholder Engagement

No motion necessary.

### IV. NEW BUSINESS

### A. 2015-2016 DISTRICT AUDIT REPORT

Ms. Lindsay Graves, CPA of Graves and Associates, presented the 2015-2016 Audit Report. Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the 2015-2016 Audit Report as presented. Barbour/Schulte - all ayes.

### V. PUBLIC COMMENT

There was no public comment.

Strategic Plan Goal Area - Stakeholder Engagement

### VI. CONSENT ITEMS

A. Approve Minutes and Documentation of Regular Meeting – October 10, 2016 Strategic Plan Goal Area - Stakeholder Engagement

B. Approve Minutes and Documentation of Special Meeting – October 25, 2016 Strategic Plan Goal Area - Stakeholder Engagement

C. Approve Excellence in Education Nominations

Building	Recipient				
Dogwood Elementary	Lutana Griffin				
Hawthorn Elementary	Tiffany Rogers				
Oak Ridge Intermediate	Julie Dinsdale				
Middle School	Kelsey Brown				
High School	David Swantner				
LCTC	Monica Duemmel				
Hurricane Deck Elementary	Jessica Swast				
Osage Beach Elementary	Kathy Oelschlager				

Strategic Plan Goal Area - College & Career-Ready Curriculum

D. Preview Board Candidate Filing & Closing Dates

Strategic Plan Goal Area - Stakeholder Engagement

E. Permission to Conduct Summer School 2017

Board approval was sought to begin planning for summer school 2017. At this time Board approval was not sought for specific courses, only permission to begin the process.

Strategic Plan Goal Area - College & Career-Ready Curriculum

F. Approve Early Graduation for Qualified Students

Brett Thompson, High School Principal, requested approval for early graduation (December 2016) for qualified students as presented.

Strategic Plan Goal Area - College & Career-Ready Curriculum

G. Approve Professional Development Plan

As required by state law, each school district is required to have their Professional Development Plan approved by the Board of Education. Dr. Neal submitted a modified Professional Development Plan.

Strategic Plan Goal Area - College & Career-Ready Curriculum

H. Approve Request for Course Additions

Information regarding proposed new course offerings for the 2016-2017 school year was presented. The Board was asked to approve a dual enrollment course in Political Science and a Math Analysis class.

Strategic Plan Goal Area - College & Career-Ready Curriculum

I. First Read of Board Policy Updates from Mo. School Boards' Association

The Board held a first read of the following policies.

Strategic Plan Goal Area - College & Career-Ready Curriculum, Stakeholder Engagement

POLICY CODE	POLICY TITLE					
JFCF	BULLYING					
JFCG	HAZING					
JG-R1	STUDENT DISCIPLINE – Elementary					
JG-R2	STUDENT DISCIPLINE – Middle School					
JG-R3	STUDENT DISCIPLINE – High School					

Motion: Move to approve consent items as presented, excluding items A & B. Williams/Schulte - all ayes.

Motion: Move to approve consent item A. as presented.

Hulett/Davis - all ayes; Masterson, Schulte, and Williams abstained, absent.

Motion: Move to approve consent item B. as presented. Barbour/Hulett - all ayes; Schulte and Davis abstained, absent.

### VII. APPROVAL OF BILLS

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve all bills and addendum as submitted, excluding bills to Hulett Chevrolet Buick GMC and Phillips, McElyea, Carpenter & Welch, PC.

Masterson/Barbour - all ayes.

Motion: Move to approve the bill to Phillips, McElyea, Carpenter & Welch, PC.

Barbour/Schulte – all ayes; McElyea abstained, nepotism.

Motion: Move to approve Hulett Chevrolet Buick GMC bills. Masterson/Schulte – all ayes; Hulett abstained, nepotism.

### VIII. APPROVAL OF TREASURER'S REPORTS

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the revised Treasurer's Reports of June, July, August and September as well as the October 2016 Treasurer's Report as submitted.

Barbour/Williams - all ayes.

### IX. **NEW BUSINESS** (Continued)

### LAKE CAREER & TECHNICAL CENTER ANNUAL REPORT

Mrs. Jenkins and Mrs. Hueste were in attendance to present the annual report for LCTC and also to answer questions.

Strategic Plan Goal Area - College & Career-Ready Curriculum

No motion necessary.

### ANNUAL REPORT OF FEDERAL/STATE PROGRAMS C.

(Parent, Family & Community Involvement, PASS, ELL, Immigrant, Migrant, Homeless) Dr. Julie Dill, Assistant Superintendent; Mrs. Jackie Jenkins, Director of LCTC; and Ms. Shanna Weber, Director of Special Services; presented a report on the District's Federal and State programs.

Strategic Plan Goal Area - College & Career-Ready Curriculum

No motion necessary.

### CURRICULUM & INSTRUCTIONAL EFFECTIVENESS (APR & MAP) D.

Dr. Dill, Assistant Superintendent, provided the Board with information regarding the District MAP performance. Dr. Dill shared the District's performance in areas including the MAP exam, Sub-Group performance, College and Career Readiness, Attendance Rate, and Graduation Rate. The District's APR summary report and District and Building level reports were also presented.

Strategic Plan Goal Area - College & Career-Ready Curriculum

No motion necessary.

### E. GENERAL OBLIGATION BONDS REFUNDING OF SERIES 2007

The district has an opportunity to refinance \$9 million of outstanding bonds in this series. There are also interest payments for this series at \$2.3 million. Due to lower interest rates a refunding is available which would save the district approximately \$1,279,980. The board's permission was sought to instigate paperwork regarding this refunding. This refunding will not extend the debt into future years.

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to proceed with the refunding of General Obligation bonds Series 2007. Hulett/Davis - all ayes.

# F. ESTABLISH FACILITY IMPROVEMENT SUBCOMMITTEE

The field at Bob Shore Stadium needs to be replaced. The board has previously discussed options for this replacement as well as replacement of the scoreboard. Superintendent Hadfield recommended the establishment of a board subcommittee to investigate necessary steps.

Strategic Plan Goal Area - Facility Effectiveness

Motion: Move to appoint Jackie Schulte and Tom Williams to the District Facility Improvement Subcommittee.

Davis/Hulett - all ayes.

### X. UNFINISHED BUSINESS

### A. STRATEGIC PLAN UPDATE

Dr. Hadfield provided strategic plan updates.

Strategic Plan Goal Area - College & Career-Ready, Facility Effectiveness & Stakeholder Engagement

No motion necessary.

### XI. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Board Activity Calendar
- November Special Board meeting November 22, 2016, 7:00 a.m.
- December 12th Board Meeting Reports tentatively include: Special Services Report (PAT, Pre-School, 504, Special Ed., etc.) and the Gifted Report.
- December Special meeting?

Strategic Plan Goal Area - Stakeholder Engagement

No motion necessary.

### XII. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area – Stakeholder Engagement, Facility Effectiveness and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Barbour/Schulte - Roll call vote: Masterson - aye, Barbour - aye, Schulte - aye, McElyea - aye, Davis - aye, Williams - aye, and Hulett - aye.

### XIII. ADJOURN MEETING

Motion: Move that the meeting adjourn.

Schulte/Barbour - all ayes.

Meeting adjourned at 8:54 p.m.

Chris C. McElyea - President of the Board

Linda Leu – Secretary of the Board



BBB-AF1

SCHOOL BOARD ELECTIONS

Public Notice of Filing

The Camdenton R-III School District encourages qualified persons interested in running for a position on

the School Board to file to be a candidate in the April 4, 2017, election. Interested persons may file at

the Superintendent's Office, located in the Administration Building of the Camdenton R-III Schools, 172

DARE Blvd., Camdenton, MO 65020. For more information, contact the superintendent at 573-346-

9213.

Filing will begin on December 13, 2016, at 8:00 a.m. Candidates filing on the first day will be listed on

the ballot in random order. Filing will continue during the District's regular business hours, which are

Monday through Friday from 8:00 a.m. to 4:30 p.m. Except for the first and last day of filing, filing will

not occur on days that the School District's Central office is closed due to inclement weather. Filing will

also not occur on the following holidays and breaks when the School District's Central office is closed:

December 22 through January 1. Filing will end on January 17, 2017, at 5:00 p.m.

There are three positions available for three-year terms.

To be published: December 2, 2016 &

# Early Graduates - For Board Approval - 2016-2017

- Acacia Brady
- Skye Campbell
- Sydney Cerra
- Aaliyah Coleman
- Brittany Conboy
- Elizabeth Edwards
- Abby Eidson
- Ethan Ethridge
- Ciara Ettinger
- Madison Galimore
- John Gallo
- Amber Greer
- Trista Hemphill
- Ashley Henningsen
- Emma Hilton
- Emmalee Hix
- Nick Hoover
- Kazia Horst
- Angela Hunter
- Mariah Hunter
- Faith Kenniston
- Jamie Kudirka
- Cade Lane
- Logan Lister
- Kira Miller
- Brook Murray
- Echo Norvell
- Loc Pham
- Faith Phillips
- Sadie Powell
- Travis Rice
- Teneya Saens
- Kaitlyn Schimmel
- Samantha Smith
- Ryan Smythe
- Brittany Stout
- Victoria Walz
- John York

# Information regarding students' plans after graduation:

- College in the Spring = 13
- Work and College in the Fall = 9
- Military = 5
- Work = 6
- 6-Semester Graduate Request = 5

# **Camdenton Schools**



# Professional Development Plan November 14, 2016

### Board Policy GCL: Professional Staff Development Opportunities

The Board of Education of the Camdenton R-III School District recognizes the relationship between high-quality professional development and student achievement and therefore commits to a high-quality professional staff development program. The program will be aligned with the current Comprehensive School Improvement Plan (CSIP) and based on available student achievement data and the results of needs assessment at the school and district level.

### In support of this commitment the Board will:

- 1. Establish a Professional Development Committee (PDC) that will create and implement a Professional Development Plan (PDP) based on the district's CSIP), including local in-service courses for teachers and other professional employees. One hour of credit for advancement on the salary schedule may be granted for each 15 hours of participation in locally provided in-service courses that have been approved by the district PDC and authorized by the superintendent. The PDP must be approved by the Board prior to implementation.
- Allocate adequate funding for high-quality professional development activities as defined by law.
- Provide leave and dismissal time for approved professional growth activities and reimbursement for expenses related to conferences and visitations.
- 4. Provide opportunities for increased compensation or advancement on the salary schedule with additional education or training in accordance with Board policies and procedures. However, Camdenton R-III staff members may not earn credit for advancement on the district's salary schedule if district money is expended for the in-service training where credit may be earned.
- Provide opportunities for collective participation by staff members in the same school community, subject area, grade level or department.

### Professional Development for Teachers

The professional development program for teachers will:

- Be sustained over time.
- Focus on specific content areas or instructional practices.
- Support the collective learning of teachers.
- Alien with district, school and teacher goals.
- Be infused with active learning and provide teachers the opportunity to practice and apply new knowledge.

Professional development for teachers will include a beginning teacher assistance program and a mentoring program that meets or exceeds the standards established by the Department of Elementary and Secondary Education (DESE).

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### Professional Development for Administrators

Professional development activities will be provided for superintendents, principals and other district personnel charged with administrative functions. As with professional development for teachers, professional development for administrators will be available on an individual basis and as part of a collective group. Professional development for administrators will align with Interstate School Leaders Licensure Consortium (ISLLC) standards and focus on support of classroom instruction. Administrators will participate in the Mentoring Program for Administrators (MPA) supported by the Missouri Partnership for Mentoring School Leaders.

### Program Evaluation

The PDC will conduct an annual evaluation of the professional development program to determine whether professional development is aligned with the district's CSIP and identified instructional strategies. To the extent possible, the evaluation will determine the effect of the professional development program on student achievement as measured by assessments of student mastery of grade-level expectations.

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### Administrative Procedure: GCL-AP(1): Professional Staff Development Opportunities

In accordance with Board policy, the professional development committee (PDC) is responsible for implementing the district's professional development plan (PDP).

### Professional Development Committee Responsibilities

The professional development committee shall:

- Create a professional development plan that is:
  - ► Tied to the district's Comprehensive School Improvement Plan (CSIP).
  - Based on identified needs.
  - Created in consultation with the administration.
- Submitted to the Board for approval.
- Evaluate the PDP annually and make appropriate recommendations for change.
- Work with beginning teachers to:
  - Coordinate and facilitate the mentoring program.
- ► Coordinate and facilitate assistance from the teacher education program where the teacher graduated if such assistance is provided.
- Assist beginning teachers in developing and completing the Individual Professional Development Plan (IPDP) required of all teachers with an Initial Professional Certificate (IPC). The mentor will initiate preparation of the plan and will assist the teacher in tailoring the plan to his or her needs. Goals identified in the plan will relate to the evaluation criteria used in the district, and copies of the initial plan and all subsequent revisions will be readily available to the teacher and mentor for review and revision.
- 4. Work with all teachers to:
  - Identify instructional concerns and remedies.
  - Serve as a confidential consultant upon a teacher's request, as allowed by law.
  - ► Arrange training programs for mentors.
  - ► Assess needs.
  - ▶ Develop in-service opportunities.
- Present the superintendent or designee staff suggestions, ideas and

recommendations pertaining to classroom instruction.

- Work with support staff to:
  - Identify needs.
  - Develop in-service opportunities.
- 6. Consult with district administration on all facets of the PDP.
- Select programs that:

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- Reflect the results of any needs assessments survey.
- ► Coordinate with the district's CSIP.

### Required Contact Hours

Classification	Initial Certification Years 1-4	Reactivation	Career Cert. Years 5-99	PD Exempt Status
Adult Education & Literacy (AEL) IAEL CAEL F1, F2	60 total over 4 years	24 hours plus annual	20 annually until exempt	Two of three; -10 years, - next higher degree, or - national certification
Professional Cert - Most Core Areas & Librariaus - IPC, CCPC, CPC, PC2	30 total over 4 years	24 hours plus annual	15 annually until	<b>31</b>
Career Education — (formerly vocational) ICEC, CCEC, VI, V2	90 total over 4 years	24 hours plus annual	30 annually until	=
Student Services S1, S2, G1, G2, ISS, CCSS	40 total over 4 years	24 hours plus annual	20 annually until	=
Administration = Superintendent IAC, CCAC, A1, A2, Adm II	120 total over 4 years	24 hours plus annual	30 annually until	=
Administration — Principals, Special Ed, Directors and Career Ed, Directors IAC, CCAC, A1, A2, Adm I, Adm II	120 total over 4 years	24 hours plus anuual	Years 5-10 must complete EdS degree in ed adm, C&L or rdg literacy or 30 hours annually	Years 11-99 exempt with EdS degree or national certification
Provisional (2 years) Nonrenewable	Must complete credits/requirements to move to Initial cert within two years.	<u>n/a</u>	<u>n/a</u>	<u>n/a</u>
Temporary (1 year)	Must complete 9 college credits annually,	n/a	n/a	n/a

- ► Are based on recognized standards for staff development, such as the Standards for Staff Development published by the National Staff Development Council.
- 8. Serve in an advisory capacity to the assistant superintendent in charge of professional development.

The PDC is charged with providing opportunities for teacher growth. It serves no evaluative role, and is not involved with administrative decisions concerning employment or retention of certificated staff.

### Structure

The committee will be comprised of two (2) representatives from the high school, one (1) from Horizons, one (1) from the middle school, one (1) from the career and technical school, two (2) from grades PreK-2 in Camdenton, one (1) from grades 3-4 in Camdenton, one (1) from grades 5-6 in Camdenton, one (1) from Saage Beach and one (1) from Hurricane Deck. The coordinator of staff development will be an ex-officio, non-voting member of the committee. Members will be elected for three-year terms, with at least two (2) members chosen each year. Only certified staff members will serve on the committee and be allowed to select committee members.

### PDC Committee 2016-2017

Angie Pace	Hurricane Deck Elementary
Lana Hughes	Osage Beach Elementary
Andrea Weiss	Osage Beach Elementary
Rebecca Oakes	Dogwood Elementary
Cheryl Hymes	Dogwood Elementary
Whitney Carnahan	
Carla Wilkins	
Ashley Scott	Oak Ridge Intermediate
Melodee Derby	Oak Ridge Intermediate
Susan Cretton	Oak Ridge Intermediate
Shawn Maschino.	Middle School
Cristi Prenger	Middle School
Beth Hines.	High School
Sharon Moehle	High School
Vanita Blanton	Horizons
Ryan Bearden	LCTC
Ryan Neal	
http://camdentonschools.schoolwires.net	t/Domain/62

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### 2016-2017 Professional Development Plan District Goals

Title I Funding	
Leader in Me	\$31,366.21
Model Schools Conference	STBA
Title II Funding	
New Teacher Academy	\$38,700.00
Mentors	21 = \$25,200.00
Buddys	
Tim Brown	
SREB	
(58 Days, \$1,500 per day)	\$95,700.00
MDC Experts	
Instructional Coach Support	S Days
Curriculum Leadership Training	8 Days
DLT Meeting Support	6 Days
Leadership Coaching	12 Days
Academy Support	12 Days
Leader in Me	\$230.00
Leader in Me	
Building Level Budget	
Middle School	\$2.963.43
Oak Ridge	\$610.96
Osage Beach	
Hurricane Deck	
STEM Site Visits	
Technology Budget	\$1.000.00

# Local Budget PDC 1%

Building Allocation

There are 353 certificated personnel located throughout the 8 schools receiving PD funds.

1.	Dogwood	76	\$6,643.03
2.	Hurricane Deck	18	\$1,784.70
3.	Osage Beach25	\$2	,478.75
4.	Hawthorn	40	\$3,966.00
5.	Oak Ridge	46	\$4,560.90
6.	Middle School	51	\$5,056.63
7.	High School 96	S	9,518.00
S.	Horizons	10	\$991.50
	P	DC SUBTOTAL	L: \$34,999.55

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### ANNUAL CALENDAR HIGHLIGHTS

### July

Annual HSTW Conference

### August

- Training of mentors and implementing mentor program
- Annual Administration retreat
- Curriculum Training
- Organizational meeting for current year district PD Committee
- Submit PD documentation to district auditors

### September

- Monthly PDC Meeting
- Academy Support Launching Leadership Training

### October

- Monthly PDC Meeting
- Academy Support
- MDC Expert Workshop
- DLT Support
- Leadership Coaching
- CMS Community Coaching Day
- HE Lighthouse Team Training
- Coaching Day (Admin and Team Leader) Leader in Me Training

### November

- Monthly PDC Meeting
- Leadership Coaching Curriculum Expert Workshop
- MDC Expert Support
- Academy Support
- Lighthouse Training
- CMS Coaching Day Lighthouse team

### December

- Monthly PDC Meeting
- Academy Support
- DLT Support

### January

- Monthly PDC Meeting District Wide Professional Development Day
- Curriculum Experts Workshop
- MDC Expert Training

# Camdenton R-III School Strategic Plan



The Camdenton R-III School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and marketplace



### Facility Effectiveness

The Camdenton R-III School District will have facilities that are safe, and the enable, rather than inhibit, the delivery of a high-quality education.



### Stakeholder Engagement

The Camdenton R-III School District will effectively engage all stakeholder groups to build a stronger school district/community relationship through enhanced one-way (outbound from the district) and two-way communications initiatives.

- Academy Support Training
- DLT Support

### February

- Monthly PDC Meeting
   Instructional Coach Services Instructional Coach Support
- DLT Support
- MDC Expert Support
- Coaching Day

# March

- Monthly PDC Meeting
- Curriculum Expert Workshop
- **DLT Support**
- Leadership Coaching April
  - Monthly PDC Meeting
  - DLT Support
- Academy Support May

### Monthly PDC Meeting

- **DLT Support**
- Curriculum Expert Workshop Leadership Coaching Summative Workshop

### June

- Curriculum Review
- Model Schools Conference

### Throughout the Year

Individual Building PD committees review requests for PD funds for approval/denial



### Goal area: College and career-ready curriculum

Objective: The Camdenton R-III School District will offer curriculum that prepares students effectively for the next phase in their lives and will keep that curriculum current with changing student and marketplace needs.

Persons Responsible: Central Office and Building Administrators

### Progress measures:

- 1. Students will achieve performance in the top 10% statewide on the Annual Performance Report from DESE.
- SREB Curriculum Leadership Training
- 2. S.T.E.M. courses will increase in number by the 2016-2017 school year, will be equivalent to peer districts by the 2017-2018 school year, and will offer at least one unique course in this area (not available in all peer districts) by the start of the 2020-2021 school year.
- SREB Academy Support
   STEM Site Visits
- 3. Building-to-building course equivalency will improve each school year, with the goal of full equivalency (or documentation as to why that is not possible or not appropriate in specific cases) by the start of the 2020-2021 school year. SREB DLT Leadership Training
- SREB Curriculum Leadership Training
- Courses that teach "skills for life" (or the inclusion of such skills in existing courses) will begin by the 2016-2017 school year.
- SREB Academy Support
- · Leader in Me Training
- 5. By the end of each academic year, 90% of students will show at least one year's growth in their communication arts scores.
- SREB Literacy Design Collaborative Training
- SREB DLT Leadership Training

### Strategies and tactics (action steps)

Strategy: A plan to expand course offerings in S.T.E.M. will be created and executed.

- A district team (faculty, staff, administration, students, etc.) will be selected to be responsible for researching leading-edge S.T.E.M. courses in regional peer districts, statewide and, where appropriate, nationally.
- SREB Academy Support
- STEM Site Visits
- Research will be conducted with recent (within the last four years) alumni who are attending/attended college to determine S.T.E.M. areas where they felt well-prepared and those that fell short once they were introduced to college-level curriculum on the same subject areas
- 3. From this research, a prioritized list of courses to be added will be prepared, identifying the challenges - budget, staffing, facility shortcomings, etc. - that will need to be overcome to add identified courses.
- SREB DLT Leadership Training
- SREB Academy Support
  A timetable for implementation of identified courses will be set, along with identifying sponsible parties for various steps in the implementation process.
- SREB Academy Support

Strategy: The teaching of basic "skills for life" will be expanded through specific courses or by adding to the curriculum of appropriate existing courses.

- · Leader in Me
- 1. Research will be conducted with current students, recent alumni (within the last four years) and parents of both regarding what they consider to be "skills for life" for which a school district has some responsibility to teach, and their (or their student's) level of success in these areas.
- Secondary research will be conducted by reviewing industry publications and contacting professional societies to determine current views on the role of school districts in "skills for life" teaching and the existence of strategies that are proving to be successful in other
- SREB Academy Support
- 3. Findings from the previous two steps will be compared with current district curriculum (either entire courses or the addressing of "skills for life" topics within existing courses) to determine gaps in the "skills for life" area.

  SREB Academy Support
- Community resources that may be able to assist with materials, individuals to teach this information, or both (for example, local banks teaching basics of managing a checking account) will be identified.
- SREB Academy Support
- All data and a final plan for implementing/expanding "skills for life" training will be

Strategy: Curriculum equivalency will increase across the school district.

- 1. A master list of curriculum that is inconsistent from building to building will be created, engaging faculty in this process to make certain that the list is complete.
- SREB Curriculum Leadership Training
  Feedback will be gathered from faculty in affected school buildings on which equivalency issues should be a higher priority than others.
  SREB Leadership Coaching
- SREB Curriculum Support, SREB MDC Experts
- A subset of those faculty members will be selected to assist with creating and executing a plan to address the high priority curriculum equivalency issues.

  SREB Instructional Coach Support
- SREB Curriculum Leadership Training
- SREB MDC Experts

Strategy: Stakeholders will be engaged in ongoing curriculum review.

- 1. A multi-disciplinary committee will be assembled, consisting of parents, faculty, nistrators, students and non-parent patrons, to monitor and advise on changing curriculum needs.
- Quarterly committee meetings will be held. Local media and a dedicated space on the district website will publicize news and information about the committee's work.
- SREB Curriculum Leadership Training

Strategy: A plan for the utilization of effective instructional practices in the area of Communication Arts will be created and monitored.

- SREB Leadership Support
- A team will be selected to research effective schools in the state of Missouri in relation to APR scores in the area of Communication Arts during the 2015-2016 school term.
- SREB Instructional Coach Support
- SREB Literacy Design Collaborative Training
- Research will be conducted regarding why these schools are effective and determine what practices can be used in the district.
- SREB Leadership Coaching
- i-Ready will be utilized as a diagnostic and intervention tool in the area of Communication Arts for grades K - 8.
- SREB Leadership Coaching
  The Literacy Design Collaborative process will be implemented in grades 9-12. The high school will implement at least two modules during the 2015-2016 school term with additional modules to be completed during future years.
- SREB Instructional Coach Support SREB Curriculum Leadership Training.

# Camdenton R-III Request for Course Addition

e 101	social studies							12								
Course Title: Political Science 101	Graduation Department:		(Circle appropriate choice)	Subject Type: Adv	Subject Term Type: Sem	Weight: Hnrs	Honors: Yes	Grade Level11To	X Used for Core GPA	_XUsed for HS Transcript			State Type Code State Sequence Code Career-Ed Code State Minutes Per Week	No Unknown		
social studies area	social studies	e: ASAP	(Complete any of the following that apply)	character max)		mester	for Curriculum	iss Size	ing	Scheduling	Used for Marking Attendance		de thod sthod	Will this course require additional staff:Yes	Detailed Course Description (type below):	This is a Dual Forollment course in Political Science.
Course Number:	District Department:	Request Effective Date: ASAP	(Complete any of the	Abbreviated Title (20 character max)	Political Science 101,	.5 Credits per Semester	11 Grade Level for Curriculum	21Preferred Class Size	X Used for Grading	XUsed for Core Scheduling	X Used for Mark	State Reporting:	State Code State Program Code State Testing Method State Delivery Method	Will this course requi	Detailed Course Des	This is a Dual Fornilm

# Camdenton R-III Request for Course Addition

Near Pre-Calc Course Title: Math Analysis
Graduation Department: math
(Complete any of the following that apply) (Circle.appropriate choice)
Subject Type: Adv
Subject Term Type: Sem
Weight: Hnrs
Honors: Yes
Grade Level11To12
XUsed for Core GPA
_XUsed for HS Transcript
State Type Code State Sequence Code Career-Ed Code
State Minutes Per Week
Will this course require additional staff: Yes No Unknown
occanical course besunption (type below); Math Analysis will take the place of the current Pre-Calculus class. This class will only be a semaster course to stook
students can take Trigonometry in preparation for AP Calculus AB.
Course Number. Near Pre-Calc Course  District Department: math Gradua  Request Effective Date: ASAP  (Complete any of the following that apply)  Abbreviated Title (20 character max)  Subject  -S. Credits per Semester Weight: 11 Grade Level for Curriculum Honors: Size  X. Used for Grading  X. Used for Marking Attendance State Program Code  State Reporting: State Code State Reporting: State Code State Delivery Method State Course Description (type below):  Math Analysis will take the place of the current Pre-Calculus class students can take Trigonometry in preparation for AP Calculus AB

Date

11-7-16

\_Principal

Superintendent 11-7-16

Board Approval

Updated 02/09/16

Date

Superintendent 11-2-16\_\_

Board Approval

Updated 02/09/16

11-2-16

Date

11-2-16

\_Counselor \_Principal

Signatures:

\_Counselor 11-7-16\_

Signatures:

### EXPLANATION: BULLYING

oved language related to hazing from this policy to new policy JFCG. This policy rely addresses bullying. While hazing and bullying are related, n new state law rific action when addressing bullying, so it became more efficient to separate these

House BIU 1533 (1816) requires districts to make changes to their model bullying policies. NSBA is providing this new draft policy that reflects those required changes. Piezes note that he are law requires the School Board to receive input from school personals; testions and administrators when reviewing and revising this policy, so districts need to reach sets to these tatcheloliers before adopting these revisions.

### Significant changes include:

- The definitions of bullying and cyberbullying.
- The requirement to publish the policy in the student handbook.
- A written procedure, in the policy, for reporting bullying.
- The designation of one person at each school to receive reports of bullying.
- Time limits on the length of the lavestigation.
- Explanation of how the district will publicize the policy and discuss bullying with students, including a requirement for annual notification.
- Requirements that social workers, counselors and mental health professionals teach coping strategies to victims of bullying.
- Training for staff.
- A prohibition against retaliation

State statute requires that districts appoint a person or persons to receive and lavestigate reports of bullying. This policy designates the bullding principal for this role. Districts that want to designate a different persons will need to amend the policy. In addition, MSBA has gone one step further and has and goed the compilance coordinator to serve as the district and bullying conclusions. Many bullying in delectant are also desirtfed as tilling districtionation.

FILE: JFCF Critical

REFERENCE COPY

Regions to the column and expansion of the column and the column a

Chevrologica—A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a message, text, sound or image by means of an electronic device including, but on elimited to, a stellopse, welvels telephone or effectivelying that sets the dimerist includely resource pages. The dimeric has jurisdiction over cyberhollying data sets the dimerist includely resources perfectly included the communication of the communication involves at the communication of the communication involves at the communication of the comm

of Day - A day on the school calendar when students are required to attend school.

### Designated Officials

The principal of each building is hereby designated as the individual to receive and investigate reports of bullying. Each building principal shall designate at least two teachers or administrators

Page 4

POPULATION POPCECAIN

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### Policy Publication

The district shall annually notify students, parents/guantians, district employees, substitutes and volunteers about this policy and the district's prohibition against bullying. A copy of this policy shall be included in student handbooks and posted on the district's website.

The district's antibullying coordinator will provide information and appropriate training designed to assist employees, substitutes and volunteers who have significant contact with students in identifying, preventing and responding to incidents of bullying.

The district will provide obscurion and information about bullying and this policy to students every year. The principal of each school, in construction with school counterly and other appropriate to the principal of the school in the principal of the principal of the principal of the include, for are only limited to assumble; to homerous presentations; class moving; team or clob meetings; special presentation by consolors, social workers or meant batch professionate; and open-boose events. When principal, presentagissuralisms will be invited to attend.

dition to educating students about the content of this policy, the district will info

- 1. The procedure for reporting bullying.
- 2 The harmful effects of bullying.
- Any initiatives the school or district has created to address bullying, including student poer-to-peer initiatives.
- The consequences for those who participate in bullying or engage in reprisal or retaliation against those who report bullying.

sol counselors, social workers, mental bealth professionals, school psychologists or other opriste district staff will obseste students who are victims of bullying about how to overcome segative effects of bullying including, but not limited to:

- Cultivating the student's self-worth and self-esteem.
- Teaching the student to defend him- or herself assertively and effectively without violence.
- Helping the student develop social skills.

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FILE: JFCF Critical

and harassment, and this driggasion will ensure that district staff do not forget to notify the compliance coordinator of potentially discriminatory incidents. Further, the new federal Every Stedent Secretal Act (ESAS) require that districts incided in their instant proper cards "incidence of violence, incidency hashing and sharassment." By designating a district side coordinator, the district is more tikely to gather accurate data for this zerv reporting

MSBA is in the process of developing training for district employees, substitutes and volunteers on identifying and reporting bullying in schools.

Districts also need to be aware that the Safe Schools Act might require the district to report bullying activities to law enforcement. The Safe Schools Act requires districts to report harassements the first degree to law enforcement lift happens on school property. Beginning January 1, 2017, that offense is redefined as follows:

Needless to say, many bullying incidents might also meet the dell'aition of this crime. So, in addition to other consequences, the district needs to remember to contact law enforcement

-	BA recommends that copies ricular importance to them, rics to the district equivalent	The tides	cament be routed to the followi on this list may not match those indicated.	med med	as because the content is of by the district. Please forward
x	Board Secretary	$\neg$	Bunness Ottice	IX	Couches Spormors
	Facility Maintenance	$\neg$	Food Service	$\top$	Gitted
	Huma Resources		Principals		Library Media Center
	Health Services	1x	Counselor	X	Special Education
_	Transportation	1x	Public Late Communications		Technology

POPULOUS MITCHAIN

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FILE: JFCF Critical

in the building who are authorized to receive and investigate reports of bullying in the pri

The district compliance officer appointed in policy AC will save as the district while an coordinator. The anishallying coordinator will receive all completed investigative report bailings; and analyse the reports to identify any information that would inform the antidistrimination and antibulying education and training program. In addition, the coordinator will assist in making any relevant reports as required by state and federal law

### orting Bullying

School employees, substitutes or volunteers are expected to intervent to prevent shaden! appropriately discipline the perpensace, assist the victim and report the incident to the principal or designee for further intervisitation and strine. Any school employee, sub-robance who witnesses or has firsthand knowledge of bullying of a student must report the the building principal of designee as soon as possible, then to last that more oxfool days to the building principal of designee as soon as possible, then to last that more oxfool days

Students who have been subjected to bullying, or who have witnessed or have knowledge of bullying, are encouraged to promptly report such incldents to a school employee. Any school employee receiving such a report shall promptly transmit the report to the building principal or

If the bullying incident involves madents from more than one district building, the report should be made to the principal or designer of the building in which the incident took place or, if more appropriate, to the principal or designer of the building attended by the majority of the participants in the incident.

Within two school drye of receiving a report of bullying, the principal or designee will initiate an investigation of the incident. Report that involve makets from making bullstags will be investigated compositively by the principal of each building involved, or those principals may request that the diminist compliance officer designated in policy AC conduct the investigation. It is my time during the investigation for principal desembers that the bullying involves illigat discrimination, hazarament or establishes as described in policy AC, the principal will report the incident to the compliance officer designate in that policy, who will arise in the investigation. If the alleged bullying involves a special obsection transcent or a student with disabilities, the principal will also soully the special advanced effector.

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Page 5

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Additional School Programs and Resources

The Board directs the superintendent or designee to implement programs and other initiatives to address bullying, respond to such conduct in a manner that does not nigmatize the victim, and make resources or referrals available to victims of bullying. Such initiatives may include educating parents/pardians and families on bullying prevention and resources.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertisent policies and to review administrative procedures and/or forms for related information.

08/08/1994 Adopted:

Reviset: 06/13/2005: 01/08/2007:

AC, Prohibition against Discrimination, Harastment and Retaliation EHR, Technology Usage OCPD, Suspension of Professional Staff Members OCPD, Suspension of Professional Staff Members ODPD, Novemerack Supression and Termination of Support Staff (IO), District-Sponsored Extracerized Activities and Groups

Legal Refs: 15 160.261, .775, 565.090, RSMo.

Camdenton R-III School District, Camdenton, Missouri

es School Branch' Assessment, Represent to U.S. Capengle Office Pare 8

HAZING AND BULLYING

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In order to premote a safe learning environment for all students, the Camdenton R-III School Distri-prohibits all forms of haring-bullying-mad-student intendation. Students participating in encouraging impropriate conduct will be disciplaned in accordance with JG RH. Such disciplin-may-inchedy-but-tr-not-limited-to, raspension or expelsion from school-and numeral-from

ing may include those actions that subjects a student to extreme month steer including includes yield propriet actions the physical confinement, forced conduct that could result in surresements or extension becoming or subscriptors including activities. If lating may also incoming our contract of the physical twenthey while place to the mind of our activity faying at the subject to the physical twenthey will place to the part of the subscript of the physical twenthey are in the physical twenthey are in the physical twenthey are in the physical tracking curvos as well-ing recommendate of any flood-flowers.

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inventigation shall be completed within ten school days of the date the report of bullying was given under proof cause class to cancel the inventigation. Upon completion of the inventigation, principal will facility whether bullying or burn most occurred and, if m, whether adopting principal will facility to the complete and the complete and the complete and the screen as written report of the inventigation and findings and send a copy of the completed report the district anabullying coordinator. The principal or designes will document the report or of the victim and the alleged or actual properator of bullying. All reports will be kept inflicinal in accordance with state and forbent law.

If the incident involved allegations of illegal discrimination or harassment, the principal's decision may be appealed in accordance with policy AC. Student discipline may be appealed when allowed by law in accordance with Board policy.

The principal or other appropriate district staff will work with victims and their families to access resources and services to belo them deal with any negative effects that resulted from the incident.

Stakinst who perticipate in bullying or who retallate against anyone who reports bullying will be disciplinated in accordance which the district disciplinate code. Such disciplinate may be shed electricity, except the disciplinate of the district of the district of the disciplinate code. The district will be excepted by the district will also contact the venification of the district will also contact the venification of media companies of indepenption colline entirity when approximately by law or notify social media companies of indepenption colline entirity when approximately the control of media companies of indepenption colline entirity when approximately the control of the district will be sufficient to the control of th

Even in inhancion where the district does not have particulation to discipline a makent for bullying, such as when the acts take place off compass and there is an instifficion to make the district, the principal or designee will take appropriate actions to saint suchest victims. Such actions may include, but are not limited to, contacting the present/passilizate of the victim and the alleged propersions, commonicating that this behavior is not allowed on district proude or at district activities, notifying the appropriate district stuff to assist the victim, and taking additional action when appropriate, and a notifying the undercomment or soil model companies of inappropriate when appropriate, and a notifying the undercomment or soil model companies of inappropriate

District employees and substitutes who violate this policy will be disciplined or terminate Discipline may include responsion with or without pay, a negative evaluation, prohibition for being on district property or at district activities, mandated training or other appropriate remediation. Volunteers who violate this policy will no longer be permitted to volunteer.

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Page 6

FILE: JFCG

EXPLANATION: HAZING

MSBA has moved the policy language related to hazing from policy JFCF to this new policy. While hazing and bullying are related, House Bill 1583 (2016) requires specific action when addressing bullying, so it became more efficient to separate these topics.

Districts also need to be aware that the Safe Schools Act might require the district to report hazing activities to law enforcement. The Safe Schools Act requires districts to report harassment in the first degree to law enforcement if it happens on school property. Beginning January 1, 2017, that offense is redefined as follows:

565,090.1. A person commits the offense of harassment in the first degree if he or she, without good cause, engages in any act with the purpose to cause emotional distress to another person, and such act does cause such person to suffer emotional distress.

Needless to say, many hazing incidents might also meet the definition of this crime. So, in addition to other consequences, the district needs to remember to contact law enforcement when hazing occurs.

pan		The titles	cument be routed to the followin on this list may not match those indicated.		
X	Board Secretary		Business Office	X	Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services	X	Counselor	X	Special Education
_	Transportation	X	Public Info/Communications		Technology

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Page 1

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### HAZING

In order to promote a safe learning environment for all students, the Camdenton R-III School District prohibits all forms of hazing.

For purposes of this policy, hazing is defined as any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity.

Hazing may include those actions that subject a student to extreme mental stress including, but not limited to, sleep deprivation, physical confinement, forced conduct that could result in extreme embarrassment or criminal activity, or other stress-inducing activities. Hazing may also include, but is not limited to: acts of physical brutality; whipping; beating; branding; exposing to the elements; forcing inhalation or consumption of any food, liquor, drug, tobacco product, or other substance; or any other forced physical activity that could adversely affect the physical health or safety of an

Hazing can occur even when all students involved are willing participants. Hazing does not occur when a student is required to audition or try out for an organization when the criteria are reasonable, approved by the district and legitimately related to the purpose of the organization.

District staff, coaches, sponsors and volunteers will not permit, condone or tolerate any form of hazing or plan, direct, encourage, assist in, engage in or participate in any activity that involves hazing. District staff will report incidents of hazing to the building principal. The principal shall promptly investigate all complaints of hazing and administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

Students participating in or encouraging inappropriate conduct will be disciplined in accordance with JG-R1. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. The district will report hazing incidents to law enforcement when required by law. Students who have been subjected to hazing are instructed to promptly report such incidents to a school official.

The superintendent will provide for appropriate training designed to assist staff, coaches, sponsors and volunteers in identifying, preventing and responding to incidents of bazing.

The district shall annually inform students, parents/guardians, district staff and volunteers that hazing is prohibited. This notification may occur through the distribution of the written policy, publication

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Page 2

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in handbooks, presentations at assemblies or verbal instructions by a coach or sponsor at the start of a season or program.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

Cross Refs:

AC, Prohibition against Discrimination, Harassment and Retaliation GCPD, Suspension of Professional Staff Members GCPE, Termination of Professional Staff Members GDPD, Nonrenewal, Suspension and Termination of Support Staff Members

IGD, District-Sponsored Extracurricular Activities and Groups

Legal Refs: §§ 160.261, .775, 565.090, RSMo.

Camdenton R-III School District, Camdenton, Missouri

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Form 0 2016, Manual School Burch' Asserted

FILE: JG-R1 Critical

STUDENT DISCIPLINE (Elementary)

Or goal is to guide each child to develop denirable character trains so that bright-adminately is able to exercise the ideal type of discipline — self-discipline. We will strive to see that every child to exercise the ideal type of discipline. We will not be suffered to the entry of the total variety of the control of the desirable of the desir

We believe that good about discipline is essential in order to have an educational atmosphere where orderly learning in both encouraged and portable to ministria. School dutries personal, including all activations are such as a successful of the case of the contract of

School administrators may establish further rules and regulations and, in some cases, deviate from the handbook for the maintenance of proper school discipline. Student should be aware that the order of consequences will not always be followed due to the many different circumstances arounding each distributed areas, previous incidents and warnings, student attitude, and extensating

It is the policy of the Camdenton R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy IGF.

1-Those more serious violations to be handled by the principal or director.

Solucias Typical conference
Coursel with radia
Startury School
Let of privileges (recess, field trip, track meet, etc.)
Restination/School service
Rest-shool surpassion
Les-shool surpassion
Les-shool solution/Time out
After-School Decension
One-of-school surpassion to to exceed 10 calendar days, handled by the principal supervised on the calendar days, handled by the principal supervised on the calendar days, handled by the supervised on the calendar days, the days the supervised on the calendar days and the supervised days are days to the supervised days.

Referral to appropriate non-school authorities
 Other consequences as circumstance warrant
 Possible documentation in warrant
 Second to the consensation in surface! discipline file
 Serious violations of the district! discipline policy as derived from the Safe School Act on 1996 in which Board policy making state that applies

Category IV - Those violations to be referred to authorities outside the school organization.

The consequences for repeat offenders may be elevated to a higher category if circu warrant.

In determining the consequence or punishment for acts violating the standards of conduct, responsible school official shall examine the facts and circumstances surrounding the ct. Disciplinary actions are not listed in surp lind of sequential order, Any soc or a combination action snight be such. The attempt to commit any offense in punishable in the same manner as its related offense. In entire at the consequence of discipline to be improved, conditionation shall make the consequence of succession to be improved, conditionation shall not such as the consequence of succession to be improved, consideration shall not such as the consequence of succession to be improved, consideration shall not such as the consequence of succession to the improved consideration shall not such as the consequence of succession to the improved consideration shall not such as the consequence of succession to the improved consideration shall not such as the consequence of succession to the improved consideration shall not such as the consequence of succession to the improved consideration shall not such as the consequence of succession to the improved consideration shall not succession to the consequence of succession to the improved consideration shall not successive the consequence of succession to the improved consequence of success

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## EXPLANATION: STUDENT DISCIPLINE - Elementary

MISBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCF, which was modified in response to House Bull 1583 (2016).

MSBA has also revised the defiables of "assault." This offense is modeled after the state criminal offense of assault in the flow, second and third depres. As of July 1, 2017, the defiabless of three crimes will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSRA has also added a statement that students may be excluded from honors and awards as a disciplinary consequence. The offense of "scenal activity" was amended to clarify that it and the offense of the offense of the offense activity is a crime that must be reported to pollute and would full under sexual harsestment as well.

7	ricular importance to them. ics to the district equivalent	The sides	coment be routed to the following on this list may not motels those indicated.	used	by the district. Please forward
x	Board Secretary	$\neg$	Bosness Office	X	Coaches Sportsons
-	Escality Management	_	Food Service		Cutted
	Human Resources	l x	Precepals	$\overline{}$	Labrary Media Center
_	Health Services	-	Contractor	X	Special Education
_	Tonevitore	X	Public Into Communications	1	Technology

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The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation la Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed accessary for the orderly operation of the schools and in accordance with law and policy JGF.

All makests who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any duttivit-prosmored activity, or being on or near duttivit property or the location of any duttivit scientify for any reason, unless permission in practed by the experimental or designee, breatherionWhen appropriate, the duttivit may prohibit makents from participating an activities or ensite a salued as accused audited property as a disciplancy consuspence even if a makent is not suspended or expelled from tabolity draypropriets. Like "As a Makenta my become inhelighte for or be required to forcife they become and sweath as a disciplancy consuspence.

In accordance with law, any modern who is supposed for any officers lined in 1 [321]. ISSNo, or any set of violence or drag related scriny; defined by poley (DC as a serious relation of chapter) when the poley (DC as a serious relation of chapter) of the poley (DC as a serious relation of chapter) of the poley (DC as a serious relation of chapter) of the poley (DC as a serious relation of the following conditions critical topology or any activity of the district, repellers of whether the activity takes place on district property, unless one of the following conditions critical.

- The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has suchorized the student to be on district property.
- The student resides within 1,000 feet of a public school in the district and is on the property
  of his or her residence.

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Violations of the Standards of Student Conduct are grouped into four exception. Options or disciplinary actions available to the responsible school officials for the various violations are as follows:

Category I - Those violations to be handled by the teacher, sponsor or individual im hand.

- Conference with musical (warning)
  Conference with consoleron/shministrators
  Parsulal consoleron/shministrators
  Sessing reassignment
  Se

Category II - Those violations to be handled by the principal or

- Conference with makent warning?
  Contract with makent warning?
  Contract with makent
  Learn of printings (mores, field trip, trach meet, etc.)
  Learn of printings (mores, field trip, trach meet, etc.)
  Sarning Scoto France on
  Sarning Scoto Detention
  Affarction Detention
  Beached surpements not to accord fire days
  beached surpements mot to accord fire days
  Learning Scoto Beached
  Learning Scoto

Intent of the student Degree of involvement of the student Appropriateness of the punishment

- 1. 2
- An oral or written explanation of the charges against him/her First to suspension, if the charges are denied, an oral or written explanation of the facts that form the basis for the proposed suspension. First to suspension, an opportunity to present the student's version of the incident; First to suspension, an opportunity to present the student's a version of the incident; An opportunity to suppose the near this globe architery is permitted by school policy and the right to be reinstanted pending appeal in the case of a suspension of more than ten days except as otherwise provised by law.

Following are specific acts of misconduct that violate the Standard of Stadenal Conduct along with the eaterpay of the violation. Building-level administrators are audorized to more narrowly tails potential Consequence as appropriate for the egy level of machini in the building—Thiomogeneous marrier within the ranger established in this regulation. In addition to the consequences specified bore, school efficials will be will be endorsement and document violations in the student's discipline (fire permants to it will not follow the consequence).

Misbehavior in the Classroom – Persistent refusal to do assignments and home refusal to attend to task at hand. Unsolicited talking, wisecracks, moving about, pest of classmates, chewing gum in class, and other acts disruptive or distracting to the lea-1.

- Misbehavior in the Hall/Restroom Running, excessive noise, borseplay, disrupting classes in session, throwing items, climbing or swinging on doors or walls.

Disciplinary Actions - I and II

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Allsbehavior on the Playground (see playground rules) - Failure to obey any playgrules and regulations.

Disciplinary Actions - I and II

- Milibehavior on School Transportation (see Board policy JFCC and procedure JFCC-AP)
- Selling or Trading Articles in School Selling or trading articles with other stu-school or on school transportation.

Disciplinary Actions - I and II

Tardiners (see Board policy JED and procedure JED-API) - Habitually arriving at school late for a reason not related to operational transportation problems.

Disciplinary Actions - I and II

eus Misconduct

Academic Dishonesty - Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unsudonized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

ı		No credit for the work, grade reduction, or replacement assignment,
	Subsequent Offense:	No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Arson - Starting or attempting to start a fire or causing or attempting to cause an explo

Category of Disciplinary Action:	III and IV	
Consequences	In-school suspension, 1-150 days out-of-school suspension or expulsion, parent conference upon return.	

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The maturity level of the student Any extenuating circumstances The seriousness of the act Prior incidents of misconduct

Page 6

FILE: JG-RI

Using physical force, such as hiring, triking or puthing, to cause or attempt to cause physical injury, placing moders person in apprehension of immediate physical injury, reclusely outgaing in conductation cares as grave risk of deals or serious physical injury, causing physical contact with another person knowing the other person will regard for constant as officiars or personative, our operator that constructor crimical assistant in the constant as officiars or personative, our operator that constructor crimical assistant in the constant as officiars, or personative, our operator that constructor crimical assistant in the constant as officiars, or personative, our operator that construction is constant as officiars.

Category of Disciplinary Action:	III and IV	
Consequences	Immediate 1-180 days out-of-school suspension or expulsion, parent conference upon return.	

Knowingly causing or attempting to cause serious bothlyphysical injury or death to another person, recklersly causing serious bothlyphysical injury to another person, or any other act that constitutes assault in the first or second degree.

First	10-180 days out-of-school suspension or
Offense:	expulsion.
Subsequent Offense:	Expulsion.

Ballying and Cyberbullying (see Baard policy JFCP) — Intrindicion we have recovered to combine the metastry purposed by individuals or groups and play in solubles. See the combine the metastry purposed by individuals or groups and purposed property and we will exclude a more containing and constructions or describe and extern for talking in the containing and constructions or describe a described property and we wish and and an additional property and the containing and an additional property and the containing and an additional property and the containing and an additional property and additional prop handed we work text we magare using the Interest we show digital communication devices, for forther are well on materially that the statemer we nive concern showly relocate against where, residuel over the multimidation, survested aggressive behavior, on harsament that is repositive or is substantially black to be repeated and causes a reasonable stated to fair for his in the right plack. Safety or property, that substantially interferes with the educational performance, opportunities, benefit or also yeals with the extension of our harsbratefully diverge the orderly operation of the school. Bullying included, but into limited to physical actions, including violence, generate, their or property damage ext., whice no effective economission, the chain year-ceiting, per downs,

ortion or threats, or threats of reprisal or retalistion for reporting such acts. Cyberbullying is a m of bullying committed by transmission of a communication including, but not limited to, a stage, test, sound or image by means of an electronic device including, but not limited to, a robone, witgets to belonge or other includes.

Category of Disciplinary	L II, III and IV	
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Dishonesty - Any act of lying, whether verbal or written, including forgery.

Category of Disciplinary	L, II, III and IV	
Disciplinary		
Action:		

respectfal or Disrupcive Conduct or Speech (see Board policy AC If Birgal haranment or rimbasted is lawshred) - Verhal, writen, prictuid or pubbels laspage or genere that is cost at any proon that is in violations of disrin policy or is converse under, uppl., adding, processing the properties of the properties of

Category of Disciplinary	II, III and IV	
Action:		

### Drugs/Alcohol (see Board policies JFCII and JIICD)

substances, counterfers substances, narcotic substance, unauthorized isla, including controlled substances and illegal drugs defined as subs-dules L.H. III. IV or V in section 202(c) of the Controlled Substances A or the influence of or soon after consuming any of the forgoing.

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Category of Disciplinary Action:	III and IV	
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Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but it not limited to, betting on outcomes of activities, assignments, contests and games.

First	Principal/Student conference, loss of privileges,
Offense:	detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of- school suspension.

Gasp. Related Brk aviar – Coallist between groups of individuals and/or grouping for the purpose of intimidation or retalization as to commit say other is had of illegal act will not be televated. Appared, jovely, promoning to behaviors or symbols that by vivine of color, armagement, or other distinctive attributes denote membership in gauge that above called a gas experience of undergrive behavior, or what to otherwise presents a force of dismosphere of undergrive the above of the otherwise presents as force of dismosphere of undergrive the above of the otherwise presents as force of dismosphere of undergrive the video color visuoused, are prohibited.

Disciplinary Action:	
Harassmeat, la	cluding Sexual Harassment (see Board policy AC)

Use of material or survelectore physical contact of a sexual nature or survelectore verbal, written or pubble language or survelectore physical contact based on gender, nece, color, retigion, sex-national regin, necessity disably or sup who the characterist potentially have a lample of silicaple harsament nechade, but are not limited to, nexis job or so comments; respects for sexual fovers and other unwerknore result absoract grantife, time nealling or freetrating, intimiking or shortile sex hands on a protected characteristic. Examples of harsaing contacts include, has see not limited to, secching or fooding of the grainfal search sentents or underprenent, regardless of whether the touching cocurred through or under clothing or pushing occurred through or under clothing or pushing or fighting based on protected

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Page 13

gy Misconduct (see Board policy EHB and procedure EHB-API)

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension.
Subsequent	Restination. Loss of user privileges, 1-180 days

First	Confiscation, principal/student conference,	
Offense:	detention, or in-school suspension.	
Subsequent Offense:	Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out- of-school suspension, or expulsion.	

Violations, other than those listed in (1) or (2) above, of Board policy EHB, procedure EHB-API or any policy or procedure regulating student use of personal electronic devices.

First	Restitution. Principal/Student conference,	
Offense:	detention, or in-school suspension.	
Subsequent	Restitution. Loss of user privileges, 1-180 days	

First Offense Category of Disciplinary III and IV

- solution may be made for the student to be placed in a drug rehabilitation or program. The length of stay shall be determined by the professional staff of the on or counteling center.
- Camdenton R-III Schools will provide clucational materials to the stuff of the rehabilitation center or provide clucation through homeboard study. Only those subjects which are part of core curriculum will be included. Subjects requiring special equipment such as Band and ladustrial Arts will not be included.
- Upon completion of the rehabilisation program, the student may be assigned to the Camdenton R-III School District's In-School Surpension Center for the remainder of the surpension. Education will be continued by a certified teacher assigned to the In-School

Category of Disciplinary	III and IV
Action:	

Category of Disciplinary	L II, III and IV	
Action:		

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Category of	LILII and IV	
Action:		

Hazing (see Board policy #FEFIFCO) – Any activity that a reasonable person believes negatively impact the mental or physical health or safety of a student or put the made findeduced, hemitalizati, presended ordinaction primaries for the propose of initiation, fit admission, membership or maistenance of remembership in my group, or delication, membership or maistenance of remembership in my group, or delication in the contraction of the proposed or delication of the contraction of the contraction of the contraction of delication of the contraction of the contraction of the contraction of delication of the contraction of

Caterory of	LIL III and IV	
Category of Disciplinary Action:		

	Confiscation. Warning, principal/student conference, detention, or in-school surpention.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Nalaskee/Dangerows Items — Bringing items to school which create problems and that take time away from and detruct from learning such are 'spys, dolls, bills, games, portable modia physers or door galgets that ye not anotheride for electricating propers. Only with approval from a teacher may once of the items above he brought to school, when it will be used in a learning actively. Henre dust may be considered delargeous are prohibbled including, but not limited to Litter lights, pock that the problems of the school of the school

Category of Disciplinary	L II and III
Action:	

Person C 2018, Marrier School Barels' Assessment	
Page 14	Fortgla Davidy Al & Chirotte

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general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

First	Confiscation. Principal/Student conference,
Offense:	detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out- of-school suspension.

Theft - Theft, attempted theft or knowing possession of stolen property.

Caterory of	LILIII and IV	
Category of Disciplinary Action:		

There is effectivent lajory or Denth or Virhol Alassah (see Based policy JCO). A serious threat, cheff written, joiced or verhal, is defined at: A flett or all righty that if failticed, could cause permanent disabling nor result in the death of one or more persons or a threat to bring a fectal vergoon to shool and suck. I Disciplinary scient is partial feld a reasonable person, upon recreiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged directs will be considered in Eight of their mirit fectual context, including the armounding event and the treation

Category of Disciplinary	L II, III and IV
Action:	

bacco L'se and/or Possession (see Board policy AII) – Use or possession of any tobacco ducts, electronic cigarette, or other abcoince-delivery products on district property, district supportation or at any district activity. Nicotine patches or other medications used in a tobacco aution program may only be possessed in accordance with district policy JHCD.

Category of Disciplinary	II and III	

	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

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required by law, when the district considers suspending a student for an additional period of till expelling a makent for being on or within 1.000 feet of district property during a suspensi andoration shall be given to whetch the student porces a frest to the safety of any child for sto-pleyers and whetcher the student's presence it disruptive to the educational process or undermit effectiveness of the district's discipling policy. Student will be reported to the enforcement of the student the original student of the student when the student of th

Category of	LILII and IV	
Category of Disciplinary Action:		

False Alarms (see also "Threats of Serious Is] say or Dreth or Verbal Ausalt") — Making any false alarms, such as bomb threats, seeing off fire alarms, tumpering with mergency equipment of making massorborized)! I call: commanding anasthorized is clear for the proper of the purpose of fujithening or disturbing people, disrupting the educational environment or causing the evocation or closures of disturbing people. A person commist the crime of finaling a false bomb report if he or she harveingly makes a false report or causers a false report to be made to any person that a bomb or explosive has been placed in any public or private place or while!

Category of	III and IV	
Disciplinary Action:		

Fighting (see also "Annult") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

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Category of	II and III	
Category of Disciplinary Action:		

Public Display of Affection (PDA) - Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

Category of Disciplinary	I, II, III and IV	
Action:		

Setting and/or Posterides of Setwally Explicit, Vulgar or Violent Material – Stadents may not possess of display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, promorpaly or of positions of posity, volunce or explicit doubt or injuny. This probabilistion does not apply to controlar material that has been approved by district staff for its educational valve. Students will not be the nipplined for proceeds in studiations where it is protected by

	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent	Confiscation. Detention, in-school suspension, 1-180
Offense:	days out-of-school suspension, or expulsion.

Sexual Activity - Consensual artess of sex or simulated acts but not limited to, intercourse or oral or manual stimulation

First	Principal/Student conference, detention, in-school	
Offense:	suspension, or 1-180 days out-of-school suspension.	
Subsequent	Detention, in-school suspension, 1-180 days out-of-	
Offense:	school suspension, or expulsion.	

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wazer (see Board policy JED and procedure JED-API) – Absence from school without the switcige and consent of parent/parentum and the school administration; caccernive non-justifiable sence, even with the consent of parents/parentum. Stackent disciplined as trusted will be removed on attracersical activities

Category of Disciplinary	III and IV	
Action:		

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an ansuthorized entrance; assisting unauthorized persons to enter a district facility through any outrance.

II, III and IV	
	II, III and IV

Vasidalism/Destruction of Property (see Board policy ECA) - Knowingly vandalizing, defacing, or otherwise demaging or attempting to cause damage to real or personal property belonging to the district, staff or students. Restination required.

Category of Disciplinary Action:
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Wespan/Firsams (see Board policy JFCJ) – Smdests are forbidden to bring onto district property says imm considerals be a wespon as defined in law or Board policy, including any firstment as defined in all LUCE, § 921, any interment or device defined in § \$71.00, ISSM, or any intrument or device defined as a dangerous wespon in 18 U.S.C. § 920(QCI). Examples included black [Act, Act, Prome indexer, as you, Luxife, machine pen projectile wespon, dains, metal insechler, rator, ice pick, rift, shopen, spring are revitableded inde. This includes any type of wespon by whetever amen that will set that up be readly converted to epsel a projectile by the action of an explosive or other properlism. Also included are explosives of any type, point part, bomba, and any type of from of armandots. This includes application of device of the properlism.

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Category of Disciplinary Action:	III and IV	

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 08/08/1994

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 04/08/2013;

MSIP Refs: 6.6

Camdenton R-III School District, Camdenton, Missouri

Person O 2014, Massact School Boards' Assaran

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Page I



### EXPLANATION: STUDENT DISCIPLINE - Middle School

MSBA has revised the definition of "bullying" in this regulation to match the new definition of bullying in policy JFCF, which was modified in response to House Bill 1883 (2016).

MSBA has also revised the deflation of "assault." This offense is modeled after the state criminal offense of assault in the first, second and third degree. As of July 3, 2017, the defallations of lone crimes will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSRA has also odded a statement that students may be excluded from honors and awards as a disciplinary consequence. The offense of "sexual activity" was amended to clarify that it only applies to conservate sexual activity. Notoconservate at extra decitity is a crime that must be reported to police and would fall under sexual harassment as well.

Per	vicular importance to them, vies to the district equivalent	The sides	coment be rooted to the following on this first may not match those indicated.		
X	Board Secretary	$\neg$	Bearing Office	X	Coaches Sponsors
	Facility Maintenance	_	Food Service	$\overline{}$	Guted
	Human Resources	1X	Pracquis	$\overline{}$	Litrary Media Center
	Halth Services		Courselve	X	Special Educativo
	Innovenous	1 X	Public Late Communicatives		Technology

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VIOLATIONS AGAINST PERSONS

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- Conference and parent notification Referral to the counselor's office Detention Saturalry School Surpension of bus privileges In-school surpension (ISS) Out-of-school surpension (OSS) Expulsion Regimnion—

### Reporting to Law Enforcement

It is the policy of the Camdeston R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

A school administrator shall also notify the appropriate law enforcement agency and superiate if a student is discovered to possess a controlled substance or weapon in violation of the dis

In addition, the superintendent shall notify the appropriate drivision of the jevenile or family court upon suspension for more than ice days or expulsion of any student who the district is aware is under the jurisdiction of the court.

The principal, designee or other administrators or school staff will maintain all disciplane records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

### Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All makests who are suspended or expelled, regardless of the reason, are probabled from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for appression, unless permission in particle by the perpirateshest or decipnee, branchristo-When appropriate, the district may probable students from participating activates or restrict as a landerful access to district property as a distriplinary consequence even if a student access to a shaderful access to district property as a distriplinary consequence even if a student access to a distriplinary consequence even if a student access to a distriplinary consequence even if a student access to a distriplinary consequence even if a student access to a distriplinary consequence.

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distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are

In accordance with law, my molent who is suspended for my offenses bind in § 160.261, RSMo. or my set of violence or drug exhalor activity defined by policy JCF as a similar violetion of selected discipline, shall not be flowed to be which JOO feet of my diminis property or my activity of the dutrict, regardless of whether the activity takes place on dutrict property, saless one of the following conditions exist:

The student is under the direct supervision of the student's purest, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.

The student resides within 1,000 feet of a public school in the district and is on the proper of his or her residence. If a student violates the prohibitions in this section, he or she may be surpended or expelled in accordance with the offense, Tailors to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequence, 'Rised below.

The following is a list of examples of types of misconduct that shall rend in disciplinary action. Building-level administrator are justicetized to more narrowly take potential consequences as a appropriate for the sequence of the building—lift conjugacements when thin the ranger established in this regulation. It is addition to the consequences specified here, acknowledged to the conjugacement of the sequence of the conjugacement of the conjuga

Using apprical force, not as histing, surbing or publics, to cause or attempt to cause physical pinys, placing mother person in appreciation of immediate physical pinys, volk-endy expensing in conduct that creates a gree with of death or serious physical length, volk-endy expension of the createst approximate of the conduction of t

### sment, Including Sexual Harassment (32) (see Board policy AC)

Use of material of a sexual nature or unwelcome verbal, written or symbolic languaged on gender, race, color, religion, sex, national origin, socrety, disability or any characteristic protected by law. Example of dilegal harmonic nichole, both or not lin shrancer, partific, name calling to the national protected deharteristic.

First Offense:	Principal/Student conference, detention, 2-10 days in-school suspension, 1-180 days out-of- school suspension, or expulsion.	
Subsequent	5-10 days in-school suspension, 1-180 days out-	
Offense:	of-school suspension, or expulsion.	

Unwelcome physical contact of a sexual auture or that is based on gender, noce, color, religion, sex, autional origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited, to touching or fooding of the genital wears, terestar or undergraments, repardless of whether the touching occurred through or under clothings or punking of lighting based on protected characteristics.

First	1-10 days in-school suspension, 1-180 days out-
Offense:	of-school suspension, or expulsion.
Subsequent	I to 180 days out-of-school suspension or
Offense:	expulsion.

Hazing (1)) (set Beard policy #FEFIFCO)—Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a madent or put the student in a risk-ulous, humilating, strends and endounced in positions for the purposes of situations, uffillation, admission, membership or maintenance of ormachership in surpose, class, organization, dish or addition, the membership or maintenance of ormachership in surpose, class, organization, dish or addition, the membership or maintenance of ormachership in surpose, class, organization, dish or addition, the maintenance of the maintenance of the control of the contr

Page 8

## STUDENT DISCIPLINE (Middle School)

Stedast Code of Coadset

The Stadest Code of Coadset is designed to fester makent responsibility, respect for others and to mare the roderly respect in the district schools. In determining the coast squeece or passification for each violating the tension of conductive the responsible school official will examine the facts and circumstances surrounding the case. No code can be expected to list each and everyoffices that may read in the use of disciplinary science lowever, it is the purpose of the code to list certain offices which, if committed by a modest, will result in the use of disciplinary science lowever, it is the purpose of the code to list certain offices which, if committed by a modest, will result in the use of lower positive for each of the code and interest may restablish farther rules and disciplinar. School administrators may establish farther rules and regulations and in some casts of everyor the code disciplinary schools about the code of the code

- The maturity level of the student Attitude of the student Attitude of the student Any extensioning circumstances. The seriousness of the act Prior incidents of misconduct latent of the student Degree of involvement of the student Appropriateness of the punishment.

Although not indicated in the individual consequences, a disciplinary report will be sent bonce with the student any time a modern is involved in a discipline problem, under at it is a minor infraction. Also, a parent conformers may be reprised at anytime to docume a particular problem. On the day of the disciplinary action, a student in tot allowed to stude of participate in extraorriscular activities or any other district-possered after-deposit extraorrise participate in extraorriscular activities or any other district-possered after-deposit extraorrise participate in extraorriscular activities. Honor Assembly, one. Students involved in misconduct may hose the privilege of participation or may be desired extraorriscular activities.

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First Offense:	Detention, 1 to 180 days out-of-school suspension, parent conference to re-enter school, or expulsion.
Second Offense:	I to 180 days out-of-school suspension and parent conference to re-enter school, or expulsion.

Knowingly causing or attempting to cause serious bothlyphysical injury or death to another person, recklessly causing serious bothlyphysical injury to another person, or any other act that constitutes assault in the first or second degree. (283).

First	10-180 days out-of-school suspension or
Offense:	expulsion.
Subsequent Offense:	Expulsion.

Assault to a Staff Member (3).

First	10 days out-of-school suspension immediately
Offense:	and referral to the superintendent for expulsion.

4. Assault with a Weapon (see Board policy JFCJ).

Bullying and Cyberbullying (see Board policy JFCF) – Imministration or harvement of an ormality lends on project and the policy JFCF) – Imministration or harvement of a committee of the policy in the control of th

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benefits of may makent without exception; or that substantially disrupts the orderly operation of of school. Bullying includes, but in not limited the physical actions, including violence, genture, the oppoperty dumage oral, written or electronic communication, including name-calling, pur-down existrion or threat; or threats of reprisal or retallation for reporting such acts. Cyberbullying in form of bullying committed by transmission of a communication including, but not limited to, mensage, text, sound or image by means of an electronic device including, but not limited to, techphone, whether telephone or other writers communication device, compared or pages.

	Detention, in-school suspension, or 1-180 days out-of- school suspension.	
Subsequent	1-180 days out-of-school suspension or expulsion.	

Dangerous Items (10) - Possession of any item that could harm a student in any way, including chains of any type (including those used to attach to billfold), mace and mace-lake products, and

First Offense:	Saturday School, in-school suspension, or out-of-school suspension.	
Second	1-180 days out-of-school suspension or expulsion.	

Fighting (28 and 210) (see also "Assalle") - Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. Consequences may be applied to any person contributing to the altercation either by viewing or with verbal exchanges.

First	Detention, Saturday School, in-school suspension, or
Offense:	out-of-school suspension.
Second Offense:	3-20 days in-school suspension and/or out-of-school suspension.
Third	10-40 days in-school suspension and/or out-of-school
Offense:	suspension.

Gasg-Related Behavior (18) – Conflict between groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewely, grooming or behaviors or symbols that by virtue of color, arrangement, or other

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First Offense:	Saturday School, in-school suspension or out-of-school suspension.	
Second Offense:	1-180 days out-of-school suspension or expulsion.	
Third Offense:	Expulsion.	

Threat of Serios Injury or Death or Verbal Anaski (41) (see Beard policy JGC) — A serious threat, either written, pictural or wrbal, for this policy is defined as A dreat of injury that if militool, could come permanend disables or results to death of one or more permanend substances to refuse a ledal weapon to school and use 2. Disciplinary action is justified if a reasonable person, own recriting the freat would believe the threat to be a remost expression of an inten to harm. All the productions are the serious of the serious desired that the serious desired the serious desired that the

Offense:	Principal/Parent/Statent conference, 2-10 days in-station suspension, and/or 1-180 days out-of-school suspension. Ongoing counseling may be required at the parent's expense. The student must take a safety assessment given by middle school counselors. Conference with legal authorities to re-enter school.	
Second Offense:	Principal Parent/Student conference; 5-20 days of in- school suspension and/or 1-180 days of out-of-school suspension or expalsion. Outoping counteding may be required at the parent's expense. The student must take a safety assessment given by middle school counsiors. Conference with legal authorities to re-cuter school.	

Weapons/Firearms (54) (see Board policy JFCJ) – Students are forbidden to bring outo district property way imm consideral to be a verpous at defined in the or Board policy, including any firearm as defined in 18 USC, § 931, way immense to device defined in \$3.100, RSMs.o. or any sintenance or device defined as a dangerous weapon in 18 USC, § 900, RSMs.o. or any instrument or device defined as a dangerous weapon in 18 USC, § 900, RSMs.o. or any instrument or device defined as a dangerous weapon in 18 USC, § 900, RSMs.o. or any instrument or device defined as a dangerous weapon in 18 USC, § 900, RSMs.o. or any instrument or device defined as a description of the device of the student policy of the device of the device weapon (are missing the device of the repolicy whether on ment that will be that may be readily converted to expel a projectile by the action of an explosive or other propellust. Also

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First Offense:	One (1) calendar year out-of-school suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.	
Second	Expulsion.	

### VIOLATIONS AGAINST PROPERTY

First	Detention. I-180 days out-of-school suspension or	
Offense:	expulsion. Restitution if appropriate.	
Second Offense:	Expulsion. Restitution if appropriate,	

Extortion (47) - Threatening intimidating any person for the purpose of obtaining money or anything of value.

First	Detention, Saturday School, in-school suspension, or
Offense:	out-of-school suspension. Restitution.
Second Out-of-school suspension and referral to law Offense: enforcement, or expulsion. Restitution.	

False Alarms (27) (see also "Tarratt of Serious In Jury or Dretth or Verbal Ansalt")—Making any false alarms, anch as bomb ferent, seeing off fire alarms, tumpering with emergency equipment or making unasuffounced 911 cells; commissioning as dress of filse report for the purpose of frightening or disturbing people, disrupting the educational environment or easing the eracustion or chouse of district peopers. A person consumit the critics of making a false bomb report it be or take knowingly maker a false report or cruest a false report to be make to any person that a bomb or other explosive has been placed in any public or privrate place or which.

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Camdenton R-III School District is not responsible or liable for damage, loss or theft of personal electronic communication devices.

First Offense:	Confiscation and parent/guardian will be required to pick up the device.
Second Offense:	Confinention and parent/guardian will be required to pick up the device. 2 days in-school suspension or Saturday School, and 5 days red card.
Subsequent Offense:	Confiscation and parent/guardian will be required to pick up the device. 4 days in-school suspension or 2 Saturday Schools, 10 days red card, and possible loss of network user privileges.

Violations, other than those listed in (1) or (2) above, of Board policy EHB, procedure EHB-AP or any policy or procedure regulating student use of personal electronic devices.

First Restitution. Principal/Student conference, Offense: detention, or in-school suspension.	
Subsequent	Restination. Loss of user privileges, 1-180 days

Using video or audio recording equipment on district property or at district activities except if required by a district seponeured class or activity; as performances or activities to which the general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board or at

First	Confiscation. Principal/Student conference,
Offense:	detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out- of-school suspension.

Theft - Theft, attempted theft or knowing possession of stolen pr

Person C 2016, Maurit School Beach' Assessmen	
Propertions MAICHERIN	Page 13

# REFERENCE COPY

### Obscene or Profane Language, Use of (38)

FILE: JG-R2

First Detention, Saturday School, 1-3 days in-school Offense: suspension or out-of-school suspension.	
Second Offense:	3-5 days out-of-school suspension.
Third 10 to 180 days out-of-school suspension.	

Public Display of Affection (PDA) (43) - The public display of affection, including, but not ling, it is not appropriate behavior at school.

First Offense:	Detention.	
Second Detention, Saturday School.		

Setting and/or Possession of Setsually Explicit, Vulgar or Violent Material - Students may not possess or display, destronically or otherwise, executily explicit, vulgar or violent material including, but not limited to, promorphy or deptication of multi, violence or explicit dath or injury. This prohibition does not apply to carricular material that has been approved by dustriet stuff for its observational values. Suchastival ties of the despitional for speech in situations who er is protected by dustries and the students of the s

Confiscation. Principal/Student conference, detention, or in-school suspension.
Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity - Consensual articls of sex or simulated acts con but not limited to, intercourse or oral or manual stimulation. en sual simulations of sex including.

First	Principal/Student conference, detention, in-school
Offense:	suspension, or 1-180 days out-of-school suspension.

FILE: JG-R2 Critical

First Offense:	Restitution. Principal/Student conferences, detention, in- school suspension, 1-180 days out-of-school suspension, or expulsion.	
Second	Restitution. In-school suspension, 1-180 days out-of-	
Offense:	school suspension, or expulsion.	

Fireworks (29) - Students are forbidden to being, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, etc.

First Offense;	In-school suspension, out-of-school suspension.	
Second Offense:	1-180 days out-of-school suspension or expulsion.	

Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First	Principal/Student conference, loss of privileges,	
Offense:	detention, or in-school suspension.	
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of- school suspension.	

Incendiary Devices - Possessing, displaying or using matches, lighters or other devices of fires unless required as part of an educational exercise and supervised by district staff.

First	Confiscation. Warning, principal'student conference,	
Offense:	detention, or in-school suspension.	
Subsequent	Confiscation. Principal/Student conference, detention,	
Offense:	in-school suspension, or 1-10 days out-of-school	

Person O 2014, Mauren School Bearle' Austrano	
Factoria SELCHAIN	Page 11

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## FILE: JG-R2 Critical

Detention, Saturday School, in-school suspension, or out-of-school suspension. Restitution.

Unauthorized Entry — Entering or assisting any other person to enter a di locker, or other area that is locked or not open to the general public; entering a person to enter a district facility through an unauthorized entrance; assisting a to enter a district facility through any entrance.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.  1-180 days out-of-school suspension or expulsion.	
Subsequent		

Vandalism (52) (see Board policy ECA) - Willful damage or the a or personal property belonging to the district, staff or students.

or personal property assessing or intensionally deference during responsy shall be require to year feelf liferance and year intensionally deference during the system. According to match to the year deal flammage and my be incipled to additional during intension. According to match to present or government of promotion there the good file are reprosable for smallfalls, not or demay caused by their children. Proceedings against the unmanucleated minor may be initiated for an addition to possible the present or proceedings against the unmanucleated minor may be initiated for an additional to the proceedings of the present of proceedings and the proportion of the property of the proceedings of filed in small claims court.

First	Detention, Saturday School, in-school suspension, 1-180	
Offense:	days out-of-school suspension, or expulsion. Restitution.	
Second	1-180 days out-of-school suspension or expulsion.	
Offense:	Restitution.	
Third Offense:	Expulsion. Restitution.	

TOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Drug (22)/Alcohol (1) Abuse (see Board policies JFCH and JHCD).

First Up to 180 days out-of-school suspension.

VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY

-	O 2014	Manager School Broads' Assessment
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Any makes determined to be under the influence of or in posteriors of or attendance while under the influence of or one after consuming any unaudomized prescription drug, skobol, narvoice posterior, unaudorized inhalants, constered whys, instation controlled inhalants or drug-retained prophermakis, including controlled posteriors and literal drugs defined as nubstances identified under schedules I, II, III, IV or V in section 201(c) of the Controlled Softmace and Controlled Industriance (Controlled Softmace Act

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

a. The student may be placed in an alcohol rehabilisation of counseling center for evaluation, treatment and/or counseling at the parents' expense. Treatment and counseling shall be determined by the professional staff of the rehabilitation or counseling center.

 Camdenton R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through bornebound study. Upon release from the rehabilitation program, the student will be placed in the Camdenton R-III School District's In-School Suspension (ISS) Center for the d. The ISS Center shall provide for continuing the education of the student through the certified ISS Center Teacher.

The student shall attend counseling sessions as recommended by the rehabilisation or counseling center at the parents' expense. Parents shall provide transportation to and from the counseling agency.

FILE: JG-R2

Attempting, repartless of success, to: gain unauthorized access to a technology system or information use district technology to connect to other systems in evalue of the physical substitute of the physical substitution; introduce computer viruses, backing tools, or other distriptivelecture or programs onto or using dartist technology or creaked or district as filtering blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Use of Electronic Communication Devices - The use of stakens-wood electronic communication devices, defined as any cell phones or multi-media equipped devices (Exampler: Flad [Fed. blets, blets, blets, MF2 plets), parts, rec., lat school in participe and not a right. If the use of any macket-owned electronic communication device durings to the electronic process or normal based on divity, or wholes any district des registry, does not receive that may be tale but of distripting; a large halfs of the surface of the pricing, does not receive that may be tale but of distripting; a large halfs of the surface of the pricing communication of the pricing of the pricing that the pricing of the pricing of

Students may use personal electronic communication devices during noninstructional only, unless the use is part of the instructional program, required by a district sponsore or activity, or otherwise permitted by the building principal. Use of personal elec communication devices during noninstructional lines is retricted as follows:

- Electronic communication devices must not be heard or seen in hallways during passing time.
- Use of electronic communication devices will be allowed before school and during
- Students may use cell phones to TEXT ONLY!
- Headphones'ear buds must be used when listening to music

Person O 2016, Mauren School Burch' Assessmen	
Page 12	for open the only AS AS CAN ASS

### REFERENCE COPY

FILE: JG-R2 Critical

nauthorized collaboration; facilitating academic diabonesty; and other misconduct related to

	No credit for the work, grade reduction, or replacement assignment.
Subsequent	No credit for the work, grade reduction, course failure, or
Offense:	removal from extracurricular activities.

Dishonesty - Any act of lying, whether verbal or written, including forgery.

First	Nullification of forged document. Warning from
Offense:	principal, detention, or in-school suspension.
Subsequent	Nullification of forged document. Detention, in-school
Offense:	suspension, or 1-180 days out-of-school suspension.

Defines of Archivelry, Insubstituted in Cyl., Disrepected or Disrepelor Consistence See See (17) (see Shared sheet), ACI Billings the manuses or distributions in Insubstity—1 (which is a consistence of the consistence in Insubstity—1 (which is repeated in a rymbolic language or groune that is directed as any person that is in violation of during the consistence of the consistence in the con

All of the abult employees of Camdenton Middle School have certain responsibilities to the and, in order to carry out these responsibilities, they have certain authority to correct student the need arises. If any modern is corrected by any abult employees, whether the employee is of circula, custodial or but driver, the student is expected to accept such correction.

First Offense:	Detention, 1-10 days in-school suspension, or out-of- school suspension.
Second Offense:	5-10 days in-school suspension, or out-of-school suspension.
Third Offense:	10-180 days out-of-school suspension or expulsion.

Person C 2016, Manuari School Breeds' Assertation	
	Page 15

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regulary Malculate

- - g. The student shall not participate in any school or student activities during the

Second Offense:	Expulsion.
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First Offense:	Up to 180 days suspension.	
Second Offense:	Expulsion.	

Tobacce, Possession or Use of (54) – Possession or use of any tobacceprohibited p electronic ciparettes, or other nicotine-delivery product on district property, district transp or at any district activity. Nicotine patches or other medications used in a tobacco cessation may only be possessed in accordance with district policy JRCD.

First Offense:	Confiscation, detention, 3 - 5 days in-school suspension.
Second Offense:	Confiscation, 5 - 10 days in-school suspension.
Third	Confiscation, 10 days out-of-school suspension,

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Cafeteria Misconduct - All students are requested to follow these proce-

Persona C 2014, Manusco School Berth' Asses when Fortigles the deep AS AL CAMPIN Page 17

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REFERENCE COPY

Dismissal from In-School Suspension (16) - Any student who is disruptive in the In-School Suspension Center may be dismissed by the supervisor and referred to the assistant principal's office.

Fallure to Adhere to After-School Activities Rules [11] - Students are given rules and regulations for various activities and sports. Consequences could result in loss of privilege to attend the after-school activities or in privileger revoked and removal from the team.

Failure to Adhere to the Approved Dress Code (II) (see Board policy JFCA and student handbook.) The dress code is set out in detail in the indext handbook. The study and revision of the dress code will be an opping process of both the makers touch and hathinistization. Exceptions to the grooming and dress code for health or religious reasons will be considered on a case-by-case basic.

Fallure to Attend After-School Detention (24) or Saturday School (26) – Students are required to attend at the assigned date or have parental request through the administration for any schedule change. Students are required to bring pencil pen, paper, books and materials to study.

Failure to attend detention without prior request for change of date will result in Saturday School assignment.

Confiscation and parent responsible to pick up the item. Confiscation, parent notification, detention, Saturday School, or in-school suspension.

Tardiness (see Board policy JED and procedure JED-API) - Students are considered turdy when they are not in their classrooms and in their seats ready to begin work when the teacher begins class

Page 20

REFERENCE COPY

Conference and correction immediately at school, if possible. Parent notified to correct violation prior to student returning to school. raded out-of-school to correct problem prior

I extra day of in-school suspension or I-3 days out-of-school suspension, and a parent conference.

5-10 days out-of-school suspension and a parent

- We expect each student to exhibit good table manners and be courteous to others.
- All students are to be seated while eating kinch and seating is on a first-come, first-serve basis.

- Each student is to leave his or her eating area clean and tidy. Trays, dishes and refuse are to be taken to the disposal window.
- Clasmoom halls are not to be used as a waiting or conversation area at any time. Students should not go past the main locker area until the lunch shift is over. Students may use restroom facilities across from the gom during lunch upon receiving permission.
- Students need to ask permission to leave the cafeteria area for any reason.

First Offense:	Detention or Saturday School.
Second Offense:	Saturday School or in-school suspension.
Third Offense:	Saturday School, in-school suspension, or out-of-school suspension.

Closed Campus (51) (see "Trusney") - As soon as students arrive on campus, they are to enter school and are to remain there until the student is authorized to leave through parental checkout or

nts need to stay in the Camdenton Makile School buikling unless signing out with the parent relian or special permission is given by the principal(s). Violations will be treated as truspey.

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First Offense:	Detention, Saturday School, 2-3 days in-school suspension or out-of-school suspension.
Second Offense:	3-5 days in-school suspension or out-of-school suspension.
Third	3-10 days out-of-school suspension.

Hattway Misconduct - Students are to walk on the right side of hallways and sidewalks. They are not to run, puth, shove, trip or be involved in any type of rowdy behavior that could result in an injury.

First Offense:	Detention or Saturday School.			
Second Offense:	Saturday School.			
Third Offense:	Saturday School, 2-10 days in-school suspension, or out- of-school suspension.			

Horseplay - Physically grabbing or pushing another student without intent to injure but use of physical action in play that could injure.

First Offense:	Detention, Saturday School or in-school suspension.			
Second Offense:	Saturday School or in-school suspension.			
Third Offense:	2-3 days out-of-school suspension.			

Possession of Nulsance Items (37) - Including, but not limited to, disruptive devices including water guns/water balloons.

First Offense:	Confiscation and conference. Parents may be
Offense	responsible for picking up the item.

Persona C 2014, Manager School Bare & Assessment	
Page 22	Propertions National

### REFERENCE COPY

FILE: JG-R2 Critical

in this regulation, in addition to suspension or loss of riding privileges. Safety rules for bus riders can be found in procedure IFCC-AP.

The rules of conduct and consequences listed have been established to maintain safe passage of rusdents rising bases to and from school. These rules apply while students are on the bases als at oral but spays. Certain discipling repleation may occur on a but has that are stroid successful to cause the contract of the

Standing while but is moving, yelling, littering in the but, use of food or drink, not sitting in assigned seat, showing or pushing, not following directives of drivers, etc.:

First Offense:	Detention (MS); or Saturday School; parent contact.
Second Offense:	Saturday School.
Third Offense:	Saturday School for each action following the initial warning and thereafter, or loss of riding

Throwing items (in or out of the bus) (111). This includes shooting rubber bands or paper wads.

First Offense:	Detention (MS); Saturday School; or 2-5 days suspended off bus.
Second Offense:	Saturday School; or 2-10 days off bus.
Third	1-3 weeks off bus.

unexcused tardies:	
Second Offense - 4 unexcused tardies:	Saturday School.
Third Offense -5 unexcused tardies:	Saturday School or in-school suspension.

Trussey (see Board policy JED and procedure JED-AFI) – Any unandrorized absence from school is to be considered trussey. Although this is commonly thought of as an absence of which the prent its passware, certain photence of which the prent is awar will be traded in the manor of trusness, such as encessive non-justifiable absence, even with the consent of parently partialisms. Any madem who with his they parents that there will be no school, or that it is neceptable to

-	C 2014.	Manager School Breefe' Asses when
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Fourth	Suspension off bus for the remainder of the
Offense:	school year.

Ollense	school year.							
			_	_			_	

Bringing dangerous items on bus (104). Includes matches, stink bombs, lighters, flat items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year,

Fighting (106) and/or assault (101).

First Offense:	3-10 days suspended off bus.
Second Offense:	1-3 weeks suspended off bus.
Third Offense:	3-5 weeks suspended off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

First Offense:	3-10 days off bus.
Second	1-5 weeks off bus.

### REFERENCE COPY

Failure to attend Saturday School without prior request for change of date will be a reassign Saturday School, in-school suspension or out-of-school suspension.

Fallure to Care for or Return District Property – Loss of, faisher to return, or damage to district property including, but not limited to, books, computers, calculators, miliforms, and sporting and instructional equipment. Restination amount shall be assessed by the principal of the school concerned, or a designated person, in accordance with the price of the book or other item bost or damazed.

	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent	Restitution. Detention or in-school suspension.

Fallers to Meet Coaditions of Superation, Expanding or Other Disciplinary Coasequence Violating the coaditions of a suspension, expanding or other disciplinary consequence including. It on limited to, participating in or starting, party district possered activity or being on or near during property or the location where a district activity is held. See the section of this regulation tid-"Condition of Superation, Expanding and Other Disciplinary Coasequences."

At required by law, when the district considers suspending a madent for an additional period of time or expelling a madent for being one or within 1.000 feet of district property during a suspension, consideration hald be given to whether the madent poses at text to the safety of any addition school employee and whether the madent presence is disruptive to the educational process or undermines the effectiveness of the district discipling policy.

First Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
	In-school suspension, I-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

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### FILE: JG-R2 Critical REFERENCE COPY

First Offense:	Detention, Saturday School or in-school suspension.
Subsequent Offense:	Missing 1 to 2 periods - 1 day of Saturday School or in- school suspension.
	Missing 3 to 8 periods - 2 days of Saturday School or in- school suspension.

Unsportsmanlike Conduct - Any violation of the sports coach or fan.

First Offense:	Conference with student.
Second	Notification to parent and after-school detention, or
Offense:	banned from all extracurricular activities.
Third	Saturday School, suspended from athletic teams, or
Offense:	banned from all extracurricular activities.

But or Transportation Misconduct (see Beard policy IFCC and procedure IFCCAI?) – But transportation is a school service. Students are responsible to the driver at all times and are expected to be controven such considerate to other translests as well. When butes are being loaded, insteaders to form reparate lines for each but. No student may board the but except as directed by the driver, Any misconduct occurring on the school but is subject to the consequences intend for mach conduct.

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# REFERENCE COPY

FILE: JG-R2 Critical

Third Offense:	Suspension off bus for the remainder of the school year.	

Severe situation (for example, opening back door while bus is in motion) wo result in suspension off bus for the remainder of the school year.

### Damaging or vandalizing the bus (103).

First Offense:	3-10 days off bus and restitution.
Second Offense:	3-5 weeks off bus and restitution.
Third Offense:	Suspension off bus for the remainder of the school year and restitution.

7. Use or possession of tobaccoprohibited products (112).

First Offense:	Confiscation; 3-15 days off bus.
Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

8. Use of obscene or vulgar language and gestures (student-to-stud

First Offense:	Saturday School; or 3-15 days off bus,
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

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### REFERENCE COPY

First Offense:	3-15 days off bus.
Second Offense;	3-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

10. Physical abuse of bus driver/monitor (109).

Immediate ten days out-of-school respension and referral to superintendent for long-term superation and recommendation of expulsion.

Note: The render is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Revised: 08/11/2003; 06/14/2004; 07/10/2006; 07/16/2007; 01/11/2010; 05/09/2011; 06/28/2012; 04/08/2013;

MSIP Refs: 6.6

Camdenton R-III School District, Camdenton, Missouri

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# REPLACE ALTERNATE

REFERENCE COPY SUSPENSION PROGRAM, SSP. FILE JORS CITICAL SUSPENSION PROGRAM,

throughout the document.

As per Mr. Thompson.

EXPLANATION: STUDENT DISCIPLINE - High School

MSBA has revised the definition of "builying" in this regulation to match the new definition of builying in policy JFCF, which was modified in response to House Bill 1583 (2016).

MSBA has also revised the definition of "assault," This offense is modeled after the state certinian offense of assault in Heria, second add third degree. As of July 4, 2017, the definitions of those ecines will change, and there will be a criminal offense of assault in the fourth degree. MSBA has amended this regulation accordingly.

MSBA has also added a statement that students may be excluded from honors and awards as a discipliantsy consequence. The effects of vierset activity was a mended to clarify that it only applied to conservant activity. Nonconsennal results activity is a crime that must be reported to police and would full under sexual harasment as well.

Ū	( Board Secretary	_	Business Office	×	Coaches/Sponsors
Г	Facility Maintenance	H	Food Service	L	Gifted
Т	Human Resources	×	Principals	L	Library/Media Center
T	Health Services	H	Counselor	×	Special Education
ſ		ŀ	De Artista Contraction of the Co	l	

Page 2

FILE: JG-R3 Critical

REFERENCE COPY

student is not suspended or expelled from school; <del>if appropriate</del>. Likewise, a student may become ineligible for or be required to forfeit any honors and awards as a disciplinary consequence.

VIOLATIONS AGAINST PERSONS

REFERENCE COPY

In accordance with law, any student who is suspended for any offences listed in § 160.261, RSMs, or or any act of vintees of integrited stripty defined position for facility any act of vintees or of the position of related in any act of vintees or of the position of related in the section within two relativity and when the twinten 1000 feet of any district property or any activity of the district, regardies or whether the activity takes place on district property, unless one of the following conditions exist:

Using physical force, such as hitting, attituing arounds or problem, to use or netterny to course physical injury; placing another person in appreciation of immediate physical injury; rectiling another person in appreciate of immediate physical injury; examing physical tender or the precision of immediate physical injury; causing physical tender of with another person in howing the each or person will regard the counts as offensive or provocative; or any other act that constitute or minimal assault in the hinder offensive or provocative; or any other act that constitute or minimal assault in the ast traited to constitute or minimal assault in the ast results of a district expression or success and attentive person of any other parts as a result of a district-spensored activity, it is a times 10 density.

I to 180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion. 1 to 180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.

- The student is under the direct supervision of the student's parent, legal guardian, custodian or another disciplined in advance, in writing, to the student's principal by the student's parent, legal guardian or existed and another custodian, and the superintendent or designee has authorized the student to be on district property.
- The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district. 7
- The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offerent, "Failure to Meet Conditions of Suspension, Expulsion or Other,"

Academie Consequences

As per Mr. Students who have been assigned out-of-school suspension will be issu per day for class-periods missed,

The following are descriptions of prohibited conduct as well assod potential connequences for a following. Buildinger, Buildinger, eleminations are subsected to more transvery tutto potential consequences as appropriate for the age feel of students in the building. Alteromerquerements with the following propriate for the age feel of students in the building. Alteromerquerements which in the feel of students are proposed to the second propriate for the age feel of students and the second propriate feel of Prohibited Conduct

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FILE: JG-R3 Critical

# STUDENT DISCIPLINE (High School)

when do ever one expected to list each and every offense that may restli in the tase of disciplinary action, however, it is the purpose of the each to list certain offenses which, it does not not student, will restli in the improse of the each to list certain offenses which, it does not student, will restli in the improsition of a specific penalty. One of chock obsequencia are inserted when the many restains that mere restain distingent may be some cased visit from the handook for the maintenance of proper taked listingline. This code includes but and district immortation, are at district activity, including physicular, planting loss and district immortation, or at a district activity, including physicular, planting to any able discipline are unknown for charged conduct that negatively impacts the educational environment, to the external allowed by taw.

# Reporting to Law Enforcement

It is the policy of the Candenton R-III School District to report all crimes securing on district property to law enforcement including but mellinited to, be crimes the district required to report property to law enforcement including the mellinited to the continue of the policy OFF.

A school administrator shall also notify the appropriate law enforcement agency and superintendent ff a student is discovered to possess a controlled substance or weapon in violation of the district's

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon superparition for more than ten days or expulsion of any student who the district is aware is under the junisticion of the court.

# Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy. Off-

# Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are asspended or expelled, regardless of the reason, are prohibited from the articular law artering as participation and artering any artering to make the property or participation of an artering as participation and artering for any reason, unless permissions in guarded by the experimentation of relative. In address the property of the district may publish states from participating in a activities or restrict a student's access to district property as a disciplinary consequence even it.

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FILE: JG-R3 Critical

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Expulsion.

hemitiff of your effects or images using the Hemotre volent rights communication effects of experience or images using the Hemotre volent rights communication defects assisted or effects and expension and the state of the stat Bullying and Cyberbullying (see Board policy JFCF) - intir

irst	Detention, in-school suspension, or 1-180 days out-of-
iffense:	school suspension/alternate suspension program (ASP).
econd Mense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Knowingly causing or attempting to cause serious bodityphysical injury or death to another person, recklessly causing serious bodityphysical injury to another person, or any other act that constitutes assault in the first or second degree.

ri

10-180 days out-of-school suspension or

Expulsion

Fighting (see also "Assault")—Munal combat in which both parties have contributed to a conflict their verbally or by physical action. Consequences may be applied to any person contributing to their verball or yet which will write their by viewing or with verbal exchanges.

First Offense:	Principal/Student conference, detention, in-school suspersion, or 1180 days out-of-school suspension/ alternate suspension program (ASP); parent conference to re-enter school.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), parent conference to exempte school or extualsion

10 days out-of-school suspension immediately and referred to the superintendent for expulsion. Student will also be referred to law enforcement officials.

Assault of a Staff Member

Assault with a Weapon (see Board policy JFCJ)

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Conselbent of Baharia – Conflictwines group in forbidulat and or grouping for the purpose Conflictwine for extra conflictwine for the conflict part will not be fortened bypact. preday, grooming or behavior or symbol in the by who or forbid, remayement, or make distinctive artifactor classes commercing the article of the purpose of the conflictwine for the international conflictwine present after or distingtion or dayer, in the school environment, are prohibited.

# Harassment, including Sexual Harassment (see Board policy AC)

Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on greater, color, rate, color, and color origin, acceptable origin, asserted origin, asserted, chalifty or surprelated origin, asserted, chalifty or surprelated original parameter for including the rest not limited to, result places or comments; requests for sexual favors and other unwelcome sexual advance; graffitt; and exalling or threatening, infinitiating or locatile sext based on a protected characteristic.

First Offense:	Principal/Student conference, detention, in-school susnension. 1-180 days out-of-school
	suspension/alternate suspension program (ASP), or expulsion.
Subsequent	In-school suspension, 1-180 days out-of-school
Offense:	suspension/alternate suspension program (ASP),

Unveloone physical context of a result name on that is stand on gender, race, color religion, and, rational origin, according the original properties protected by two lamples include, but are not limited to, touching or localing of the genital areast, breast or undergramment, regularles or whether the original counted horogic or under choling; or publing or fighting based or protected characteristics. 6

Offense:	in school suspension, 1-1 to Cays out-of-school suspension/alternate suspension program (ASP), or expulsion.
Subsequent Offense:	Subsequent 1-180 days out-of-school suspension/alternate Offense:

Hasing (see Board policy #FEPJFCG) - Any activity that a reasonable person believes would regalively impact the ment on physical health or safety of a routent on sput the sundent in a regalively immiliating, arrestid or disconcerting position for the purposes of infusion, affiliation,

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	First Offense:	2-5 days out-of-school suspension/alternate suspension program (ASP); parent conference.
- 7	Second Offense:	10-180 days out-of-school suspension/alternate suspension program (ASP); parent conference; possible expulsion

Fallure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

First Arran (Assular Threat Section United Teach that evertainty and the life alians, ush a sone bleast, setting of Teacham, tampring with emergency engineer or nation authorised 91 calls communicating a threat or falter-point guide mergency engineer or cell tambing people, distupping the chalcalical networtens or examing the execution or board of district property. A person commits the erims of making a flate board people are the woning pures. In all terms or member to the control of the control of the companies and stretches the control of the con

Offense:	days suspension, or expulsion.
econd Offense:	Restitution. 1-180 days suspension, or expulsion.

Fireworks - Students are forbidden to bring, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, stink bombs, etc.

First Offense:	Confiscation, 1-180 days suspension; possible expulsion.
Second Offense:	Confiscation. Expulsion.

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admission, memberahip or maintenance of memberahip in any group, class, organization, club or abheir team including but not limited to, a grade level, studen organization or district-promoted achivity. Hazing mergan occur even when all students knottved are willing participants.

First Offense:	1-10 days suspension; parent conference to re-enter school.
Second Offense:	1-180 days suspension; parent conference to re-enter school; possible expulsion.
Third Offense:	Possible expulsion.

Threati of Serious Injury or Denth or Verbal Assault (see Board policy JGG) – Ascrious threat, eighth vertines, protein or verbal Assault (a finding at verbal of jumpy with a fill finding condition or so that of single with a fill finding at some or the condition of the protein or so the condition of the plant wayon to solve load and the fill of the plant wayon would sholl or the condition of the second be personal to some certification of the second personal and and second the condition of the second personal and second the condition of the second second to the second second to the second second to the second second to the second second second to the second second

First Offense:	Principal/Student conference, 1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference to re-enter school.
Second Offense:	Principal/Student conference, 1-180 days out-of-school suspension; parent conference to re-enter school.
Third Offense;	Expulsion.

Wespons/Freezm (10c Band pollty JFCJ) – Studens are forbidden to bring onto district propertypy-rincollagasy/freezm propertypy-rincollagasy/freezm propertypy-rincollagasy/freezm as defined in 18 JSC, § 211, any instrument of clocke defined hig 51.00, p. 5830a, or any ast defined in 18 JSC, § 211, any instrument of clocke defined hig 51.00, p. 5830a, or any abstracted of 6450a, freezm clocked any type of verspon by whatever same that will of that may be versigned freezm clocked any type of verspon by whatever same that will of that may be readily converted to expet a projectile by this exclose of an explosive or other propolatast. Also

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Gambling – Betting on an unorestin outcome, regardlers of takes; seggifing in any game of chance or earthirty in which something of real or spankolie value may be way on four Gambling includes, but a real limited to, betting on outcome of sativities, assignments, contexts and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Incendiary Devices - Possessing, displaying or using matches, lighten or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

First Offense:	Confiscation. Waming, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Subsequent Confiscation. Principal/Student conference, detention, Offense: in-school suspension, or 1-10 days out-of-school suspension.

Technology Misconduct (see Board policy EHB and procedure EHB-AP)

Attempting, regardless of success, to: gain unauthorized access to a technology system or informative, use district broughough to control to other systems or the registron of the physical limitations of the remote system; copy district files without authorization; interface with the ability of others to suitize technology; resure a higher tech of privilege without authorization; introduces computer visites, haching took or other distriptive/destructive programs onto or using district technology; or evade or disable a filtering-flocking device, \_:

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

Use of Electronic Communication Devices - The use of student-owned electronic communication devices, defined as any cell phones or multi-media equipped devices (Examples: IPad, IPad, lables, laptop, MF3 player, pagers, etc.), at school is a privilega and

Portuge O 2014, Missouri Echael House's Pro Ogice Use Out. AC 31 C44 (9.11)

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included are explosives of any type, poisonous gas, bombs and any type or form of ammunition. This includes any destructive device.

First Offense:	One calendar year out-of-school suspension; expulsion, unless modified by the Board upon recommendation by the superintendent.
Second Offense:	Expulsion.

VIOLATIONS AGAINST PROPERTY

Arson - Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

Automobile or Vehicle Mituae/Caretes DerlungFarking Violations – Uncourtous or unafe driving on or ground the Camétrion School campus. This slice includes students who park in no-parking areas or park blocking other cars.

First Offense:	Moved to red lot; possible loss of parking privileges for 1-5 school days.
Second Offense:	Loss of parking/driving on district property privileges for 5 school days.
Third Offense:	Loss of parking/driving on district property privileges for 30 school days.
Fourth Offense:	Loss of parking/driving on district property privileges for the semester. Vehicle will be towed at owner's expense.

Extortion - Threatening or intimidating any person for the purpose of, or with the intent of, obtaining money or anything of value.

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not a right. If the use of any student-owned electronic communication device disrupts the ecdenical pulses are more allocated more included to the form of the result may be the loss of hist privilege, inclividually or as a student body. This policy may be reviewed or revoked at any time during the school year.

Students may use personal electronic communication devices during noninstructional times on only unless these frags of otherwise part of the ununctional program, required by a district-sponsored class or a existing ye or derivet permitted by the building principal. Use of personal electronic communication devices during poninstructional times is restricted as follows:

- Electronic communication devices must not be heard or seen in hallways during passing time.
- Use of electronic communication devices will be allowed before school, during lunch, during designated breaks (LCTC and Horizons only), LEAD time for Gold/Plainum card holders and by students who have earned travel privileges.
- Students may use cell phones to TEXT ONLY!
- Headphones/ear buds must be used when listening to music

Candenton R-III School District is not responsible or liable for damage, loss or theft of personal electronic communication devices.

Offense:	Confiscation and parent guardian will be required to pick up the device.
Second Offense:	Confiscation and paren/guardian will be required to pick up the device, 2 days in-school suspension or Saturday School, and 5 days red card.
Subsequent Offense:	Confiscation and parent/guardian will be required to pick up the device. 4 days in-school suspension or 2 Saturday Schools, 10 days rice deard, and possible losts of network user privilences.

Violations, other than those listed in (1) or (2) above, of Board policy E11B, procedure E11B-AP or any policy or procedure regulating student use of personal electronic devices.

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Restitution. Loss of user privileges, 1-180 days out-of-school suspension/alternate suspension program (ASF) or expulsion. Restitution. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension. Subsequent Offense:

Using video or and/o recording equipment on drainels property or at direct activities exerge: If requipment of the direct activities or which be greaten by the direct on which be general politic is invited tash as at direct competitions, concerts and plays, at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as observate permitted by the principal. ÷

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days our-of-cholo suspension/alternate suspension neverne (ARP).

Theft - Stealing or attempting to steal private or school property, knowing possession of stolen property.

First Return of or restitution for mosern, Warning from

principal, detention, 3 to 10 days in-school suspension, or 1 to 180 days out-of-school suspension/alternate suspension program (ASP).	Return of or restitution for property. 1 to 180 days out- of-school suspension/alternate suspension program (ASP) or expulsion.
Offense:	Second Offense:

Unaulbotted Entry – Entering or satisting any other person to enter a district facility, office, tocker, or other ears that is locked or no open to be general public; entering or satisting any other parts to enter a district facility though an unauthorized enterner; satisting unauthorized persons to enter a district facility through any entence.

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1-180 days out-of-school suspension/alternate suspension program (ASP); possible expulsion. Third Offense: Public Dipplay of Affretion – The public display of affection, including, but not limited to, kissing and groping, when taken to excest, is not appropriate behavior at \$chool.

First Offense:	Conference and warning.
Second Offense:	Detention, in-school suspension; parent conference.
Subsequent	Minimum of 5 days suspension.

Scrifer and/or Postention of Scausily Explicit, Volger or Violent Material - Student maryon postess or dright, determinally on the protection control of the control of the postess or dright, determinally on the price of mostly, violence or capit cit data for injury. This but not limited to, pomography or depiction of modify, violence or capit cit data for injury. This prohibilion des no spayly to carefular mentral that has been approve by futtor staff for its etucational value. Students will not be disaplished for speech in minations where it is protected by etucational value. Students will not be disaplished for speech in minations where it is protected by

Offense:	in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Subsequent Confiscation. Detention, in-school suspension, 1-180 Offense: days out-of-school suspension/alternate suspension newsram (ASP), or expulsion.

Confiscation. Principal/Student conference, detention,

First

ual simulations of sex including. Sezual Activity - Consensual actets of sex or s<del>imulated acts</del>eon but not limited to, intercourse or oral or manual stimulation.

First	Principal/Student conference, detention, in-school
	Landan January 1997
Ollense	suspension, or 1-180 days out-of-school
	entenention/alternate tutnention neutram (ASP).

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1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion. Detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).

Vandalium (ree Board policy ECA) – Knowingly vandalizing, deficing or otherwire damaging or templing to cause damage to real or personal property be longing to the district, staff or students. Institutional vandalized its edists A microferentor unless de damage to, or loss of, the property is in excess of \$10,000, which is then considered a class D Glony.

)(Cense:	Kestitution, suspension; possible expussion.	- 1
Second Offense:	Kestitution and suspension; possible exputsion.	- 1

# VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Academic Dishaestry — Chealing on tests, assignments, projects or similar scriptists plagishims: chaining srealing or another person's workt, folivision of facts, sources or other supporting material; unadaptorized collaboration; facilisating scalemic dishonesty, and other misconduct related to wearther; at

First Offense:	Collect paper; no credit for the assignment, notification to parent/guardian.
Subsequent Offense:	bequent Collect paper; no credit for the assignment, notification frace.

Dishonesty - Any act of lying, whether verbal or written, including forgery.



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Propertions to security

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Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY

Drugs/Alcohol (see Board policies JFCII and JHCD)

Possezion of or attendance while under the influence of or soon after consuming any unauthorised prescription upong labello article in the consumer and the consumer and consumer and article independent independent consoled to related peraphenalist, including consoled to related peraphenalist, including consoled to related peraphenalist, including consoled related to related peraphenalist, including consoled related to related to the control of the consoled and as to industries infensified under schedules II, III, IV or Y in rescion 2020; of the Connoiled abstracts Act.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparatio or imitation drug or herbal preparation.

200	80 days out-of-school
-----	-----------------------

Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center. ıi.

Candenton R-III Schools will provide educational materials to the staff of the traballisation exter or provide cheation through hornobrand study. Only those subjects which are part of core carriculum will be included. Subjects requiring special equipment such as Band and Industrial Arts will not be included. Upon completion of the rehabilitation program, the student may be assigned to the Candenon Revill School District In-School Suspension (ISS) Centerfalternate suspension program (ASP) for the remainder of the suspension. Education will be continued by a certified teacher assigned to the ISS Center.

The student shall attend counseling sessions as recommended by the rehabilitation or counseling center.

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Nullification of forged document. In-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP). Subsequent Offense:

Direxpectful or Direxpite Spreech or Conduct (see Board pollcy ACI fillige) harsament or distribution to his howeved. Verda, withen, pleaded or symbolic language or genue that is dietered at any person that is in violation of dieteric policy or is otherwise rude, vulgat default, considered any person that is in violation of dieteric policy or is otherwise rude, vulgat default, described any person that materially and authorismically distriputed extensions work, afood servicies or school function, including talking in class when roll do not so Students will not be disciplined for speech in situations when it is protected by jaw.

First Offense:	Conference with student and parenty/detention/Saturday School; 1-3 days in-school suspension/alternate suspension program (ASP).
Second Offense:	Saturday School, 1-10 days out-of-school suspension; parent conference.
Subsequent	3-10 days out-of-school suspension/alternate suspension

Insubordination/Fallure to Follow Directive of a Staff Member

1-3 days in-school suspension.	Saturday School, 1-10 days out-of-school suspension.	Subsequent 5-10 days out-of-school suspension/alternate suspension Offense:
First	Second	Subsequent
Offense:	Offense:	Offense:

Obscene or Profane Language, Use of

First Offense:	Detention, 1-10 days in-school suspension.
Second Offense:	1-10 days out-of-school suspension/alternate suspension program (ASP).

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Upon return to school, the student may be placed in the ISS Center until he or the can provide a test result from an approved evaluation agency indicating that the student's body is clear of all prohibited substances. ú

ubsequent 1-180 days out-of-school suspension/alternat
--

Skie, purchase or distribution of any prestription drug, alcohol, marcotic substance, unsudorisch inshame, consonered in drug, indicate consolited in the substances or drug settled transpheration, including controlled with behaviors and integral drug of defends as trobineses identified under schedulet i, II, III, IV ov V in section 2015(o) of the Controlled Substances Arctificed under schedulet i, II, III, IV ov V in section 2015(o) of the Controlled Substances Arctified and a supplied and a substances and a supplied a supplied and a suppli 6

First Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
Second	180 days aut-of-school suspension or expulsion.

Tebacco Possesión ao Use (see Board policy AII) - The possession andúr use of eay tobacco, execución problem de conservación de conservación

First Offense:	Confiscation and 5 days in-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Subsequent Confiscation and 10 days in-school suspension/alternate Offense:

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Article Prabbline at School – Students are especied to exhibit the behavior of young adults; the after the following/term have no present distributions: taske beauty, handworft, waverpun, radios, gain of easy type, chain of easy type (including) those used to attach to billiofall, muce and most-like products and any other item considered to be a danger or maisance to the operation of the stabol.

Pennas O 201s, Missouri School Boards' Association Page 18

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Clored Campus – District schools operate with a closed campus policy. This means that once a student arrives on the campus, he or the is to semain there until he or the is authorized to leave or at the end of the school day.

Dismissal From In-School Suspension - Any student who is disruptive in the LSS Center may be dismissed by the suspervisor and referred to the assistant principal's office.

1.3 days out-of-school suspension.	5-10 days out-of-school suspension.	10 days out-of-school suspension.
2	1.5	2
First Offense:	Second Offense:	Third

Diminiaal from Alternate Suspension Program (ASP) – Any susdent satigned to ASP who is programment of the satisfact of the satisfact principals and continuous mades; attending the retrained or office and satigned out-of-factool suspension for the extension of other satigned suspension and statement assigned by the satisfact suspension may be assigned by the satisfact principal depending on the reason for diminiant.

First 1-10 days out-of-school suspension.		
Offere	First	1-10 days out-of-school suspension.
	Offense	

Fallure to Attend Salurday School – Students who are assigned to Salurday School are required to have in their possession a copy of their Salurday School report and bring books and materials to study. It is the student's responsibility to attend assigned Salurday School. Work is not an excuse.

First Offense:	1-3 days in-school suspension.
Subsequent Offense:	1-3 days in-school suspension.

Fallure to Met Condition of Suspenion, Erapines or Other Disligherry Consequence— Validing because from the Condition of Condition of Suspenior of the Condition of Condition of Suspenior in Equation and Other Dislightusty Consequence;

Portions C 2014, Missouri School Boards' Association For Offers De Code - AS 21 Cad (1913)

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Saturday School; parent contact.	Saturday School.	Saturday School for each action following the initial warning and thereafter, or loss of riding
lact.		tion following the

Throwing Items (in or out of the bus) 6 This includes shooting rubber bands or paper wads.

Saturday School and/or 2-5 days suspension off

First

Offense:	bus.
Second Offense:	Saturday School and/or 2-10 days off bus.
Third Offense:	1-3 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

Bringing Dangerous Items on Bus ų. Includes matches, stink bombs, lighters, flammable items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3.5 weeks off bus.
Fourth	Suspension off bus for the remainder of the school year.

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As required by law, when the district condeter resuperding a randest form additional period of fine or expelling, strated for being on within 1,00 for of district property during a supervision, condeteration halls go then to winder the indeers to the strate for the strip of supervisid or the employee and which the Intendent presents of attrippies to the declarational process or underminest employee and which the transfer spreased is supported to the educational process or underminest the effectiveness of the district shiepling policy.

First Verbal warning, 1-180 days out-of-school suspension, or Offense: expulsion. Report to law enforcement for trespassing if expelled.
and the second s
Offense: expulsion. Report to law enforcement

Lockers (see Board polley JFG) – Lockers are school propenty and provided as a convenience for students to use. They are to be face clear. Commenton Rell III jib? School reserves the right is inject and extend my and all lockers at whatever time and for whatever reson deformed necessary. This right is reserved to manifush integrity of the school territoment and to protest other student.

Students should not keep money and valuables in their lockers. If they do, they run the risk of theft. Students are assigned lockers by the office and are not to change lockers without notifying the office. Changing lockers or jamming locks may result in its school suspension.

Tardiness (see Board policy JED and procedure JED-AP2) – Students who are tardy to school or who are not in the classroom ready to begin work when the tardy bell rings are tardy to class.

First Offense (3rd tardy):	Parent notification.
Second Offense (5th Tardy):	2 detentions (lunch or affer-school).
Third Offense (7th Tardy):	Saturday School or after-school detention.
Fourth Offense (9th Tardy):	In-school suspension.
Subsequent Offense:	In-school suspension/alternate suspension program (ASP), personal escort to/from class, or oble; measures decend appropriate by administration to improve attendance babits.

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3-10 days suspension off bus.

Fighting and/or Assault

1-3 weeks suspension off bus. 3.5 weeks suspension off bus. Creating a Hazard or Dangerous Situation\*

Suspension off bus for the remainder of the school year.

Operating or handling of bus equipment.

First Offense:	3-10 days off bus.
Second Offense:	1-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.

Damaging or Vandalizing the Bus

First Offense:	3-10 days off bus; restitution.
Second Offense:	3-5 weeks off bus; restitution.
Third Offense:	Suspension off bus for the remainder of the school year, restitution.

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Truancy from School or Class (see Board policy JED and procedure JED-AP2) – Absence from seriol without the Insweldies and consert of parenty guidalisms and the school administration; excessive non-justificiale obsences, even with the consent of parenty guardians.

First Offense:	Detention, Saturday School, or in-school suspension, and/or removal from extracurricular activities.
Second Offense:	Detention, Saturday School, or 3 days in-school suspension, and removal from extracurricular activities.
Third Offense:	3-5 days in-school suspension/alternate suspension program (ASP), and removal from extracurricular activities.
Subsequent Offense:	5-10 days in-school suspension/alternate suspension program (ASP), and removal from extracurricular

VIOLATIONS ON BUS/TRANSPORTATION

But or Transportation Miteoration (nee Board policy JFCC and procedure JFCCA/P) — An importation depictive of the Conductor MI (School Dinnice and the Conductor Birth (School Importation department is notifier a side cifferine and efficient managoration program. Sidely many feet to be independent by the Sond in procedure JFCCA/P. The tiest of conductors of consequence little have been exabilitied to mindian at parago of tradent sides goard or each dischool intensive action and the sides of the

1. Inappropriate Conduct

Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, etc.

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Use or Possession of Tobacco Producis

First Offense:	Confiscation; 3-15 days off bus.
Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

Use of Obscene or Vulgar Language and Gestures (student-to-student)

First Offense:	Saturday School; or 3-15 days off bus.
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense	Suspension off bus for the remainder of the

Verbal Abuse of Bus Driver/Monitor 6 Includes use of vulgar or obscene language and gestures.

First Offense:	3-15 days off bus.
Second Offense:	3.5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

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To Odes the Oas JO as Call fall

Physical Abuse of Bus Driver/Monitor
Immediate ton days out-of-school suspension and referral to superintendent for long-term
suspension and recommendation of expulsion.

Note: The reader is encouraged to check the index located as the beginning of this section for other perident policies and to review administrative procedures and/or forms for related information.

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 06/28/2012; 04/08/2013;

MSIP Refs: 6.6

Camdenton R-III School District, Camdenton, Missouri

Vendor Name	Invoice Description	PO Number	Amount
Ameren Missouri	Electric Hwy 54		775.62
Ameren Missouri	Electric - Nichols Rd		14.83
Ameren Missouri	OBE Electric Hwy 54		1,883.16
Ameren Missouri	OBE Electric Nichols Rd		9,261.69
Ameren Missouri	OBE Lift Station Nichols Rd		11.11
Ameren Missouri	OBE Electric Hwy 54		32.94
Ameren Missouri	Electric OBE		67.51
Ameren Missouri	Electric - Nichols Road		5,590.65
Total Ameren Missouri			17,637.51
AT&T	Horizons Local/Campus Alarm Panels		765.56
AT&T	Phone OBE		612.58
AT&T	Phone HDE		458.83
Total AT&T			1,836.97
AT&T Long Distance	Long Distance - HDE, OBE, Horizons		528.80
Total AT&T Long Distance			528.80
AT&T Mobility	Cell Phones		580.40
AT&T Mobility	Wireless Service		588.86
Total AT&T Mobility			1,169.26
CDMCDA	All State Audition Fees	105-2561	120.00
Total CDMCDA			120.00
Charter	Campus Local & Long Distance		649.58
Total Charter			649.58
City of Camdenton	Water/Sewer Horizons		55.43
Total City of Camdenton		AND AND	55.43
City of Osage Beach	Water/Sewer OBE Nichols Rd		79.26
City of Osage Beach	Water/Sewer OBE Nichols Road		229.51
City of Osage Beach	Water/Sewer OBE Elementery OB Parkway		97.44
Total City of Osage Beach			406.21
Republic Services #435	HDE - Oct recycling, Nov trash,		341.02
Republic Services #435	HDE - Sept Recylcing - Oct Trash		341.02
Republic Services #435	OBE - Sept Trash & Recycling		380.53
Republic Services #435	OBE - Trash & Recycling		380.53
Total Republic Services #435	A SECTION OF THE SECT		1,443.10

Board of Education	Bills Paid Early	November 14, 2016
Servpro of Lake of the Ozarks	Dehumidifiers - Sept.	3,000.00
Servpro of Lake of the Ozarks	Dehumidifiers - Oct	3,000.00
Total Servpro of Lake of the Ozarks		6,000.00
Sho-Me Technologies	Ethernet - 11/1/16-11/30/16	3,203.05
Sho-Me Technologies	Ethernet - 10/1/16 - 10/31/16	3,203.05
Total Sho-Me Technologies	A STATE OF THE PARTY OF THE PAR	6,406.10
Sunrise Beach Water System	HDE - Water	581.12
Total Sunrise Beach Water System		581.12
The Food Bank for Central & NE MO	Camdenton Buddy Pack	200.00
Total The Food Bank for Central & NE MO	AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I	200.00
Grand Total		37,034.08

Board of Education	Check Preview	*	November 14, 2016		Board of Education	Check Preview		November 14, 2016	Board of Education	Check Preview		November 14, 20:	4, 2016
Crattree Farm, Inc.					Beroco Printer Products	619639	Toner	110-2922 115.00	Vendor Name	mber	Invoice Description	PO Number Ar	mount
Castres farm, Inc.	3 3	lefture			Berces Printer Products	919540	Toner		21st Certury Automation, P.C.	4731	HDE Secure Entry		954.09
Crattree farm, Irc. Total Crattree Farm, Inc.	991	Letture			Lotal Defect Printer Products Devisen, Spercer	10/6/16	Soccer Official	873-2605 143.40	21st Century Accomation, re. 21st Century Actomation, ire.		OSE Secure Entry	I TOTAL DESIGNATION OF THE PERSON OF THE PER	.670.08
Crane Yard Cray Total Crane Yard Clay	14781	Kiln Repair	105-2907		Total Bexten, Spencer Big O Tire	025012-114397	Tres	30'993 866.08	Total 21st Century Automation, Inc. A-B Rental & Sales		Scrubber Paris		00.000
Crecker, Amanda Total Crocker, Amanda	10/6-11/206	Travel Expense Reimbursament			Total Big O Tire Sithell, Tocd	10/6/16	Soccer Security		4-8 Fental & Sales A-8 Fental & Sales		Shop Vac Accessories Squeegies		33.00
Cuendet, Gary Cuendet, Gary	10/3-13/16	Witege			Bithell. Tood Bithell. Tood	10/13/16	Football Security Football Security	873-2655 80.00 873-2995 80.00	A-B Rental & Sales A-B Rental & Sales	\$8500 \$8705	Floor Scrubber Parts, Labor Hycraulic Hoses	8CO-2960 8CO-2957	175.50
Cuendet, Gary Total Cuendet, Gary	10/28-31/16	When per section is a section of the			Ethell, roca Total Bithell, rodd	10,21710	Allenacino		A-B Rental & Sales Total A-B Rental & Sales		Squeegue Arobs W/Boits		05.655,
Cullen	255379/ID 105302 ID 105302	Cooler Rent Dorder Rent			Bledsoe Automotive Service, Inc. Bledsoe Automotive Service, Inc. Bledsoe Automotive Service Inc.	15,728	Tow 50 Maintepanse 800-23	297.00	ForencePlerre Foods Total AdvancePlerre Foods	2016-4946	Printed Frontons	205-2558	318.50
Culigat Culiforn Total Culture	Acrt # 665180	Cooler Rent	402-3063	7.95	Bledsoe Automotive Service, Inc. Total Bledsoe Automotive Service, Inc.	104227	Maintenance 800-22		Total Advantage Printing & Signs Abera Socialist, LC	2859	Vonthly Vent Plan		100.00
Culver's Culver's	10/7/16	Team Meel Girls Tennis	873-2619	251.96	Birck Art Materials Birck Art Materials	6695126	Stilt Kits Sngle Roil Rack	105-1816 473.23	Total Ahera Specialist, ILC	9056205589	We the electrodes	110-7553	127.00
Curticulum Associates, Inc. Total Cardenium Associates, Inc.	90443626	QW Beginning Winters	106-2635		Bick Art Materials Total Bilck Art Materials	6768162	Art Supplies		Total Airgas - Mid America All American Term : e & Past - 21	156443	HDE Pett Centrol		25.00
Curtis-Mane-Schulte, Inc. Curtis-Mane-Schulte, Inc.	1990	O3E Elementary Construction O3E Elementary Construction	m		Bewling Electric, Inc. Bowling Electric, Inc.	2057	Fasto Motor Recirculating Pump	96.50	Total All American Termite & Pest - 191 All American Termite & Pest - 201	457094	DWE Flee Treatment		25.00
Total Curtiss Manes Schulte, Inc. Cutting Edee Dirt Worts	10/15/16	Hydro Seed Phase II HDE			Bowling Electric, Inc. Bowling Electric, Inc.	2038	AO Smith Motor Fluorescent Mini Twist	129.50 800-2663 198.00	All American Termite & Pest - 201 Total All American Termite & Pest - 201	456464	Campus Pest Control		730.00
Total Cutting Edge Dirt Works	1089	1"2" Clean, Haufing Charge	110-2341		Bowling Electric, Inc. Total Bowling Electric, Inc.	2033	KBC Bal Bearings		All American Termite & Pest - 682 Total All American Termite & Pest - 682		OBE Pest Control		35.00
Total D&R Trucking Services IIC	201.0701.010	Vilosee			Brandez Reiter, Gm Brandez Reiter, Gm	10/13/16	Volleyball Official Volleyball Official	873-3035 85.50 873-2677 105.00	Alten Surveying Inc. Alten Surveying Inc.	2016-062 2016-062 Feed	Survey Old OBE Elementary Recording Fee Old OBE Elementary	6	5,870.00
Total Darringer, Robin					Total Brandes Reiter, Kim	10/15/16	Community Ed		Total Allen Surveying, Inc.	Constitution Street	Selmhurament - Tablecloths		9.76
Diventori Group	96106 95396	Del Latruda Chromebooks	2071-007	1,000.00	Total Brashear, Ammy Bridal Cave Development Co. Irc.	27.8	Feld Trip Cave Admission	350.00	Total Allen, Debbie L All-Type Vecurm & Jaritenal		Ergo Red Brushes		9.76
Davenport Group	20096	Chremebooks			Total Bridal Cave Development Co, Inc.			88.00	All-Type Vacuum & Janitonal		Acure Scap/Spray Disinfectant	800-2665	1655.52
Board of Education	Check Preview	, ma	November 14, 2016	4, 2016	Board of Education	Check Preview		November 14, 2016	Board of Education	Check Preview		November 14, 201	4, 2016
		Dell Presision 2810		445.00	Brown, Robert	10/7/16	Football Security	873-2644 153.00	Total All-Type Vacuum & Janttorial				92'589'1
Davenport Group		Dell Leptop		1,000.00	Total Brown, Robert		anch Camden Co Safety Meeting		American Band Total American Band	20347	Goves	105-2518	141.65
Davenport Group	96008 96100	Chromeboaks/Chrome OS Literise	200,2785	915.00	Burcher Ship IIC	1459	Culinary Arts Food	110-2830 59.85	Americide Service Americide Service	3400476667	Tonel Service Tonel Service	873-2779	38.30
Davenport Group Davenport Group		Chomebook/License		305.00	Total Butcher Shop LLC		Vileage		Americald Service Total Americalitie Service	3400478463	Towel Service	873-2592	38.30
Davenport Group Total Davenport Group		Chromebookylikenie		7,407.00	Calbert, Richard T	10/8/16	Witeage	72.00	Arrest DeAnna	10/10/16	Community Ed Class		194.00
Davis, Ingrid Total Davis, Ingrid	September/October 15	Cumca Casses		315.00	Calanar, Kathryn C	10/11:1/16	Mileage	143.82	Total Amos, DeAnna	:49479	Parts	105-2791	388.00 1,838.30
Days Inn South Total Days Inn South	422-168632	Acoms 10/14/16		771.60	Total Lalianan, Rathryn C Canron, Philip W	10/15-16/16	Toll fee Reimburserrent	19.50	Total Andy Mark Inc. Total Andy Mark Inc. Annie Committer, Inc.	4407172830	Pad Arrs		1,538.30
Decker Equipment Total Decker Equipment	Crder #1701194	Mapkin Disposal Container			Total Cannon, Planip W Carter, Veredith	October 2016	Occupational Therapy	410-3143 8,802.50	Total Apple Computer, Inc.		ASAP Marcenance 7/16-6/17		349.00
Deline. Deline.	XKINYNB4 XKIVVN3KP3	Laptop Cart Tablet Cart	700-1765	1,435.34	Total Carter, Meredith Cards, Barbera E	10/20/16	Wilespe	291.40	ASAP	15585 A5	ASAP Subscription Fee 6/16-7/17 ASAP Subscription 6/16-7/17	110-3062	1,000.00
Total Dell Inc. Denvir, All A	10/10-27/16	Milege			CDW-G Computer Centers, Inc	FR22482	Revier		Total ASAP		Fixed Asset Inventory 25%		8,050.00
Total Denvir, Jill A Devries, Cara	9/20/16	Fingerpr nt Reimbursement			CDW-5 Computer Centers, Inc.	152E53	NEC Projectors Bernery Bark III	700-2913 1,350.00	Total Asset Services, Inc. 824 Protes	116359323	Camera	105-2162	8,050.00
Total DeVries, Kara Dierbergs - Lakeriew Pointe	6055	Culnary Arts Food	110-7626		CDVI-G Computer Centers, Inc.	F3KE673	VEC Projector		B&H Photo Tossi B&B Dhorn	116319906	Carrester		4,883.48
Dierbergs - Lakeview Points Total Dierbergs - Lakeview Pointe	0512	Culhary Arts Food			Total CDW-G Computer Centers, Inc CED	0950-521876	Supples		Setal Barn From Bata's Bistro & Catering Rata's Reco & Catering	0011977814758	Mest Lunch for Pulse Training	110-2831	79.92
Division of Employment Security Total Division of Employment Security	302061-0-959-8211	Unempicyment			930	0950-522125	Crecit	110-2319 (8.70)	Total Baba's Bistro & Catering	THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	Vote 25 Carinos		123.47
Dodson, Jenessa L Total Dodson, Jenessa L	10/5-26/16	Wileage		76.14	Total CED Central Armored Transport	10290	September 2016 / 18 Pickups	180.00	Total Babbs, Unda Raber Drugles	10/4-20/2016	Witeage		301.74
Domino's Pitta Total Domino's Pitta	October 2016	Pizza			Total Central Armored Transport Central District Agriculture	2016-17	Mu'ti Teacher Activity Fee	370.00	Total Baker, Douglas	Drawer 160/8/ Apre 1		PT.	301.74
DRC/CIB Total DRC/CIB	091479	216 KMP Assessment Reports			Total Central District Agriculture Central States Bus Sales, Inc.	V326906	Parts	31.18	Total Bales Construction Co., Inc.				143,739.64
Drs. Foster & Smith Total Drs. Foster & Smith	270;3954-1	Petrale Dog System			Central States Bus Sales, Inc. Central States Bus Sales, Inc.	N326195 N326022	Parts	91.54	Barnes & Noble - Jeferson City Barnes & Noble - Jeferson City	333572	Lomprenersive Resorg Inventory Jump The Cracks	410-2270	31.54
Dubor, Dis	97/9/01	Seccer Official	873-2605		Total Central States Bus Sales, Inc.			32.55	Total Barnes & Hoble - Jefferson City				47.10
Board of Education	Check Preview	iew	November 14, 2016		Board of Education	Check Preview		November 14, 2016	Board of Education	Check Preview		November 14, 20:	14, 2016
Total Dubois, Dal	3.74.70	Misse		-	Central Turf & Irrigation Supply Central Turi & Irrigation Supply	Order # 6537115-00 Order # 6537158-00	Plumbing for HDE Irrigation Core Controller	300-3053 1,437.66 700-3125 297.15	Barnes & Noble - Springfield Total Barnes & Noble - Springfield	3340312	Broks	105-1482	361.16
Total Durnin, III Rae Early teins Balon Co Irc.	99-03178-9562-99	Ca'etana food			Total Central Turf & Irrigation Supply China Town Chings Restaurant	616243 M	eal for Perent/Teacher Conferences	1,834.81	Barr, Robert Total Barr, Robert	27/7/6	Official Boys Socces	7887-1887	195.00
Total Earthgrains Baking Co Inc. East Coast Transistor Paris	A23409	Adaptor, Power Cord	110-2862	325.38	Total China Town Chinese Restaurant Cintas Corporation - 10915	379252728	Shap Towels		Total Barton, David Total Barban & Sankan & Sank	10/19-20/16	Vileage		150.00
Total East Coast Translator Parts Eaves, Ashii N	10/14-15/2016	Travel Expense Reimbursement			Cintal Corporation - 10925 Cintal Corporation - 10925	379251728	Conforms	110-2734 75.06	Total Basham, Stephanke R. Bates, Denver	10/10/16	Volleyball Official	873-2676	20.68
Total Eaves, Ashil M Eidson, Davial J	8/31/2016	Reimburse CPR Course			Christ Corporation 10925	379252730	Shrafaras		Total Bates, Denver Baress, Bob	10/11/14	Volleyball Official	873-2721	192.00
Total Edition, Daniel J	10/9-11/2016	Travel Expense Reimbursement		193.78	Cintas Corporation - 10925 Cintas Corporation - 10925	379251725	Shep Towels Shep Towels		Total Bayless, Bob Bayless, Shari Thomas	10/11/16	Volleyball Official	\$73-2772	120.00
Figure 1 to 1 Technologies, LTD	102908	tube Expander, Lubricant	000-2973		Total Cintas Corporation - 10925 Cintas Corporation - 3632	379253712	Conforms		Total Bayless, Shari Thomas Bayless, Steven	8/12/:6 - 10/11/16	Mieage		138.42
Eliz Battery Speculate ILC	350023	Batteries	800-2340		Cintas Corporation - 3632 Cintas Corporation - 3632	379020006 379254696	Safety Glasses Uniforms	87.95 331.65	Total Bayless, Steven Baymont Sull van	8/20/16	Rooms for Softball Tournament	873-2603	138.42
Elis Battery Specialists ILC Elis Battery Specialists ILC	350028	Batteries Batteries		260.05	Cintas Corporation - 3632 Cintas Corporation - 3632	379251726	Collectus	340.88	Describent, leff	10/7/16	rB Security Volleybal Security	873-2656	80.00
Elis Battery Specalists ILC Yotal Elis Battery Specialists ILC	350105	Batteries	105-2750		Cintas Corporation - 3632 Total Cintar Corporation - 3632	\$191351119	Hand Sanktive	1,805.24	Beauchamp, Jeff		FB Security	873-3002	80.00
Embry, Particla Total Embry, Patricla	10/26/16	Re mburse Food Purchase			Total Cintas First Aid & Safety	2332	Trac Guard B	169.92	Becker, Nancy Total Becker, Nancy	910	Travel Expense Reimbursement		315.18
Ency, Seet A Total Ency, Bret A	10/21-2/18				Total Clark Tire II, ILC	STATE OF THE PARTY	Socret Referee Assisting Fee Boot Fell 2016	873-3113 232.00	Berben Sportsweer Total Benben Sportswear	6378	Uri'orms, Ball, Gloves	105-1665	1,975.00
Ester, Sacy Total Ester, Stacy	10/21/16	Pootball Offic at	875-3124	25.00	Total CMSRA		Travel Expense Reimbursement		Bernard Food Industries Inc Total Bernard Food Industries Inc	00757048	Cafeteria food		1,312.80
tyang Dustin G Total Evans, Dustin G	97/7/01	TOTAL LEGAL BEST DELIVERY		36.36	Total Comer, Sherry	1602-3	Power Supply, Circut Breaker		Beroco Printer Products Beroco Printer Products	619530	Toner	700-2797	156.00
Evens, Trecy L Evens, Trecy L	10/13/16 9/4/16	Reimburse Sam's Club Purchase		247.52	Contractors Door & Hardware LLC Total Contractors Door & Hardware LLC	1602-1	16 gs 3870 HM Door	107-1974 630.00	Beroca Printer Products Beroca Printer Products	619542 619559	Toner	402-3064	93.00
Local Pane, Hary L Ewing, Jaco	10/7/16	Footpall Office!	873-2645	85.00	Corporate Business Systems Total Corporate Business Systems	5312	Cop er Basa Rate	5,514.78	Beroca Printer Products Beroca Printer Products	£19549 £19528	Toner	105-2860	428.00
Farris Fruit Varket Inc	396282	4 Boxes Mini Fumplins	410-7465	80.00	Craktice farm, Irc.	158	letruce	310 00	Beroca Printer Products	619639	Taber	110-2921	139.00

	Board of Education	Check Preview		November 14, 2016	14, 2016	Board of Education	Check Preview		November 14, 2016	Board of Education	Check Preview	N.	November 14, 20	14, 2016
	keeth Kristopher		Security - HS FB		80.00	Total Holabird Sports U.C.		001/2/16	410-2305 221.50	Family Fruit Verket Inc. Total Family Fruit Market Inc.	734963	Wuns	110-2755	154.97
Column	Total keetly, Kristopher		Of Champitees		160.00	Total Holiday Inn Executive Center Inc			873-2628 350.00	Factoral Company Factoral Company	MOCAM455G5 MOCAM45672	Safety Cones Supples	110-2920	175.46
Column   C	key sport shop, me key sport shop, inc key court show lay	3007 3007 3007	Ostrict champ tees		799.50	Total Holland, Geana Hollan, Colin		occer Official	350.00	Fastenal Company Fastenal Company	MOCAM45554 MOCAM45546	supplies Ear Plugs	810-1722	95.06
	key sport stup; in:  Key sport stup; in:  Total key denit store the		Basketbals		2.046.50	Total Hollrah, Collin	TO SERVICE STATE OF THE PARTY O	ootball Office!	138.00	Total Fastenal Company Fellers	\$445007	ell.	110-2556	46 36
Column   C	ficosi		International & District Dues		182.00	Total Holt, Kelly Hoover, Fully		ndation Services	410-3142 310.00	Fellers Fellers	5445050 5442941	Film ChaitTalk	110-2555	96.50
	Kohl Wholesie Kohl Wholesie	13453	Food & Supplies Food & Supplies	g-st.	8,371.79	Total Hower, Ruby Horne, Genda F		/Ds for Sign Language Club		Total fellers fewell's Automotive inc	10/25/16	Repair 900-9		73.00
	CoM Wholesale CoM Wholesale	13456	Food & Supplies Food & Supplies		3,504.05	Horne, Genda F Total Horne, Glenda F		pense Reimbursement	87.95	Total Fewell's Automotive Inc. Fire Scientific, Inc.	2025794	Shap Seal Containers	105-2516	107.79
	Kohl Wholessie Kohl Wholessie	13451	Food & Supplies Food & Supplies		19,332.64 8,356.59	Horne, Jason OD		Milesge pense Reimburzement	91.08	Film Scientific, Inc. Film Scientific, Inc.	2032450 2031565	Science Supplies Elodes, Valleneria	105-3019	251.73 85.46
Column	Korl Who easte Korl Who easte	13457	Food & Supplies		6,395.31			sdership conf - Springf eld		Forica League of 18 Schools Forica League of 18 Schools		Melisse Jackson Registration Unda Stark Registration	108-2692	690.00
		Ref# 232052 Ref# 039445	Attendance Day in a Ufe	549	55.94 44.95	Hulett Chevrolet, Buck, GMC, Inc. Hulett Chevrolet, Buck, GMC, Inc.	67540 67501	Parts (arts	24.35	Florida League of 18 Schools Florida League of 18 Schools	2858C 2858Z	Jim Jackson Registration Stephania Midcleton Registration	108-2692	00.063
Column		Refs 032003	Day in a Ufe		53.94	Total Hulett Chevrolet, Buick, GMC, Inc. Hunt. Eyvonne	23546	Tite	38.08	Total Florida League of 18 Schools Follett School Sciutons, Inc.	484751-5	Books	403-2825	3,560.00
Column   C	poo	Refs 147097	UM Training		70.12	Total Hunt, Eyvonne Hunter, Derek		ootball Official		Follett School Solutions, Inc. Follett School Solutions, Inc.	284754-5 287222-4	Books Books	105-2915	1,218.53
Column   C		Ref# 174842 Ref# 031261	Open gym supplies Senior night flowers		35.00	Total Hunter, Derek Hunter, Jerry		erse Reimbursement	107.00	Follett School Solutions, Inc. Follett School Solutions, Inc.	460835F-2	Books	205-1947	15.733
Column   C		Refs 310620 Refs 310620	Senior night roses Senior night roses		35.00	Hunter, Jerry Total Hunter, Jerry		Wilesge		Follett School Solutions, Inc. Total Follett School Solutions, Inc.	450582F-4	Books	408-1534	4,621.17
Column		Refs 310620 Refs 252832	Senior night roses Senior night roses		50.00	Hunter, Jordan Total Hunter, Jordan		ootball Officel		Ford Hotel Supply Co Ford Hotel Supply Co	1121156	Freezer Tute, Broom Gear Removal Trol Coffee December		53.53 6.00
Column	chool	Ref# 125557	Greatias; Rems		36.16	Total Hurst, Gary	3	ege Night Shacks		Total Ford Hotel Supply Co Fortifts of Central Missouri, Inc.	Order # 500£6426	Parts		94.34
Column   C	Total Kroger - LCTC				36.16	Total Hydre stars			\$7.28	fortilits of Central Masouri, Inc.	Order & \$00566790	65¢7 WK1		83.82
1971   1971   1972	Board of Education	Check Preview		November	14, 2016	Board of Education	Check Preview		November 14, 2016	Board of Education	Check Preview	Ma	November 14, 201	14, 2016
The control of the					25.00	į	2	and of the Borney	110,2327 750,00	Total Forklifts of Central Miscourt, Inc.				191.12
Column		Refs 102003	MSIS		59.52	Total Lar		DI Services	105-2379 450.00	Franklin Covey Franklin Covey	826770 32245206	LIM Coaching LIM Property Subscription	406-7893	302.43
100   100		Refs 145504	MS LS The credit		22.85	Total Inside Out Entertainment Group IPA Educational Supplies		sacom Supplies	406-0525 42.13	Total Franklin Covey Fun Express, LLC	653289758-01	Classroom Supplies	464-3010	93.95
The control of the		Refe 287790 Refe 225914	ORI LS ORI LS		32.40	Total IPA Educational Supplies Jacks Sporting Goods		Rope	81.00	Fun Express, U.C Fun Express, U.C	67995395-01	Santa Su t Classroom Supplies	410-2511	65.57
	heol	33372	Labor & Material		125.00	Nacis Sporting Goods Nacis Sporting Goods		Supples Supples	2.46	Total Fun Express, U.C. Gage Food Products	406203	Cafeteria Food	The same of the sa	247.44
	L&B Electronics L&B Electronics	35510 35375	Power supply Portable Radio		275.00	Jacks Sporting Goods Jacks Sporting Goods	100 000	Gasse, Repirator ectrical Supplies	26.94	Total Gage Food Products	Speculation			1,661.94
1,100,   1	Total L&B Electronics L&R Specialises	62694	Porcelain, Icra fire clay		87.53	Jacks Sporting Goods Jacks Sporting Goods		Supples Supples		Gri Digital Total Gri Digital	651477	Colored Stood		1,542.30
1,10,10,   1,10,10,10,   1,10,10,10,   1,10,10,10,   1,10,10,10,   1,10,10,10,   1,10,10,10,   1,10,10,10,   1,10,10,10,10,10,10,10,10,10,10,10,10,10	Total LBR Specialties Lacieda Electric Cooperative	2363600	Bus Barn		467.53	Jacks Sporting Goods Jacks Sporting Goods		Dauk Cauk		Total Glorgia Foods, Inc.	2000000			2,597.35
1.00   1.00	Laceds Electric Cooperative Laceds Electric Cooperative	2363700	Up-lear Elementary		7,427.05	Jack Sporting Goods	١	Orice Guide Set	56.6 58.01	Total Girard, Stefanle		Desch/Debate Tournament 10/14-15/16	105-2671	119.00
	Lacede Electric Cooperative	2364000	Dementary Administration Bidg.		550.75	Jacks Sporting Goods	V	umbing Supplies	26.07	Total Glendale High School Glenhon, Irc.	STATE OF THE PARTY	CW License Renewal	700-1023	13,500.00
1,10,000   1,10,000	Laceda Electric Cooperative Laceda Electric Cooperative	286760	Horiculture Horiculture		167.71	Jacks Sporting Goods Jacks Sporting Goods		Supplies urbine Supplies	96.6	Total Glynlyon, Inc. Golorth Express LLC	47791	Shipping		13,500.00
	Labrea Electric Cooperative Ladiede Electric Cooperative Ladiede Electric Cooperative	7242800	Lift Station Practice Field		75.08	Jacks Sporting Goods Jacks Sporting Goods		Caulk Terrinal	3.99	Total Goforth Express LLC Gollsber, Veron ca K	10/15/16	Toll Fee Reimburserrent		37.54
Compact   Comp	Laciede Electric Cooperative Laciede Electric Cooperative	7521SC0 32142C0	Baseball Field Horticulture		150.00	Jacks Sporting Goods Jacks Sporting Goods		Supplies ay Adhesive, Ceulk	5.55	Total Golliber, Veronica K Graves Wenu Waker Foods	414290	Cafeteria Food	110-1950	32.70
1,10,100   1,10,100	Lacieda Electric Cooperative Lacieda Electric Cooperative	3752DC0 23642C0	New Maintenance Shed Middle School		307.55	Jacks Sporting Goods Jacks Sporting Goods		Supples Supples	5 2 3	Graves Wenu Waker Foods Graves Wenu Waker Foods	418308	Culinary Arts Food Culinary Arts Food	110-1950	486.64
Table   Tabl	Lacked Electric Cooperative Lackede Electric Cooperative	2371302	Hewthorn/OR Hontons		12,396.93	Jacks Sporting Goods		Supplies Door Hardware	4 4 5	Graves Wenu Weber Foods Total Graves Menu Maker Foods Grader Tami	9102/91/31/01	Materials Safev		586.93
Chieck Preview   Chie	Laciede Electric Cooperative Laciede Electric Cooperative	39316C0 7154301	LCTC Lift Station High School		3,796.00	Jacks Sporting Goods Jacks Sporting Goods		Supplies		Total Grider, Tami	C 16338	Halfmann Crok at		425.00
Chieck Provides   Chieck Pro	Larceds Electric Cooperative Total Lacteds Electric Cooperative Total Lacted Electric Cooperative	7154401	High School		54,636.26	Jacks Sporting Goods Jacks Sporting Goods		ain/Sink Stopper Door Hardware		Total Graziley IIC Gumdrop Books	PINV101806	Books	205-7282	98 065
Control   Cont	Like Bloomers Garden Cub	October 20, 2016	HOL - FF Iurial garden club		3	speed speed speed speed								
	Board of Education	Check Preview		November	14, 2016	Board of Education	Check Preview		November 14, 2016	Board of Education	Check Preview	, ma	November 14, 201	r 14, 2016
Court   Cour	Total Lake Bloomers Garden Club	10/17/16	Foorball fed	The state of the s	2,205.00	Jacks Sporting Goods Jacks Sporting Goods		umbing Supplies umbing Supplies	11.27	Cumdrop Books Total Cumdrop Books	PhW102595	Rooks	105-2300	2,554.37
100/12   1	Total Lake Oragon Painting Lake Printing Compeny	64598	2016 Perent Guides K-4	700-3086	789.00	Jacks Sporting Goods Jacks Sporting Goods		Supples	21.02	Hagen Vacuum Total Hagen Vacuum	375211	Vacuum Supplies	1607-0791	39.99
1,0,1,1,2,3,4   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,2,3   1,0,1,1,3,3   1,0,1,3,3	Lake Printing Company Total Lake Printing Company	64095	10-17 13t d vervie ter	/007-715	5,981.00	Jack Sporting Goods Jack Sporting Goods		umbing Supplies	44.85	Hagner Contracting LLC Total Hanner Contracting LLC	1001	OR: Door Replacement		3,520.39
Part	Lake Regional Occupational Medicine take Regional Occupational Medicine	10/4/16	Bus Driver Physical		150.00	Jacks Sporting Goods Total Jacks Sporting Goods		Door Hardware		Happy Chef Unforms Total Happy Chef Uniforms	11790628	Chef Shut	850-7097	18.95
Part	Lake Sun / Adversing Details Recursing	Classified	A6#: 00048535	700-3173	141.40	Jacobs Gwe Total Jacobs Gwe		Cave Admitsion		Harlan's Steel Buildings MFG LLC Total Harlan's Steel Buildings MFG LLC	762	Awring		9,971.28
20078   Supple   Part   State   Stat		Receipt# 114264	Girs Golf Banquet	873-2869	311.82	Jefferson City High School Jefferson City High School		Tournsment Entry Fee wrational Entry Fee		Hays, Teresa L. Total Hays, Teresa L.	10/9/16	Reimburse Food Purchase		38.30
20078   Superior   110-110   100	Lake Wirlectric Total take Wirlectric	594143	Parts		\$2.51	Total Jefferson City High School Jenuns, Jecqueine R		Parking Reimbursement	33.40	Heariny Heariny	655962-1	Parts Supplies	103-7035	203.07
100   100	Lake Winsuppy Lake Winsuppy	207078	Supplies		590.96	Jenuns, Jacqueline R Total Jenkins, Jacqueline R		Wiesge		Total Hearliny Hearlind School Solutions Total Desiring Colleges	RECC00014222	Annual Support		5,868.50
Statemen 2016   Statemen 2015   Statemen 201	Lake Wirsuppy Lake Wirsuppy	207144	Clamp tool, thing ring. Parts		64.53	Jennings, Wede		Footpall Officel	SHIPPE	Hedrick, William Total Hedrick William	9/23-10/21/16	Meage		351.56
13.000		September 2016	Services Provided		180.00	John Deere flancial		Feed Feed		Heffernov, Campbell Total Heffernon, Campbell	10/2/16	Football Office!	873-2647	85.00
12,000,5555   Chief Picco   105,213   105,71	Lakeland Cilling and Cil		Gas & Desel		14,000.44	John Deere Financial John Deere Financial		Mnl Sweeper Feed		Helms, Torry R Total Helms, Torry R	10/15/16	Community Ed Conceal & Carry		350.00
	Lakerhore Learning Materials Lakerhore Learning Materials		Classic Primary comp book Dough		160.94	Total John Deere Financial		cription July 2016-June 2017	The state of	Hendon, Matthew M Total Hendon, Matthew M	10/15/16	Travel Expense Reimbursement	Commercial Spiritual	130.36
11444   Cristoper   100.285   14.54   Cristoper   100.285   14.54   15.545   Cristoper   100.285   14.54   15.545   Cristoper   100.285   14.54   15.545   15.545	Lakeshora Learning Materials Total Lakeshore Learning Materials		Coma book, g obe, wall map		175.87	Total ISTOR		Music		Hiand Dairy Foods Hiand Dairy Foods	35319	Cairy Products		3,104.55
X.Te-Mod   10-3155   14-41   10-3155   14-41	Lakesice Office Supply Lakesice Office Supply	314533	Office Supplies Envelopes	-	45.76	IW Pepper	11C18595	Muse		Hiend Dairy Foods Hiend Dairy Foods	56028	Oary Products		2,810.68
NC   NC   NC   NC   NC   NC   NC   NC	Total Lakeside Office Supply Lamberts Carle  CO	NA1233 - Oct22'16	XC Team Meal		63.92	IW Pepper Total IN Banasa	11020075	Music		Hend Dairy Foods Hand Dairy Foods	1957	Dairy Products		2,558.97
	Lamberts Carlo	N13265 - Oct22'15	XC Team Weal	105-2856	104.50	Cash, Paul A Total Kaski, Paul A		print reimbursement	45.05	Total Hiland Dairy Foods Holabird Sports LLC	030410	Penn ATPWorld Tour Extra Outy	873-1489	24,958.30

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fotal Reeves, Christopher D Reminert, Paul	10/17/16	Official/Mileage - HS Soccer	873-2871	215.00	Palen Music Palen Music	2604821 2604823	Soutaphone	105-0141 195.00		2581124	Soft drinks		17.20
otal Remnert, Paul tepublic R II School	Nov. 4, 2015	Sprech & Debate	105-3105	168.00	Total Palen Music Parker, Debbie	10/19/16	Witege	191.29	Ozarks Cota-Cele - 7002706 Ozarks Cota-Cele - 7002706	258112	Soft drinks Soft drinks		30.22
esuts Advertising, Inc.	R33263	Flags	873-2039	00.00	Total Paries, Debose	August	Professional Services	410-3151 1,515.60		2381177	Soft drinks		149.10
erching	VO State Pay Patrol	10560 - Voided Check			Total beat sport & spine	Apremoer .	Model Services			2369/383	Soft drinks	403-2754	157.25
heralving systems	VO State Hwy Patrol VO State Hwy Patrol	10565 - JWHes 10565 - ARussell	110-0911		Total Pearson, Byron Peterbit of Securities	13088442X	Chore			NC 165958	DW - Kitchen steamer	000000	263.52
Sevolving	Water, Cherle Simpson, Brooks	10556 - Refund 10567 - Refund Lunch			Peterbit of Springilled Peterbit of Springilled	1343705F	Sus parts	87.40		NC 16030	DW steam		454.52
kevolving	Wilken, Kathy Rogger, Steve	10575 - Refund Comm Ed 10558 - Overpayment	105-2848		Total Peterbik of Springfiled Petty-Wingenbach, Patrola		Fir gerprint reimbursement	145.78		NC 165850	.WS Steamer		572.68
Sevolving evolving	Lovgren, Nobel Servell, Kristins	10569 - Refund Comm Ed 10571 - Lunch refund			Total Petry-Wingenbach, Patricia PFG Middendorf		Culinary supplies	110-3169 414.31		10/3/16	Supples		69.63
kevelving evolving	Moreland, Kathy Snare, Marion	10572 - Refund Comm Ed 10573 - Refund Comm Ed			PFG Middendorf Total PFG Middendorf	3267440	Credit/Adj	Š	Page, Denna (Bud) Total Page, Dennis (Bud)	9/15/16	Additional Milege - (Correction)	873-2045	38.40
bevolving otal Revolving	Water, Cherie	10574 - Refund Comm Ed			Phillips, McElyes, Carpenter & Total Phillips, McElyes, Carpenter &	3	Professional services		2 2	2604816	Scusaphone BBb 5 lver Scusaphone	105-0141	213.00
bigge Excavation, LIC bigge Excavation, LIC	2002	Hauring 6 Loads topsoil	800-2546		Phoenix Horre Care Total Phoenix Home Care	Chicago contract	Professional services	410-3202 1,599.98	Palen Music Palen Music	2604907	Background Brass Background brass	105-0141	115.00
Total Ridge Excavation, LLC Rogers, Michael	9/13/16	Official/Mileage - HS Soccer	873-2874		Pitts, Lee M Total Pitts, Lee M		Reimburse - Blower rental		Palen Music Palen Music	2604809	Background Brass Background Brass	105-0141	124.00
otal Rogers, Michael yonal Corporation	14497350	Supplies	110-3059		Plank Read Publishing Total Plank Road Publishing	17-015712	Vetererans Day CD		Palen Music Palen Music	2604811	Beckground Brass Sousaphone	105-0141	115.00
otal Ryanet Carporation &S Activencer	3603787	Shris	110-2739		Pocket Nurse Total Pocket Nurse	516463	Adult turn key lab akg		Palen Music Palen Music	2604800	Quentam 8b Bantone Quentam 8b Bantone	105-0141	115.00
fotal S&S Activewear S&W Gas, Inc.	26	4 Cylinders			Pop-A-Wheelies Pizzeria Pop-A-Wheelies Pizzeria	116822 116967	Pizza/Defivery	105-2867 57.75	Palen Music Palen Music	2604902	Quentam 2b Bartone Background Brass	105-0141	115.00
iotal S&W Gas, Inc. an'ord, Travis R an'ord, Travis R	7/13-16/16 8/15/16-3/23/16	Travel exp Missge, CPR/Frist Aid		66.11	Total Pop A Wheeles Pizzela Porters of Laurie Porters of Laurie	1610-822792 1610-826661	Supples Supples	10.74	Palen Music Palen Music Palen Music	2604805 2604806 2604791	Sackground Brass Quantam Bb Barnone Mellophone	165-0141 165-0141 163-0141	90.00
otal Sanlord, Travis R						1610-876703	Adapter	1.99		2602.79.2	Background Brass	165-0141	115.00
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entro, inc.	276573	Smench's bucket of 50	110-7845	275.00	Total Porters of Laurie Positive Premotions	05617339	Sucoles	402-2328 722.61	Palen Music Palen Music	2604793	Quantam 8b Bartone Background Breass	105-0141	115.00
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Schepara Int'l Truck Gentre, Inc.  Ball Schepara  B	10.17.05  10.17.	Security 1813  Security 1813  Boots  Boots  Controlled to the properties of the prop	255-512 255-51	10.00 Miles   10	Quality of the control of the contro	9997023 999	Significant Control of the Control o	4103401 84313 102342 1773 8009 102342 1773 8009 102342 1773 8009 102342 102341 10234 102342 1784 102342 1784 10234 102	Para Macco Para Macco	200211 200211 200211 200211 2002	Lebes at the Bolt correct feet plants and the Bolt correct feet plants are set of the Bolt correct feet plants are set of the Bolt correct set of the	10.5180 10.518	40.54 (110.93 ) 110.93 (110.93 ) 110.93 (110.93 ) 125.00

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Total Franklin Covey				4,977.00	Vendor Name	Invoice Number	Invoice Description	PO Number
Fulton High School	9/17/2016	MS XC Entry	873-2662	40.00	Amazon.Com	152716021461	iPad cases, Speakers etc	205-1735
Total Fulton High School				40.00	Amazon.Com	193273862126	Projector	205-1735
SFI Digital	642865	Copier Overage		11,809.57	Amazon.Com	187594142836	Wifi Adapter	700-1765
SFI Digital	621518	Copier Staples	105-2833	99.50	Amazon.Com	008042185554	Seagate Hard Drive	700-1928
FI Digital	637976	Copier Base Rate		1,542.30	Amazon.Com	054656034147	DVI Cable	700-1867
FI Digital	637978	Copier Base Rate		1,542.30	Amazon.Com	069861106412	Authoritation State, Rights & Protest	108-2090
otal GFI Digital				14,993.67	Amazon.Com	236454361096	HDMI Converter Cable	700-1868
bbs Technology Leasing, LLC	48593	Coper Lease		2.265.42	Amazon.Com	081592773138	Server Caddies	700-2111
otal Gibbs Technology Leasing, LLC				2,265.42	Amazon.Com	161360689854	Seagate HDD	700-2093
ifted Association of Missouri	16-40	Registration - Irvine, Hendon	810-1954	355.00	Amazon.Com	135841592737	Cable	700-1997
otal Gifted Association of Missouri				355.00	Amazon.Com	138858185743	Cable	700-1961
lobal Direct Parts	Order # 124269	Acer Chromebooks	700-2246	431.84	Amazon.Com	048492575125	Da-Lite Screen	700-1548
otal Global Direct Parts				431.84	Amazon.Com	085069867231	Acer Chromebook	700-1345
lobal Equipment Company	Order # 11143862	Storage Cabinet	110-2357	749.98	Amazon.Com	169361813331	Acer Chrome books	700-1875
otal Global Equipment Company				749,98	Amazon.Com	187488774590	Acer chromebook	700-1875
iopher Performance	9228459	Equipment	205-2290	1,745.40	Amazon.Com	187486613056	Acer Chromebook	700-1875
otal Gopher Performance				1,745.40	Amazon.Com	266107504517	External Hard Drive	105-1901
ordon Stowe	908265	Power Adapter		47.00	Amazon.Com	104942209205	Alienware	700-1772
otal Gordon Stowe				47.00	Amazon.Com	292180588215	Cable	700-1772
impton Inn	34684	Hotel		336.81	Amazon.Com	292184406582	Cable	700-1934
tal Hampton Inn				336.81	Amazon.Com	021315344670	Projector Lamp	700-2252
gh Brothers Lumber	37511	Voltage Detector		181.31	Amazon.Com	050382796922	Replacement Bulb	700-2232
igh Brothers Lumber	39339	Supplies		399.92	Amazon.Com	001238571126	Acer Chromebook	700-2224
igh Brothers Lumber	39538	Supplies		509.49	Amazon.Com	292905398263	Lion Animal Hat	105-2159
igh Brothers Lumber	39216	Supplies		312.47	Amazon.Com	224982683025	StarTech Network Cards	700-2157
igh Brothers Lumber	38510	Supplies		21.99	Amazon.Com	192012154195	Samson Headset	700-2137
igh Brothers Lumber	38058	Rental Charges		289.40	Amazon.Com	028811256481	Acer Chromebook	700-2302
igh Brothers Lumber	38912	Supplies		44.86	Amazon.Com	1638750124205	iPad Mini Cases	205-2493
gh Brothers Lumber	39234	Nuts, Bolts		8.06	Amazon.Com	1638736124265	iPad mini Cases	205-2493
igh Brothers Lumber	39191	Key Blanks		0.95	Amazon.Com Amazon.Com	080531713710	iPad Mini Cases	205-2493
gh Brothers Lumber	40003	Key Blanks		5.90	Amazon.Com	163878596662	Battery Charger	205-2493
igh Brothers Lumber	39842	Key Blanks		1.90	Amazon.Com Amazon.Com	131189489135	Genius Kit	700-2394
ligh Brothers Lumber	39736	Supplies		158.50		131189489135	coding Set, Tiggly Shapes, Words, Math	
High Brothers Lumber	38380	Supplies		11.28	Amazon.Com Amazon.Com	131180456127	Speakers	700-2394 205-1735

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High Brothers Lumber	38311	Supplies	110-2560	185.73	Amazon.Com	064130194489	StarTech VGA Video	700-2167	92.97
Total High Brothers Lumber				2,131.76	Amazon.Com	196834876450	Video Camera	205-1938	229.98
HOSA - Future Health Prof	209697	Chapter Affiliation	110-2733	135.00	Amazon.Com	088317436700	Camcorder	205-1938	118.00
Total HOSA - Future Health Prof				135.00	Amazon.Com	094785596839	Bulb Replacement	700-1589	26.19
Houghton Mifflin	952766576	Online Math Text	105-3023	120.00	Amazon.Com	183927110666	Acer Chromebook	700-2526	50.00
Total Houghton Mifflin				120.00	Amazon.Com	198738894274	Laptop Webcam	700-2532	42.99
Hulett Chevrolet, Buick, GMC, Inc.	67471			65.48	Amazon.Com	084774700018	Cable	700-2576	18.62
Total Hulett Chevrolet, Buick, GMC, Inc.				65.48	Amazon.Com	300062154711	Acer Chromebook	700-2528	24.99
Hunter, Jordan	10/6/16	Football Official	873-2681	90.00	Amazon.Com	035261740213	Cordless Screw Driver	700-2570	58.14
Total Hunter, Jordan				90.00	Amazon.Com	231979199246	Projector Lamp	700-2565	71.73
International Center for Leadership	FZNYB26DMVN			254.00	Amazon.Com	212547262166	Projection Lamp	700-2575	23.50
Total International Center for Leadership				254.00	Total Amazon.Com				7,973.17
John Graham - Management Services	11/9/2016	Final Payment Admin Audit ORI		3,000.00	Anderson's	8676255	Shipping for Sample Prom Invitations	105-2992	5.00
Total John Graham - Management Services				3,000.00	Total Anderson's				5.00
Johnny Mac	452282/1	Basketball Uniforms	105-0626	2,659.11	Blick Art Materials	6591723	Sketch Pads	105-1650	638.40
Johnny Mac	469323/1	Football Pants	873-0138	351.00	Blick Art Materials	6607164	Art Supplies	404-1846	187.56
Total Johnny Mac				3,010.11	Blick Art Materials	6776944	Credit	404-1846	(148 71)
Junior Library Guild	335580	Books		2,344.00	Blick Art Materials	6781249	Art Supplies	404-1846	143.60
Total Junior Library Guild			SAVA ( P. C.	2,344.00	Blick Art Materials	6793314	Glue Sticks	404-1846	5.11
JW Pepper	11C13318	Music	105-2627	186.33	Blick Art Materials	6811688	Clay	404-2889	202.80
Total JW Pepper			MANUAL PROPERTY.	186.33	Blick Art Materials	6793727	Art Supplies	105-2072	135.04
Kansas City Audio-Visual	SI-223547	Installation	700-0806	1,980.00	Total Blick Art Materials				1,163.80
Total Kansas City Audio-Visual			A STEAM OF THE	1,980.00	Butcher Shop LLC	10/12/16	Community Ed Class Instruction		108.00
keeth, Kristopher	10/21/16	Security - HS FB	873-3003	80.00	Total Butcher Shop LLC				108.00
keeth, Kristopher	10/17/16	Security - HS FB	873-2997	80.00	Camden County Health Dept	18	TB Tests	110-2726	120.00
Total keeth, Kristopher			THE RESERVE	160.00	Total Camden County Health Dept				120.00
Kitchen, Jeffrey	10/24/16	Travel - National FFA		2,290.70	CED	0950-522299	Supplies	110-2319	657.12
Total Kitchen, Jeffrey				2,290.70	CED	0950-522101	Supplies	110-2319	367.94
Lake Sun / Advertising Dept.	Classified	Ad #: 00048492	000-3048	124.60	CED	0950-522106	Supplies	110-2319	159.76
Total Lake Sun / Advertising Dept.			THE REAL PROPERTY.	124.60	CED	0950522114	Rev Contactor		161.00
Lane, Jared	10/21/16	Security - HS FB	873-3001	80.00	CED	0950-522010	Bit Kit		78.00
Total Lane, Jared		STATE OF THE PERSON OF THE PER	CHOICE	80.00	Total CED				1,423.82
Learning A-Z	1718374	Reading A-Z License	106-2923	109.95	Corporate Business Systems	429289	Fax System	700-2968	825.09
Total Learning A-Z		MACHINE CONTRACTOR OF THE PARTY	THE RESERVE	109.95	Corporate Business Systems	426212	Copier Staples		323.17
Liberty Fruit Company, Inc.	008956	High School		5,764.75	Corporate Business Systems	425302	Copier Staples		76.95

Board of Education	Check Previ	ew Addendum	Nover	nber 14, 2016	Board of Education	Check Pr	eview Addendum	Noven	mber 14, 2016
Total Liberty Fruit Company, Inc.				5,764.75	Corporate Business Systems	420355	Copier Staples	105-1384	280.42
Lowes	997353	Faucets	800-2567	471.80	Total Corporate Business Systems				1,505.63
Total Lowes				471.80	Crisis Prevention Institute Inc	CUSI0089445	Instructor Cert Program Whitefield, Horne	410-1960	4,009.00
Mallahan, Sarah Elaine	10/31/16	Classroom supplies		149.37	Total Crisis Prevention Institute Inc				4,009.00
Total Mallahan, Sarah Elaine				149.37	Culver, Nancy	Costurme Design	Lion Witch Wardrobe	105-2744	250.00
ManageBac.com	INV-8194	11/15/16 to 11/14/17	108-3312	948.00	Total Culver, Nancy				250.00
Total ManageBac.com				948.00	Davenport Group	96069	Dell Chromebooks	700-2736	1,545.00
Martin, Scott J	10/31/16	Lanscaping items		223.20	Total Davenport Group				1,545.00
Total Martin, Scott J				223.20	Downhome Productions	20161111	Sound, Lighting, Video Veterans Assembly	700-3337	8,675.00
McKnight, Tim	10/21/16	Official - HS FB	873-3009	85.00	Total Downhome Productions				8,675.00
Total McKnight, Tim				85.00	Eastbay Team Sales	475364	tanks, shirts	873-1123	17.97
Missouri Cotton Exchange	97637	Stadium blankets	108-2392	250.52	Total Eastbay Team Sales				17.97
Total Missouri Cotton Exchange				250.52	Eidson, Jane	10/2/2016	Travel Expense Reimbursement		480.23
Munholland, Gene	10/20/16	Official - MS FB	873-3147	90.00	Total Eidson, Jane				480.23
Total Munholland, Gene				90.00	Fair, Kathleen	Costume Design	Lion Witch Wardrobe	105-2835	100.00
Newegg	1202184485	Parts	412-2624	143.90	Total Fair, Kathleen				100.00
Newegg	1202216164	Parts	110-2928	15.26	Fiene, Gary R	10/14/16	Football Security	873-2803	80.00
Newegg	1202215824	Parts	110-2928	78.15	Fiene, Gary R	10/10/16	Football Security	873-2675	80.00
Newegg	CK50213	Prior year adjustment		(53.12)	Fiene, Gary R	10/21/16	Football Security	873-2941	80.00
Total Newegg				184.19	Total Fiene, Gary R				240.00
Newton, Rick	10/13/16	Official/Mileage - MS FB	873-3032	154.00	Fike, Gardith	269336	15 Dozen Eggs		30.00
Total Newton, Rick				154.00	Fike, Gardith	269337	12.5 Dozen Eggs		25.00
Norcostco	175224 002	Drama supplies	105-2750	102.45	Fike, Gardith	269338	8 Dozen Eggs		16.00
Norcostco	175224 001	Drama supplies	105-2750	66.40	Total Fike, Gardith				71.00
Total Norcostco				168.85	Fischer, Sarah A	7/19/16	Mileage		65.80
O'Quinn, Jared A	10/28/16	Travel Reimbursement		265.77	Total Fischer, Sarah A				65.80
Total O'Quinn, Jared A				265.77	Flocabulary	47414	Digital Access - Teacher License	403-2541	96.00
OverDrive, Inc.	113149213-090616	The Glass Castle	105-1781	349.95	Total Flocabulary				96.00
OverDrive, Inc.	103904050-100416	Life of Frederick	105-2539	127.80	Follett School Solutions, Inc.	473844A	Books	402-2190	3,520.43
Total OverDrive, Inc.				477.75	Total Foliett School Solutions, Inc.				3,520.43
Ozark Trophy & Engraving	895764	Name plate holder	404-3287	10.00	Franken, Rhonda K	10/21/16	Flu Shot Clinic Food Reimbursement		69.47
Total Ozark Trophy & Engraving				10.00	Franken, Rhonda K	8/3-10/5/2016	Travel Expense Reimbursement		211.17
Palen Music	2628205	Bach tuba	205-1564	155.00	Total Franken, Rhonda K				280.64
Palen Music	2618040	Credit - Prior year		(0.33)	Franklin Covey	32262565	LIM Coaching System	408-3373	4,950.00
Palen Music	2604820	Sousaphone	105-0141	195.00	Franklin Covey	B27457	LIM Mileage	403-3375	27.00

Board of Education	Check Pres	view Addendum	Novem	ber 14, 2016	Board of Education	Check Previ	ew Addendum	Nove	mber 14, 2016
Total Wal-Mart - Hurricane Deck				180.07	Palen Music	2652763	Lg shank thone mpc	205-3239	219.00
Wal-Mart - LCTC	TR# 03008	Mouse	106-1190	39.88	Palen Music	2672326	Parts	205-3239	731.10
Total Wal-Mart - LCTC				39.88	Palen Music	2702925	Return	205-3239	(335.00)
Wal-Mart - Middle School	TR# 09161	math supplies	205-1911	41.86	Palen Music	2652753	Vibe w/field frame	105-0145	672.00
Total Wal-Mart - Middle School				41.86	Palen Music	2652753	Array speakers	105-0144	10,636.00
Wal-Mart - Oak Ridge	TR# 06800	Classroom supplies	404-0937	149.47	Palen Music	2652753	Mellophone w/case & Mpc	105-0143	9,138.43
Wal-Mart - Oak Ridge	TR# 02734	Classroom supplies	404-0414	145.56	Palen Music	2652775	Supplies	205-3243	1,009.49
Total Wal-Mart - Oak Ridge				295.03	Palen Music	2673995	Return	205-3243	(244.90)
Wal-Mart - Special Service	TR# 00774	HE	410-2640	43.05	Total Palen Music				22,175.27
Wal-Mart - Special Service	TR# 04689	OBE LS	410-2249	12.54	Payne, Robbie	10/21/16	Official/Mileage - HS FB	873-3007	149.00
Wal-Mart - Special Service	TR# 02411	MSLS	410-2964	44.70	Total Payne, Robbie				149.00
Wal-Mart - Special Service	TR# 02010	ORI	410-2694	43.81	Pearson Clinical Assessment	10917748	Subscription	410-2586	35.00
Wal-Mart - Special Service	TR# 01943	Office supplies	410-2735	48.78	Total Pearson Clinical Assessment				35.00
Wal-Mart - Special Service	TR# 00375	HS	410-1936	65.93	Pizza Hut - Camdenton	5698 - 10/13/16	Pizza	873-2767	48.00
Total Wal-Mart - Special Service				258.81	Pizza Hut - Camdenton	5693 - 10/19/16	Pizza	402-2866	14.14
Wanamaker, Charles H	10/31/16	Fingerprint reimbursement		40.30	Total Pizza Hut - Camdenton				62.14
Total Wanamaker, Charles H				40.30	Pryor, John	10/20/16	Security - MS FB	873-2998	80.00
Wanamaker, Joyce L	10/31/16	Fingerprint reimbursement		40.30	Pryor, John	10/11/16	Security - HS VB	873-2999	80.00
Total Wanamaker, Joyce L				40.30	Total Pryor, John				160.00
Ward's Natural Science Est., Inc.	8046625926	Supplies	105-3020	64.54	Quia Corp.	A08-114607	Quia Software renewal	700-2783	98.00
Total Ward's Natural Science Est., Inc.				64.54	Total Quia Corp.				98.00
Weaver, Everett	10/17/16	Official/Mileage - HS FB	873-2902	137.00	Quill	8461545	White board	105-1229	25.08
Weaver, Everett	10/20/16	Official/Mileage - MS FB	873-3149	166.00	Quill	1323963	HP Color ink	410-2855	261.89
Total Weaver, Everett				303.00	Total Quill				286.97
Weber, Shanna D	10/31/16	Mileage		486.26	Roebke, Mike	10/13/16	Official - MS FB	873-3033	90.00
Total Weber, Shanna D				486.26	Roebke, Mike	10/20/16	Official - MS FB	873-3148	90.00
West, Trey	10/10/16	Official - HS FB	873-2703	63.00	Total Roebke, Mike				180.00
Total West, Trey				63.00	Schierding, Joseph	10/21/16	Security - HS FB	873-3004	80.00
Whitefield, Olivia K	10/10/16	Travel reimbursement		113.74	Total Schierding, Joseph				80.00
Total Whitefield, Olivia K				113.74	Scholastic Book Clubs, Inc.	14041773	Books	402-0317	186.06
Whitney, Jeffrey	10/17/16	Mileage - Sport supervision		697.95	Scholastic Book Clubs, Inc.	22198764	Diverse Pk-3	402-0169	19.00
Total Whitney, Jeffrey				697.95	Scholastic Book Clubs, Inc.	22198768	Kdgn Sept	402-0169	4.00
Wiethop, Denise	10/31/16	Mileage - Food show		178.60	Scholastic Book Clubs, Inc.	22198769	Bonus Catalog	402-0169	33.00
Total Wiethop, Denise				178.60	Scholastic Book Clubs, Inc.	22198771	Lucky Oct	402-0169	48.00
Williams, Chris	10/13/16	Security - HS Soccer/Softball	873-3000	80.00	Scholastic Book Clubs, Inc.	22198772	Online Only 61	402-0169	130.00

Board of Education	Check Pre	view Addendum	Nove	mber 14, 2016
Williams, Chris	10/21/16	Security - HS FB	873-3005	80.00
Williams, Chris	10/17/16	Security - HS FB	873-2996	80.00
Total Williams, Chris				240.00
Williams, Jimmy	10/17/16	Official - HS FB	873-2950	65.00
Total Williams, Jimmy				65.00
Willis, Shawn	10/21/16	Official - HS FB	873-3081	85.00
Total Willis, Shawn				85.00
Willis, Tanya J	10/31/16	Mileage - PAT visits		67.49
Total Willis, Tanya J				67.49
Wilmes, Cassie M	10/11/16	Materials for Comm Ed class		80.00
Total Wilmes, Cassie M				80.00
Wilson Language Training	1661198	Large sound cards	406-2095	32.95
Total Wilson Language Training				32.95
Wilson, Jason	10/6/16	Official - MS FB	873-2678	90.00
Total Wilson, Jason				90.00
Wouters, Colton	9/29/16	Official - MS FB	873-2553	90.00
Total Wouters, Colton				90.00
Grand Total				142.387.04

Board of Education	Check P	review Addendum	Nover	nber 14, 2016
Total Scholastic Book Clubs, Inc.	Charles and			420.06
School Specialty	208116921038	6 Book sets	402-0965	107.23
School Specialty	208117423489	Supplies	402-2988	207.54
School Specialty	208117424003	Laminating film	404-2892	135.28
School Specialty	208117421881	Supplies	408-2896	93.17
School Specialty	308102637003	Art supplies	403-2376	1,002.61
School Specialty	208117422422	Art supplies	205-1146	29.52
Total School Specialty				1,575.35
Scott's Concrete	22430	OBE - Machine Rental/Ryno gray		3,500.00
Total Scott's Concrete				3,500.00
Seyer, Ken	10/6/16	Official - Soccer	873-2604	85.00
Total Seyer, Ken				85.00
Shepard, Lisa or Scott	Sept-Oct	Transport Student		248.16
Shepard, Lisa or Scott	Oct	Transport Student		41.36
Total Shepard, Lisa or Scott				289.52
Shockley, Steven T	10/24/16	Mileage - Sports supervision		658.00
Total Shockley, Steven T				658.00
Skinner, Susan L	10/4/16	Travel - SREB July 2016		52.41
Total Skinner, Susan L				52.41
Smith, Angela C	10/5/16	Fingerprint reimbursement		43.05
Total Smith, Angela C				43.05
Southway Concrete Construction Co.	Oct 3-16	DW - Driveway/Slab by dumpster		4,000.00
Total Southway Concrete Construction Co.				4,000.00
Stiles Machinery	703448	Prior to ship pymt	110-2881	17,370.00
Total Stiles Machinery				17,370.00
Stoelting, Danny	10/31/16	Reimbursement supplies		106.13
Total Stoelting, Danny				106.13
Tarkio R-1	Memorial	Linda Hall Reading & Language Arts program	700-3264	50.00
Total Tarkio R-1				50.00
Tchetchere, Mahamai Ali	10/17/16	Official/Mileage - Soccer	873-2872	173.00
Total Tchetchere, Mahamai Ali				173.00
Teacher Synergy LLC	34850189	Ancient Egypt	404-3025	24.99
Total Teacher Synergy LLC				24.99
Teachers Discovery	150861	Spanish kern alphabet	205-2926	8.40

Board of Education	Check Pre	view Addendum	Novem	ber 14, 2016
Thompson, Brett E	10/3/16	Mileage		219.96
Total Thompson, Brett E				219.96
Thompson, Gary	HS/MS	XC - Timing HS & MS	873-3154	500.00
Total Thompson, Gary				500.00
Toops, Josh C	10/27/16	Travel - National Convention		110.62
Total Toops, Josh C				110.62
Tuxedo Wholesaler - MUR C/R-11	16006206	Exhange shirt	105-1706	13.50
Tuxedo Wholesaler - MUR C/R-11	16006203	Exchange	105-1706	53.00
Total Tuxedo Wholesaler - MUR C/R-11				66.50
UALR Center for Literacy	216	MARRE Conf - APace	408-2971	250.00
UALR Center for Literacy	217	MARRE Conf - Jlakey	408-2972	250.00
Total UALR Center for Literacy				500.00
Vendini	39042	Horizontal Auto cut printer	105-2705	1,415.00
Total Vendini				1,415.00
Wall, Anne	10/7/16	Mileage - SW RPDC		67.68
Total Wall, Anne				67.68
Wal-Mart - Hawthorn	TR# 09263	Faculty meeting supplies	403-2756	96.27
Wal-Mart - Hawthorn	TR# 09260	Teacher work day supplies	403-2849	130.67
Wal-Mart - Hawthorn	TR# 02420	Laker Locker items	403-2976	20.93
Wal-Mart - Hawthorn	TR# 09262	Donuts	403-2850	31.84
Wal-Mart - Hawthorn	TR# 08103	Classroom supplies	403-0622	148.60
Wal-Mart - Hawthorn	TR# 06055	Mugs	810-1957	35.95
Total Wal-Mart - Hawthorn				464.26
Wal-Mart - High School	TR# 01214	Craft Paint and supplies	105-2674	65.45
Wal-Mart - High School	TR# 01610	Supplies	105-3038	36.90
Wal-Mart - High School	TR# 02509	Apron, slicer, etc.	850-3112	61.93
Wal-Mart - High School	TR# 01680	Supplies	105-2939	246.53
Wal-Mart - High School	TR# 08480	Supplies	105-2813	193.92
Wal-Mart - High School	TR# 04551	SD Cards	105-2770	150.08
Wal-Mart - High School	TR# 01518	Donuts	107-2963	19.90
Wal-Mart - High School	TR# 06174	Supplies	107-2865	140.90
Wal-Mart - High School	TR# 08627	Donuts	107-2808	15.92
Wal-Mart - High School	TR# 05869	Floor lams, shades, etc.	105-1244	57.68
Total Wal-Mart - High School				989.21
Wal-Mart - Hurricane Deck	TR# 03959	Supplies	408-2643	180.07

			ayments	October 2016
Summit Natural Gas of MO		2114521	Maintenance Bldg	48.43
Summit Natural Gas of MO		2114525	Horticulture	31.68
Summit Natural Gas of MO		2114525	Horticulture	30.90
Summit Natural Gas of MO		2114520	ORI	57.69
Summit Natural Gas of MO		2114529	LCTC East	30.90
Summit Natural Gas of MO		2114533	Grounds Bldg.	31.78
Summit Natural Gas of MO		2114526	Middle School	40.09
Summit Natural Gas of MO		2114527	Dogwood	142.21
Summit Natural Gas of MO		2114533	Grounds bldg.	30.90
Summit Natural Gas of MO		2114528	Hawthorn	164.82
Summit Natural Gas of MO		2114534	OBE	98.39
Summit Natural Gas of MO		2114523	LCTC West	74.10
Summit Natural Gas of MO		2114526	Middle School	184.93
Summit Natural Gas of MO		2114520	ORI	138.04
Summit Natural Gas of MO		2114522	Concession/Maint	65.09
Summit Natural Gas of MO		2114527	Dogwood	32.65
Summit Natural Gas of MO		2114529	LCTC East	30.90
Summit Natural Gas of MO		2114524	Tansportation	49.81
Summit Natural Gas of MO		2114531	HDE	186.13
Summit Natural Gas of MO		2114523	LCTC West	102.90
Summit Natural Gas of MO		2114532	High School	40.36
Summit Natural Gas of MO		2114532	High School	116.77
Summit Natural Gas of MO		2114521	Maint bldg	42.04
Summit Natural Gas of MO		2114524	Transportation	46.66
Summit Natural Gas of MO		2114534	OBE	136.68
SUM Summit Natural Gas of MO				2,056.83
TotallyPromotional.com	108-2386	9/29/16	Lanyards	192.00
SUM TotallyPromotional.com				192.00
U-Haul	110-2589	4/28-5/2/2016	Toll Charges	30.24
SUM U-Haul	THE REAL PROPERTY.	CONTRACTOR OF THE PARTY OF THE	THE PARTY OF THE P	30.24
University of Missouri - Columbia	000-2898	MOJOE	Job Fair April 2017	175.00
SUM University of Missouri - Columbia				175.00
UPS		6X3421416	Shipping	120.53
UPS		6X34Z1386	Shipping	88.16

Board of Education	P	urchasing Card Pay	ments	October 2016
Vendor Name	PO Number	Invoice Number	Invoice Description	Amount
4Imprint	700-2106	12736522	Sunglasses	250.25
SUM 4Imprint				250.25
Amazon.Com	110-2355	PCard	Food Containers with Lids	36.93
Amażon.Com	110-2355	PCard	Linen Tablecloth	95.35
Amazon.Com	110-2355	PCard	Vanilla beans, pasta maker, containers	99.37
SUM Amazon.Com				231.65
American Airlines	110-2209	PCard	JJenkins Airfare	536.20
American Airlines	110-2209	PCard	KHueste - Airfare	536.20
SUM American Airlines				1,072.40
American Image Displays	700-2018	20160913-12297	Banner stands	200.00
SUM American Image Displays				200.00
Apple Computer, Inc.	700-2385	MMT9L5N8Z0	Apps	9.98
Apple Computer, Inc.	700-2385	MMT9L9S2T4	Apps	249.99
Apple Computer, Inc.	700-2385	MMT9L9MVF5	apps	28.97
Apple Computer, Inc.	700-2590	MMT9S6Z9M3	Apps	3.99
Apple Computer, Inc.	700-2590	MMT9SQV301	App	149.99
Apple Computer, Inc.	700-2590	MMT9SQWZXL	App	9.99
Apple Computer, Inc.	700-2590	MMT9SQQ5TY	App	149.99
Apple Computer, Inc.	700-2713	MMT9W51DTF	Apps	249.99
Apple Computer, Inc.	700-2693	MMT9W14HWM	App	99.99
Apple Computer, Inc.	700-2693	MMT9W155B7	App	249.99
Apple Computer, Inc.	700-2693	MMT9W14TMS	App	99.99
SUM Apple Computer, Inc.	WICH PARTIES			1,302.86
Barnes & Noble, Inc.	106-1980	9/15/16	Books	88.47
SUM Barnes & Noble, Inc.				88.47
C Bolo P Card	000-2277	863 9/28/16	McDonalds MSU Tutor Day	26.68
C Bolo P Card	000-2277	10054 9/28/16	Chipotle MSU Tutor Day	49.82
SUM C Bolo P Card	HALL BEEFFERENCE OF THE PARTY O	PERSONAL PROPERTY.		76.50
Camcor, Inc.	404-2201	Camcor.com	Laminator	1,726.00
SUM Camcor, Inc.	S. Something Co.			1,726.00
CBOLO Comer	106-2840	Hilton Garden Inn	3274507385 Hotel Room	113.36
CBOLO Comer	106-2845	US First	4H Laser 3284	500.00
CBOLO Comer	106-2841	Amazon	Sony HD Video Recording	671.00

Board of Education		Purchasing Card Pa	yments	October 2016
UPS		6X3421396	Shipping	37.76
SUM UPS				246.45
Wal-Mart - Admin.	700-2145	PCard	Fans	136.53
Wal-Mart - Admin.	700-2145	PCard	Refund	(52.22)
Wal-Mart - Admin.	700-2691	PCard	VGA Video Extender	1,631.20
SUM Wal-Mart - Admin.				1,715.51
Wal-Mart - LCTC	110-2356	PCard	White board flip chart	84.62
SUM Wal-Mart - LCTC				84.62
Wal-Mart - Osage Beach	406-2281	PCard	Bean Bags	222.23
Wal-Mart - Osage Beach	406-2281	PCard	Batteries, charger, bean bags, etc.	194.35
SUM Wal-Mart - Osage Beach	THE PERSON NAMED IN	SECTION AND ADDRESS OF THE PARTY OF THE PART	Park the latest the la	416.58
WCA Waste Corp. of America	105-1119	003-0001024111	Portable Toilets for CC	205.00
SUM WCA Waste Corp. of America	BEAU STREET		THE RESERVE OF THE PERSON	205.00
Grand Total				*********

Board of Education		Purchasing Card Pa	yments	October 2016
CBOLO Comer	106-2841	Amazon	Sony Battery	174.95
CBOLO Comer	106-2844	STLCC Foundation	105159 MO FIRST Tech Challenge	200.00
CBOLO Comer	000-2843	Apple (Tunes	Level It Books	3.99
CBOLO Comer	106-2842	StemFinity	Beats STEAM Grades 6-8 5819	3.814.95
CBDLO Comer	106-3245	STLCC Foundation	FIRST LEGO League Event	900.00
SUM CBOLO Comer			WAR THE REAL PROPERTY OF THE PARTY OF THE PA	6,378.25
CBOLO PCard	105-2170	F-0472	Clarksville, TN	2,821,00
CBOLO PCard	108-2571	Renaissance Hotel	Hotel - Mobile Alabama	2.376.90
CBOLO PCard		Amazon	Wet/dry vac	68.99
CBOLO PCard		Southwest Airlines	Travel	186.96
CBOLO PCard		Dierbergs	Grocery	29.39
CBOLO PCard		Amazon	ice sheets	59.97
CBOLO PCard		MSNA	Conference registration	875.00
CBOLO PCard		Dierbergs	Grocery	8.44
CBOLO PCard		Amazon	Wash cloths	29.99
CBOLO PCard		Amazon	Towels	90.51
CBOLO PCard	700-2382	Casey's	Mosis meeting	107.91
CBOLO PCard		Phillips 66	Rebate	(0.56)
CBOLO PCard		Phillips 66	Bus Fuel	77.86
CBOLO PCard		Phillips 66	Fuel	56.00
CBOLO PCard		53 FL Truckstop	Rebate	(0.40)
CBOLO PCard		Phillips 66	Rebate	(0.78)
CBOLO PCard		53 FL Truckstop	Bus Fuel	40.09
CBOLO PCard		Pilot Flying J	Fuel	34.02
CBOLO PCard		Shell Oil	Fuel/Rebate	46.48
CBOLO PCard		OMart Stop	Bus Fuel	38.30
SUM CBOLO PCard		Sales of the latest of the lat		6,946.07
Co-Mo Electric Cooperative Inc.		6177200 4	HDE Electric	8,848.58
SUM Co-Mo Electric Cooperative Inc.				8,848.58
Courtyard Columbia - Marriott	110-1009	98539	Hotel C Wilmes	195.52
SUM Courtyard Columbia - Marriott	SECTION AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO	TONE IN THE		195.52
Ebay		1579808896018	Liftmaster Control Board	108.90
Ebay		1579706654018	Liftmaster Control Board	108.90
CI IIM Chau	THE POST OF STREET			217 80

Board of Education		<b>Purchasing Card</b>	Payments	October 2016
Framebridge	105-2036	Posters	National Park Posters	1,267.20
SUM Framebridge	NOT THE RESIDENCE		MASSIFICATION OF THE PARTY OF T	1,267.20
Hampton Inn & Suites - Columbia	700-2030	274433A	OWhitefield - Lodging	327.60
Hampton Inn & Suites - Columbia	700-2030	275980A	JHorne - Lodging	327.60
SUM Hampton Inn & Suites - Columbia				655.20
HiSET Vouchers MS-13Q	107-1711	LStein	Testing	95.00
SUM HISET Vouchers MS-13Q	A COLUMN SEA			95.00
Hyatt Place KC/Overland Park	108-2079	26629579	Hotel MIBS 9/22/16 J Welsh	128.46
SUM Hyatt Place KC/Overland Park	<b>SECULOS SE</b>			128.46
IKEA	403-2325	235881938	Support Stools	200.17
IKEA	403-2325	235881938	Credit	(8.21)
SUM IKEA		THE PERSON NAMED IN	<b>建筑市场的</b> 是一种企业的	191.96
Laclede Electric Cooperative		7154601	High School	9,636.93
SUM Laclede Electric Cooperative				9,636.93
MASSP	105-2071	0000002728	JD Hunter, B Thompson Fall Conference	536.00
SUM MASSP	VICE COURSE			536.00
MHSBCA	873-2134	UQP26130	Membership B Durnin	60.00
SUM MHSBCA				60.00
Missouri State Highway Patrol	404-2974	10/07/16	Background check	478.06
Missouri State Highway Patrol	404-2974	10/10/16	Background check	14.25
SUM Missouri State Highway Patrol	101001111111111111111111111111111111111			492.31
Powerwerx	106-2222	4326224	Powerpole Case	58.79
SUM Powerwerx				58.79
Project Lead the Way Inc	106-2369	9/28/16	Launch Kits, Launch Logs	500.00
Project Lead the Way Inc	106-2369	9/28/16	Launch Kits/Logs	1,930.00
Project Lead the Way Inc	106-2369	9/28/16	Launch Kits/Logs	655.00
Project Lead the Way Inc	106-2369	9/28/16	Launch Kits/Logs	570.00
SUM Project Lead the Way Inc				3,655.00
Ranger Doug's Enterprises	105-2033	28150	Posters	262.50
SUM Ranger Doug's Enterprises				262.50
Smartsign	404-2746	MPP-81157	Parking permit holder	24.94
SUM Smartsign		SS 13 17 - 574		24.94
Summit Natural Gas of MO		2114522	Concession/Maintenance	30.90
Summit Natural Gas of MO		2114528	Hawthorn	71.08

Roard of Education	Translitatic Dancet Davision IV	2100 00 0011
חסמות כן במתנמנוסוו	A HOLDING SUCCESSION OF THE PROPERTY OF THE PR	DAILE SU, ZUID

Treasurer's Report Revision III
Board of Education

July 31, 2016

Beg Bal Rev. Rec Expend.	Inc. Operations 16,065,906.03 297,934.63 728,063.49	Teachers - 1,081,696.01 289,465.98	Capital Proj. 3,527,980.76 4,109.83 405,139.73	Bond 2,212,243.83 675.14 86,123.37	Sub Total 21,806,130.62 1,384,415.61 1,508,792.57	Debt Service 3,825,836.74 26,944.77 950.00	Grand Total 25,631,967.36 1,411,360.38 1,509,742.57	Medical SI Acct 1,567,905.47 211,319.35 428,834.57
*Adjustment <b>Ending Bal</b>	15,635,777.17	792,230.03	3,126,950.86	2,126,795.60	21,681,753.66	3,851,831.51	25,533,585.17	1,350,390.25
Prev. Year	15,538,326.98	780,256.30	4,146,994.47	10,519,364.90	30,984,942.65	3,009,673.16	33,994,615.81	1,977,054.64
YTD Interest	4,796.23	91.74	0.49	675.51	5,563.97	1,469.63	7,033.60	12.23
YTD Sum.								
Beg Bal	16,065,906.03		3,527,980.76	2,212,243.83	21,806,130.62	3,825,836.74	25,631,967.36	1,567,905.47
Rev Budget	20,640,975.00	24,667,380.00	1,828,408.00		47,136,763.00	3,540,396.00	50,677,159.00	
Rev YTD Actual	297,934.63	1,081,696.01	4,109.83	675.14	1,384,415.61	26,944.77	1,411,360.38	211,319.35
Exp Budget	17,623,541.89	28,092,396.78	2,530,967.00	540,000.00	48,786,905.67	3,978,235.00	52,765,140.67	
EXP YTD Actual	728,063.49	289,465.98	405,139.73	86,123.37	1,508,792.57	920.00	1,509,742.57	428,834.57
*Adjustment								
Ending Bal	15,635,777.17	792,230.03	3,126,950.86	2,126,795.60	21,681,753.66	3,851,831.51	25,533,585.17	1,350,390.25
Bank Recon								
Central A/P	698,291.42 B	Beginning Balance Changed		Due to ASBR Revision 2015-16 FY	FY			
Central Payroll	2,759,334.46							
Revolving	3,000.00							
Mosip 2015 Bond	2,126,790.60			>				
Escrow 0150022007	180,000.00					25,533,585.17 Fund Accounts	Fund Accounts	
Central Debt Acct	261,295.15							
Mosip Debt Acct	4,729,994.13					25,534,060.17 Bank Accounts	Bank Accounts	
MOSIP	14,569,354.02				<b>\</b>			
Central Lunch Acct.	171,333.60				l	-475.00	-475.00 MSI Void Check Error	or .
LCTC CC	34,666.79							
Grand Total	25,534,060.17							
	- 6							
Medical SI Acct.	1,350,390.25							

Treasuer's Report Revision II	
Board of Education	

August 31, 2016

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	15.635.777.17	792,230,03	3,126,950,86	2.126.795.60	21.681.753.66	3.851.831.51	25.533.585.17	1.350.390.25
Rev. Rec	369,668.89	895,109.49	5,398.34	876.30	1,271,053.02	25,460.01	1,296,513.03	155,735.35
Expend.	753,843.42	266,954.76	51,867.62	82,259.32	1,154,925.12	1,507,393.32	2,662,318.44	445,729.88
*Adjustment								
Ending Bal	15,251,602.64	1,420,384.76	3,080,481.58	2,045,412.58	21,797,881.56	2,369,898.20	24,167,779.76	1,060,395.72
Prev. Year	14,946,096.82	1,357,676.64	3,879,568.66	8,012,688.18	28,196,030.30	1,882,716.69	30,078,746.99	1,561,930.16
YTD Interest	10,761.07	106.62	1.12	1,551.81	12,420.62	3,291.34	15,711.96	10.07
YTD Sum.								
Beg Bal	16,065,906.03	,	3,527,980.76	2,212,243.83	21,806,130.62	3,825,836.74	25,631,967.36	1,567,905.47
Rev Budget	20,640,975.00	24,667,380.00	1,828,408.00	ı	47,136,763.00	3,540,396.00	50,677,159.00	
Rev YTD Actual	667,603.52	1,976,805.50	9,508.17	1,551.44	2,655,468.63	52,404.78	2,707,873.41	367,054.70
Exp Budget	17,623,541.89	28,092,396.78	2,530,967.00	540,000.00	48,786,905.67	3,978,235.00	52,765,140.67	
EXP YTD Actual	1,481,906.91	556,420.74	457,007.35	168,382.69	2,663,717.69	1,508,343.32	4,172,061.01	874,564.45
*Adjustment								
Ending Bal	15,251,602.64	1,420,384.76	3,080,481.58	2,045,412.58	21,797,881.56	2,369,898.20	24,167,779.76	1,060,395.72
Bank Recon								
Central A/P	1,287,079.94							
Central Payroll	4,382,523.98							
Revolving	3,000.00							
Mosip 2015 Bond	2,127,666.90			•				
Escrow 0150022007	36,000.00					24,167,779.76 Fund Accounts	Fund Accounts	
Central Debt Acct	261,053.18							
Mosip Debt Acct	3,391,827.79					24,166,366.38 Bank Accounts	Bank Accounts	
MOSIP	12,453,530.62				, I			
Central Lunch Acct.	183,878.85					1,413.38	1,413.38 Payroll Liability	
LCTC CC	39,805.12							
Grand Total	24,166,366.38							
Medical SI Acct.	1,060,395.72							

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**September 30, 2016** 

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	<b>Grand Total</b>	Medical SI Acct
Beg Bal	15,251,602.64	1,420,384.76	3,080,481.58	2,045,412.58	21,797,881.56	2,369,898.20	24,167,779.76	1,060,395.72
Rev. Rec	366,489.78	782,940.13	2,844.05	842.05	1,153,116.01	19,088.93	1,172,204.94	415,956.56
Expend.	1,606,354.01	2,131,343.23	357,460.32	34,259.01	4,129,416.57	(180,000.00)	3,949,416.57	453,118.63
*Adjustment	100,000.00				100,000.00			100,000.00
Ending Bal	13,911,738.41	71,981.66	2,725,865.31	2,011,995.62	18,721,581.00	2,568,987.13	21,290,568.13	1,123,233.65
Prev. Year	13,102,612.17	88,758.86	3,652,494.46	6,594,667.06	23,438,532.55	1,899,868.88	25,338,401.43	1,521,412.94
YTD Interest	15,747.09	121.38	1.75	2,393.86	18,264.08	4,751.41	23,015.49	10.07
YTD Sum.								2
Beg Bal	16,065,906.03	1	3,527,980.76	2,212,243.83	21,806,130.62	3,825,836.74	25,631,967.36	1,567,905.47
Rev Budget	20,640,975.00	24,667,380.00	1,828,408.00	ļ	47,136,763.00	3,540,396.00	50,677,159.00	
Rev YTD Actual	1,034,093.30	2,759,745.63	12,352.22	2,393.49	3,808,584.64	71,493.71	3,880,078.35	783,011.26
Exp Budget	17,623,541.89	28,092,396.78	2,530,967.00	540,000.00	48,786,905.67	3,978,235.00	52,765,140.67	
EXP YTD Actual	3,088,260.92	2,687,763.97	814,467.67	202,641.70	6,793,134.26	1,328,343.32	8,121,477.58	1,327,683.08
*Adjustment	100,000.00				100,000.00			100,000.00
Ending Bal	13,911,738.41	71,981.66	2,725,865.31	2,011,995.62	18,721,581.00	2,568,987.13	21,390,568.13	1,123,233.65
Bank Recon								
Central A/P	1,257,554.90 * MSI Transfer	MSI Transfer						
<b>Central Payroll</b>	3,821,990.79							
Revolving	3,000.00							

21,290,568.13 Fund Accounts

21,290,568.13 Bank Accounts

261,061.74 3,554,908.16

202,523.80 40,874.90 **21,290,568.13** 

Central Lunch Acct.

MOSIP

10,064,663.22

72,000.00

Escrow 0150022007

Central Debt Acct Mosip Debt Acct

Mosip 2015 Bond

2,011,990.62

1,123,233.65

Medical SI Acct.

**Grand Total** 

LCTC CC

0.00 Payroll Liability

Treasurer's Report

Medical SI Acct	1,123,233.65	391,548.13	382,679.85	100,000.00	1,232,101.93	1,439,924.57	52.94		1,567,905.47		1,174,559.39			1,710,362.93	200,000.00	1,232,101.93												•
Medic	1,12	39	38	10	1,23	1,43			1,56		1,17			1,71	20	1,23												
<b>Grand Total</b>	21,290,568.13	1,571,013.58	4,115,644.04		18,645,937.67	21,586,351.72	29,996.38		25,631,967.36	50,677,159.00	5,451,091.93		52,765,140.67	12,237,121.62		18,645,937.67						Fund Accounts		Bank Accounts		0.00 Payroll Liability		
Debt Service	2,568,987.13	7,717.35	300.00		2,576,404.48	1,922,050.66	6,367.47		3,825,836.74	3,540,396.00	79,211.06	9 9	3,978,235.00	1,328,643.32		2,576,404.48		*				18,645,937.67 Fund Accounts		18,645,937.67 Bank Accounts		0.00		
Sub Total	18,721,581.00	1,563,296.23	4,115,344.04	100,000.00	16,069,533.19	19,664,301.06	23,628.91	,	21,806,130.62	47,136,763.00	5,371,880.87	Control of the second	48,786,905.67	10,908,478.30	200,000.00	16,069,533.19												
Bond	2,011,995.62	895.79	43,958.67		1,968,932.74	5,483,281.35	3,289.65		2,212,243.83		3,289.28	20 MS 000 MS 0000 MS	540,000.00	246,600.37		1,968,932.74					>							
Capital Proj.	2,725,865.31	1,916.96	165,569.51		2,562,212.76	3,414,733.37	4.61	<	3,527,980.76	1,828,408.00	14,269.18		2,530,967.00	980,037.18		2,562,212.76		00	213,617.95									
Teachers	71,981.66	908,589.11	2,194,188.72	1,213,617.95	0.00	(1,246,336.33)	188.64		1	24,667,380.00	3,668,334.74		28,092,396.78	4,881,952.69	1,213,617.95	0.00		1,326,959.90 * MSI Transfer \$200,000	* To Teacher Fund \$1,213,61				ي					
Inc. Operations	13,911,738.41	651,894.37	1,711,627.14	1,313,617.95	11,538,387.69	12,012,622.67	20,146.01		16,065,906.03	20,640,975.00	1,685,987.67		17,623,541.89	4,799,888.06	1,413,617.95	11,538,387.69		1,326,959.90	3,702,887.24	3,000.00	1,968,927.74	108,000.00	260,867.89	3,526,519.36	7,483,071.07	224,241.50	41,462.97	18,645,937.67
	Beg Bal	Rev. Rec	Expend.	*Adjustment	Ending Bal	Prev. Year	YTD Interest	YTD Sum.	Beg Bal	Rev Budget	Rev YTD Actual		Exp Budget	EXP YTD Actual	*Adjustment	Ending Bal	Bank Recon	Central A/P	Central Payroll	Revolving	Mosip 2015 Bond	Escrow 0150022007	Central Debt Acct	Mosip Debt Acct	MOSIP	Central Lunch Acct.	רכוכ ככ	Grand Total

1,232,101.93

Medical SI Acct.

			_			90	-	i-l B						Camdenton R	-111	School District
	Г	Incidental		Teachers		Month! Capital Projects	y F	inancial Report  Bond/Lease		Sub Total	-	ebt Service	1	Total All Funds		Med. SI Acct
	-	meidernar		100011070												
Oct Opening Balance	\$	13,911,738.41	\$	71,981.66	\$	2,725,865.31	\$	2,011,995.62	\$	18,721,581.00	\$	2,568,987.13	\$	21,290,568.13	\$	1,123,233.65
October							_							10.015.007.07	•	4 222 404 02
2016 Ending Balance	S	11.538,387.69			\$	2,562,212.76	S	1,968,932.74		16,069,533.19		2,576,404.48		18.645,937.67		1,232,101.93
2015 Ending Balance	\$	12,012,622.67				3,414,733.37	5	5,483,281.35	\$	19,664,301.06		1,922,050.66		21,586,351.72		1,439,924.57 1,563,378.83
2014 Ending Balance	\$	11,094,778.47		12,706.25	\$	4,637,562.24	S	15,612,052.53	S	31,357,099.49		1,156,025.19		32,513,124.68		
2013 Ending Balance	\$	11,963,701.11			\$	4.235,661.66	5	4,265,775.10	\$	20,465,137.87		1,190,313.01		21,655,450.88		1,438,570.74
2012 Ending Balance	S	10,837,220.00			\$		\$	1,856,308.00				1,160,600.00		17,746,273.00		1,944,978.00
2011 Ending Balance	\$	8,805,021.00			\$	4,975,679.00	\$	1,377,142.00		15,157,842.00	\$	851,668.00		16,009,510.00		1,849,343.00
2010 Ending Balance	\$	8,764,555.00		(440.00)			\$	1,698,104.00		13,237,400.00	\$	941,071.00		14,178,471.00		1,086,260.00
2009 Ending Balance	\$	8,742,118.00		54,987.00		1,794,746.00	\$	1,654,136.00	\$		\$	868,389.00		13,114,376.00		1,380,987.00
2008 Ending Balance	\$	9,140,931.00		(130,857.00)			S	1,464,089.00	\$	10,711,455.00	\$	786,402.00		11,497,857.00		2,069,606.00
2007 Ending Balance	S	8,142,210.00		175,364.00	\$	(33,515.00)		1,116,256.00	S	9,400,315.00	5	846,025.00		10,246,340.00		2,040,016.00
2006 Ending Balance	5			(652,424.00)			\$	922,621.00	5	8,363,161.00	\$	516,617.00	S	8,879,778.00		2,647,375.00
2005 Ending Balance	S	5,848,053.00	S	(598,662.00)	S	10,108.00	\$	979,263.00	S	6,238,762.00	5	569,462.00	S	6,808,224.00	5	1,922,365.00
October															١.	
2016 Receipts	S	651,894.37		908,589.11	\$	1,916.96	S	895.79	s	1,563,296.23	\$	7,717.35	\$	1,571,013.58	S	391,548.13
2015 Receipts	\$	506,139.97	\$	846,735.26	\$	3,618.20	5	321.89	\$	1,356,815.32	\$	22,556.78	.\$	1,379,372.10	\$	414,372.76
2014 Receipts	S	493,623.78	\$	919,375.25		4,186.85	S	651.66	S	1,417,837.54	\$	9,948.05	S	1,427,785.59	S	395,784.46
2013 Receipts	\$	503,052.88		779,659.26		3,938.11	\$	146.77	\$	1,286,797.02	\$	7.298.37	S	1,294,095.39	\$	380,603.11
2012 Receipts	\$	434,707.00		966,624.00				6,803.00	S	1,411.190.00	\$	5,390.00	\$	1,416,580.00	\$	371,499.00
2011 Receipts	\$	379,414.00	\$	773,706.00	5	3,181.00		9,543.00	S	1,165,844.00	\$	7,737.00	\$	1,173,581.00	\$	417,484.00
2010 Receipts	S	388,969.00	S	993,940.00	\$			44,050.00	S	1,603,159.00	S	5,074.00	\$	1,608,233.00	\$	360,538.00
2009 Receipts	S	429,225.00	\$	922,579.00		68,436.00	\$	17,109.00	S		\$	5,006.00	\$	1,442,355.00	S	476,162.00
2008 Receipts	\$	557,849.00	\$	861,268.00	\$	13,202.00		4,169.00	\$	1,436,488.00	\$	12,214.00	S	1,448,702.00	\$	317,112.00
2007 Receipts	S	406,348.00	\$	1.075,456.00	\$		\$	2,694.00	S		S	4.868.00	S	1,497,034.00	\$	299,620.00
2006 Receipts	S	740,577.00	\$	803,881.00	\$	59,939.00	\$	4,260.00	s		\$	5,400.00	\$	1,614,057.00	5	300,596.00
2005 Receipts	\$	708,897.00	\$	526,735.00	\$	6,749.00	\$	4,137.00	s	1,246,518.00	S	3,994.00	\$	1,250,512.00	S	282,405.00
October											1					
2016 Expenditures	S	1,711,627.14	\$	2,194,188.72	\$	165,569.51	S		s		5	300.00	\$	4,115,644.04	S	382,679.85
2015 Expenditures	S	1,596,129,47	S	2,181,830.45	S	241,379.29	5		\$		\$	375.00	\$	5,131,421.81	\$	495,861.13
2014 Expenditures	\$	1,535,922.96	S	2,115,314.92	\$	285,715.59	\$	1,326,470.74	s	5,263,424.21	\$	600.00	\$	5,264,024.21	\$	375,816.94
2013 Expenditures	S	1,592,823.24	\$	2.072,372.04	\$	173,588.31	\$	313,259.32	s	4,152,042.91	\$		\$	4,152,042.91	\$	456,209.06
2012 Expenditures	S	1,629,775.00	S	2,016,120.00	\$	85,887.00	\$	-	s		S		\$	3,731,782.00	S	441,950.00
2011 Expenditures	S	1,479,646.00	\$	1,969,602.00	S	69,316.00	S	-	\$		\$	-	5	3,518,564.00	\$	224,607.00
2010 Expenditures	S	1,301,703.00		1,937,688.00	\$	536,623.00	S	-	S		\$	-	\$	3,776,014.00	\$	358,839.00
2009 Expenditures	S	1,369,799,00		1,927,354.00	S	232,152.00	\$		S	3,529,305.00	S		\$		S	318,706.00
2008 Expenditures	S	1,406,970,00		1,838,963.00					15	3,800,911.00	\$	-	\$	3,800,911.00	S	231,342.00
2007 Expenditures	S			1,751,020.00	S				\$	3,447,119.00	\$		S	3,447,119.00	\$	320,864.00
2006 Expenditures	S	1,142,569.00		1,607,548.00	\$				s	2,859,616.00	\$		S	2,859,616.00	\$	244,425.00
2005 Expenditures	S			1,363,133.00					s	2,824,830.00	5		15	2,824,830.00	S	236,416.00

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Monthly Financial Report.pdf

YTD			1													
2016 Receipts	S	1,685,987.67	S	3,668,334.74	S	14,269.18	S	3,289.28	S	5,371,880.87	\$	79,211.06	\$	5,451,091.93		1,174,559.39
2015 Receipts	\$	1,529,187.51	\$	3,663,308.62	S	16,745.82	5	1,432.42	\$	5,210,674.37	\$	92,670.38	S	5,303,344.75		1,058,693.95
2014 Receipts	S	1,544,238.07	\$	3,608,619.55	\$	25,229.95	5	2,640.26	S	5,180,727.83	S	98,205.07	\$	5,278,932.90		1,115,996.78
2013 Receipts	\$	1,510,975.14	\$	3,575,839.41	\$	78,879.84	\$	5,076,514.92	\$	10,242,209.31	\$	95,858.54		10,338,067.85		1,415,269.49
2012 Receipts	S	1,735,088.00	S	3,862,362.00	S	85,924.00	\$	191,250.00	S	5,874,624.00	S	61,731.00	\$	5,936,355.00		1,004,269.00
2011 Receipts	S	1,513,646.00	\$	3,369,448.00	S	21,857.00	\$	65,571.00	\$	4,970,522.00	\$	73,412.00		5,043,934.00	S	1,005,741.00
2010 Receipts	\$	1,566,171.00	5	3,804,520.00	\$	439,906.00	\$	109,977.00	\$	5,920,574.00	\$	52,695.00		5,973,269.00	\$	1,066,066.00
2009 Receipts	\$	1,437,970.00	\$	3,843,973.00	\$	209,598.00	S	52,399.00	\$	5,543,940.00	\$	55,834.00		5,599,774.00	\$	1,046,425.00
2008 Receipts	S	1,755,876.00	S	4,165.289.00	S	137,822.00	\$	43,523.00	S	6,102.510.00	S	63,484.00		6,165,994.00	S	929,930.00
2007 Receipts	S	1,451,070.00	\$	4,260,463.00	S	135,279.00	\$	47,530.00	S	5,894,342.00	\$	62,372.00		5,956,714.00	S	753,554.00
2006 Receipts	\$	2,645,130.00	\$	3,074,247.00	S	335,386.00	S	36,594.00	\$	6,091,357.00	\$	45,813.00		6,137,170.00	\$	789,150.00
2005 Receipts	S	3,389,792.00	S	2,565,537.00	S	86,003.00	\$	52,712.00	\$	6,094,044.00	\$	56,222.00	S	6,150,266.00	S	823,090.00
YTD																50 0 4 50 50
2016 Expenditures	S	4,799,888.06	S	4,881,952.69	\$	980,037.18	S	246,600.37	s	10,908,478.30		1,328,643.32		12,237,121.62		1,710,362.93
2015 Expenditures	5	5,636,838.29	\$	4,909,644.95	S	1,621,029.51	\$	6,677,359.83	\$	18,844,872.58		1,151,755.00		19,996,627.58		1,789,693.77
2014 Expenditures	S	4,842,954.85	S	4,702,707.00	S	1,681,234.20	S	6,174,754.56	S	17,401,650.61	S	1,211,146.67		18,612,797.28		1,519,933.86
2013 Expenditures	S	4,627,851.06	5	4,681,535.70	S	1,326,905.96	5	810,739.82	\$	11,447,032.54	\$	632,056.25		12,079,088.79		1,835,981.80
2012 Expenditures	S	4,596,814.00	S	4,533,034.00	\$	977,872.00	\$	132,616.00	\$	10,240,336.00	\$	647,088.00		10,887,424.00		1,646,999.00
2011 Expenditures	\$	4,358,712.00	\$	4,472,818.00	S	559,051.00	S	236,729.00	\$	9,627,310.00	\$	714.638.00		10,341,948.00	\$	
2010 Expenditures	S	4,298,793.00	\$	4,446,568.00	5	2,104,233.00	\$	251,541.00	S	11,101,135.00	S	722,763.00		11,823,898.00	S	1,438,345.00
2009 Expenditures	\$	4,623,501.00	5	4,538,986.00	S	1,803,676.00	S	264,046.00	\$	11,230,209.00	\$	727,268.00		11,957,477.00	\$	1,548,990.00
2008 Expenditures	5	4,541,500.00	5	4,296,145.00	\$	2,703,835.00	S	254,645.00	\$	11,796,125.00	\$	718,322.00		12,514,447.00	S	1,308,874.00
2007 Expenditures	S	4,489,379.00	S	4,085,098.00	S	3,558,739.00	\$	245,794.00	S	12,379,010.00	S	746,574.00		13,125,584.00	S	1,311,484.00
2006 Expenditures	S	3,727,020.00	\$	3,726,671.00	\$	1,841,496.00	\$	259,329.00	S	9,554,516.00	\$	743,537.00	\$	10,298,053.00	\$	990,244.00
2005 Expenditures	S	4,014,288.00	5	3,164,199.00	S	1,408,749.00	S	49,470.00	5	8,636,706.00	\$	898.021.00	\$	9,534,727.00	S	1.063,940.00

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#### Financial Summary – October 2016

November 14, 2016

#### To: Board of Education

- October 2016 ending balances were \$2,940,414.05 less than October 2015.
- October 2016 total receipts were \$191,641.48 more than October 2015.
- October 2016 total expenditures were \$1,015,777.77 less than October 2015.
- YTD local receipts were down \$209,440.44. Prop C revenues are up slightly while delinquent receipts are down.
- We have received \$129,221.79 in fines from the county. We had not received any at this time last year.
- YTD state receipts were down \$49,447.66. Basic formula monies are down slightly as compared to last year. Classroom Trust Fund receipts are down slightly.
- YTD total federal receipts were up \$479,553.82. This is due to FEMA funds and additional reimbursements in the Federal Breakfast and Lunch Programs.
- The medical account balance is down \$207,822.64 compared to last October.

### Pledged Securities

= =				Securities	Amt Under/Over
Bank	Deposit Balance	FDIC Insurance	Balance	Pledged	Collateralized
entral Bank	\$7,831,434.56	\$250,000.00	\$7,581,434.56	\$9,134,027.86	\$1,552,593.30



## 2016-2017 MONTHLY "Revised" FINANCIAL STATEMENT

183	JULY 2 Me	016 FINANC dical Self-Ins	JULY 2016 FINANCIAL STATEMENT Medical Self-Insurance Account	INI	
Beginning Bal.	Re	Revenues Received		Expenditures	Ending Bal.
	Premiums	\$75,494.14	Fixed Premium	\$83,689.48	
	COBR4	\$1.289.10	Claims	\$344,407.25	
	Interest	\$12.23	Overpay/Refund	\$610.44	
	Reimb/Void Ck.	\$135.44	\$135.44 Sv. Clig./NSF Cliks	\$127.40	
	Stop Loss Reimb.	\$134,388.44	ACA fees	80.00	
\$1,567,905.47		\$211,319.35		\$428,834.57	\$1.350,390.25

AUGUSI 2010 FINANCIAL STATEMENT
Medical Self-Insurance Account
Revenues Received
\$111,448.55
\$155,735.35

	SEPTEMB	<b>ER 2016 FIN</b>	SEPTEMBER 2016 FINANCIAL STATEMENT	EMENT	
	Me	dical Self-Ins	Medical Self-Insurance Account		
Beginning Bal.	R	Revenues Received		Expenditures	Ending Bal.
	Premiums	\$475,541.35	Fixed Premium	\$80,372.86	
	COBRA	\$643.66	Claims	\$372,632.37	
	Interest	\$0.00	Overpay/Refund	80.00	
	Reimb/Void Ck.	\$0.00	S0.00 Sv. Clig./NSF Cliks	\$113.40	
	Stop Loss Reimb.	\$39,771.55	ACA fees	80.00	
\$1,060,395.72		\$515,956.56		\$453,118.63	\$1.123,233.65
				-	

\$100,000 was transferred back into medical account. It is included under the "Premiums"

	OCTOBE	R 2016 FINA dical Self-Ins	OCTOBER 2016 FINANCIAL STATEMENT Medical Self-Insurance Account	MENT	
Beginning Bal.	Be	Revenues Received		Expenditures	Ending Bal.
	Premiums	\$486,150.00	Fixed Premium	\$79,649.34	
	СОВКА	\$5,355.26	Claims	\$303,030.51	
	Interest	\$42.87	Overpay/Refund	80.00	
	Reimb/Void Ck.	\$0.00	\$0.00 Sv. Clig.NSF Cliks	80.00	
	Stop Loss Reimb.	\$0.00	ACA fees	80.00	
\$1,123,233.65		\$491,548.13		\$382,679.85	\$1.232,101.93

\$100,000 was transferred back into medical account. It is included under the "Premiums"

	2016-2017 School Year-to-Date (July 1 - Oct. 31)	o-Date (July 1 - Oct. 31)	
*Premiums	\$1.148,634.04	Fixed Premium	\$324,438.18
COBR4	\$7.931.68	Claims	\$1.385.413.26
Interest	\$65.17	Overpay/Refund	\$135.44
Reimb./Void Ck	\$11.849.31	Sv. Clig. NSF Cliks	\$376.05
Stop Loss Reimb.	\$206,079.19	ACA fees	80.00
Revenue Totals	\$1.374.559.39	Expenditure Totals	\$1,710,362,93

CLAIMS	16-17 Med-Pay	15-16 Med-Pay	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay
July	\$344,407.25	\$250,315.16	\$219.315.25	\$263,361.32	\$283,611.71	\$168,985.39	\$287,494.22	\$427,698.06	\$400,005.10	\$375,122.92	\$170.342.46
August	\$365.343.13	\$399,750.39	\$444,780.89	\$315.541.80	\$408,976.99	\$278,743.46	\$350,511.96	\$499.214.99	\$325,691.66	\$325,523.23	\$292,877.95
September	\$372,632.37	\$409.377.64	\$257,836.80	\$610,700.44	\$297,969.21	\$196,355.63	\$281,166.96	\$159,283.29	\$227,522.56	\$171,598.80	\$177.547.88
October	\$303,030.51	\$417.161.04	\$301.019.48	\$383,327.05	\$369,519.56	\$153,415.65	\$305.672.28	\$270.695.04	\$188,889.41	\$280,051.14	\$203,034.06
November	_	\$342.910.41	\$175.137.59	\$298,086.82	\$281,331.80	\$230,438.11	\$287,238.73	\$228,018.13	\$496.053.93	\$262,066.34	\$173,262.57
December		\$257,660.75	\$303,748.68	\$438,077.43	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73
January		\$395.344.80	\$267,267.57	\$530,197.02	\$640,607.35	\$324.307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16
February		\$202,448.47	\$380,636.79	\$253,495.18	\$335.319.29	\$309,115,12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55
March		\$572,480.74	\$415,021.71	\$341.882.88	\$542,822.33	\$288,183.00	\$645.113.36	\$355.349.54	\$261,119.46	\$327,659.47	\$165.512.88
April		\$451.517.17	\$240,533.20	\$298,895.37	\$377,751.83	\$209,003.76	\$250,777.23	\$623,165.38	\$611,927.60	\$304,963.31	\$155.347.87
May		\$333,831.14	\$304,562.43	\$410,141.08	\$528,231.95	\$293.487.96	\$210,957.88	\$330.653.24	\$281,544.76	\$195,502.35	\$161.885.14
June		\$548.264.03	\$311,420.92	\$437.341.00	\$755,193.69	\$394,830.02	\$279,578.73	\$570,849.67	\$627,090.46	\$347,913.00	\$166.397.33

\*04-05 Jan. included \$330,159.26 which was pd by Stop Loss. Claims were \$270,197.65 that we pd.

ENDING BAL.	16-17 Med-Pay	15-16 Med-Pay	14-15 Med-Pay	13-14 Med-Pay	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay
July	\$1,350,390.25	\$1,977.054.64	\$1,813,273.33	\$2.099,348.12	\$2.342.401.12	\$1,778,463.34	\$1,290,123.31	\$1,519,208,40	\$2,219,251.64	\$2.247.901.71
August	\$1,060,395,72	\$1,561,930,16	\$1,498,288.84	\$1,826,664.27	\$2,020,500.95	\$1,555,840.66	\$1,068.654.63	\$1,084,739.74	\$1,943,307.87	\$1.972.318.12
September	\$1,123,233.65	\$1,521,412.94	\$1,543,411.31	\$1.514.176.69	\$2,018,458.75	\$1.656,465.73	\$1.084,561.66	\$1,223,531.50	\$1,983,836.00	\$2,061,260.27
October	\$1,232,101.93	\$1,439,924.57	\$1,563.378.83	\$1,439,070.74	\$1.944,978.04	\$1.849.342.69	\$1,086,260,23	\$1,380,986.96	\$2,069,605.93	\$2,040,015.95
November		\$1,418,629,65	\$1.699,055.80	\$1,444,264.45	\$1,970,544.15	\$1,916,054.51	\$1,118,232.16	\$1,437,355.85	\$1,881,910.94	\$2.035,990.32
December		\$1,426,241.74	\$1.638,033.60*	\$1.188.377.89	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1.801.549.29	\$2,071,788.95
January		\$1,432.841.84	\$1,679,906.90	\$1,127,127.13	\$1,504,828.88	\$1,932,663,64	\$1,242,822.18	\$1,291, 254.88	\$1,750,245.27	\$1,987,174,73
February		\$1,554,529,47	\$1.618.079.18	\$1,318,863.10	\$1.803,485.61	\$1.921,673.92	\$1,409.517.93	\$1,192,724.07	\$1.776.115.70	\$1,939,554,54
March		\$1,325.562.76	\$1.514.008.92	\$1,310,282.99	\$1,791,335.63	\$1.943,934.31	\$1,081,226.00	\$1,222,988.32	\$1.860,988.26	\$1,988,239.08
April		\$1,204,152.02	\$1,592,206.73	\$1,385,131.96	\$1,881,033.82	\$2,040,436.96	\$1,272,477.12	\$1.069,996.72	\$1,521,756.36	\$1,991,081.99
May		\$1,192,517.98	\$1,602,054.68	\$1,274,603.55	\$1,680.562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30
June		\$1,567,905.47	\$2,170,924.39	\$1.767,315.91	\$1.859,283.05	\$2,587.708.04	\$1,861.584.09	\$1,458,538.89	\$1,883,552.42	\$2,448.550.87

July 1, 2007 we transferred \$1,000,000,000 out of Medical Account per Ron Hendricks, July 1, 2014 \$200,000,00 transferred back into Medical Account per Dr. Tim Hadfield.

*December 2014 was the first annual ACA Fee of \$69,005.79 (\$63 per covered life): Sept	2016 \$100,000 and Oct. 2016 \$100,000 was transferred back into Medical Account per Dr. Tim Hadfield

LAIMS	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$321.334.42	\$133,185.69	\$ 27,756.09
August	\$193.063.00	\$159,151.40	\$123,263.78
September	\$208,795.27	\$160,373.47	\$329.978.42
October	\$201.555.02	\$138.418.35	\$178,931.74
November	\$172.064.09	\$149,008.84	\$259,307.29
December	\$203,068.55	\$192,828.60	\$245.001.81
January	\$150,889.30	\$600,356.91*	\$200,497.18
February	\$238,954.33	\$202,519.30	\$155,762.54
March	\$150.227.03	\$213,795.04	\$151,813.65
April	\$112,346.51	\$145,756.34	\$169,280.63
May	\$198,171.03	\$326.388.68	\$125.881.05
June	\$210,294.04	\$307,724.92	\$238,590.03

NDING BAL	06-07 Med-Pay	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$2.743.175.51	\$1,990.479.12	\$1,405.052.13	\$732,281.15
August	\$2,516.667.11	\$1,844,329.10	\$1,293,874.89	\$652,166.64
September	\$2,591,203.84	\$1,876.376.20	\$1.412.907.63	\$604.225.16
October	\$2,647,375.12	\$1,922,364.82	\$1.546,279.68	\$752.563.91
November	\$2,725,325.48	\$1,997,768.23	\$1.587,513.47	\$727,790.43
December	\$2,751,330.33	\$2,043.557.19	\$1,641.944.28	\$719.625.14
January	\$2,719,007.58	\$2.139,116.83	\$1,621,403.72	\$752.419.67
February	\$2,803,867.63	\$2,148.965.93	\$1.668,769.75	\$827,471.99
March	\$2,890,136.79	\$2,245,745.08	\$1,735,650.63	\$914,136.08
April	\$2.984.645.73	\$2,384,039,28	\$1.861.600.57	\$975.544.29
May	\$3.077,731.48	\$2,436,022.30	\$1,796,353.55	\$1.088.051.57
June	\$3.597,945.49*	\$2.848,470.13	\$2,163,214.87	\$1,503,987.81

#### Camdenton R-III Flex Benefit Account Central Bank of the Ozarks

#### Account # 125062814

Ba	lance	10/01/2016

\$43,515.50

Deposits

\$22,268.85 **Premium** \$895.33 **Refund** 

#### **Total Deposits**

\$23,164.18

Withdrawals

\$ 4,953.56 4,908.14 8,612.42 2,189.65 2,354.78 1,085.60 30.00 3,254.57 566.90 597.45 2,128.77 Claims

**Total Withdrawals** 

\$30,681.84

Balance 10/31/2016

\$35,997.84

Lake Career & Technical Center - LCTC Arnual Report pdf

# Common Theme for All Visits

Curriculum What-how-when

Engagement Employer

Lake Career & Technical Center - LCTC Arnual Report pdf

11/9/2016

Structured Instructional Design Process

Formative and Summative Assessments Instructional Design of Power Standards Curriculum and Curriculum Maps Unit and Lesson Planning (PBL) Instructional Strategies

Bell-To-Bell Teaching Objectives

Bell Ringers Closures

High Level Questioning

Technical Center Lake Career &

November 14, 2016 Annual Update

Lake Career & Technical Center - LCTC Annual Report pdf

Let's take a trip down memory lane.... 2015-2016 The Year of Accreditation & Site Team Visits

- TCTW Technical Assistance Visit (October 2015)
- American Culinary Federation (ACF Culinary Arts; December 2015)
- · National Center for Construction Education & Research (NCCER -December 2015)
- AdvancED (January-February 2016)
- · Council on Occupational Education (March 2016)



11/9/2016



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## LCTC 2016-2017 Goals or Focus Areas FAST FORWARD TO...

- 1. Teaching
- 2. Learning
- 3. Relationships

CELEBRATION FOR LCTC - Work from Spring 2016 aligned with 2016-2017 Goals





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11/9/2016

# Council on Occupational Education (COE)

#### 2016 Updates:

- Notification to LCTC in June 2016 of awarding of full accreditation for six years!
- COE implementation of random Unannounced Site Visits in Spring 2016
- COE awarded accreditation by Department of Education for five years in October 2016



11/9/2016

Adult Education & Literacy

	2013-2014	2014-2015	2015-2016	
Total # of Students Served	78	7.9	89	
Total Class Hours	5,409	3,938	2,254	
Students Passing High School Equivalency (HSE – GED)	26	Π	13	
Academic Progression Rate	64%	63%	41%	
• 2017-2018 begins new g	rant cycle – grant specs onus" funds were earned	2017-2018 begins new grant cycle – grant spees to be released early Spring 2017. \$2.500 in additional "Bonus" funds were earned based upon meeting FY 16 federal targets.	ıl targets.	

Unduplicated Enrollment 2016-2017 Fall 2016 Semester

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Balanced Scorecard

					t	200	SCORING CRITERIA	KA		-	-
			Tarpet	Stretch	10	Te S	Maderate	age .			Risk
3	Key Judicators Measures		2				*	•			
Local	Local Assessments	Power Sancards 80 6925	8	8	59	9	57 70	8	3		22
Grad	Grade Analysis	% of students with A's, B's, & C's	09×	8	28	8	82 73	E	E	-	2
Shuden	Student Attendance	9050 Student Attentance Rute	×	2	32	8	99	2	æ		8
Discip	Discipline Referrals	Discipline Referant per day	7	0		νο .	10	# L		9	

## Community Education

Personal Enrichment Courses – Evenings & Weekends

	2014-2015	2014-2015	2015-2016
Classes Offered	94	06	91
Classes Completed	51	57	57
% of Classes Completed	55%	63%	63%
Students Enrolled	413	446	471

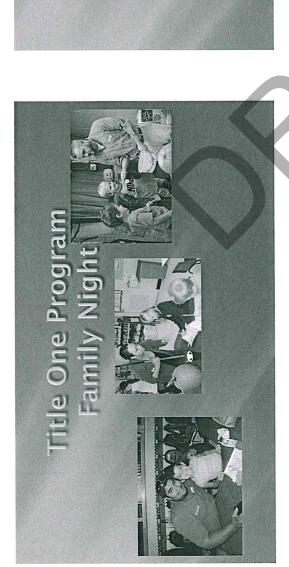
stenior//bemmrdcbldboiebhfaddecbfmadadm/http://camdertonschools.schoolvvires.ndcms/iib01/MO01001301/Certriclty/Demain54LCTC%2D4vral%2DReport

13/14

Thank You for Your Support!



2/13



FEDERAL PROGRAMS ANNUAL UPDATE

2016-2017

1/13

11/9/2016



e One Progran

21 st Century Communi

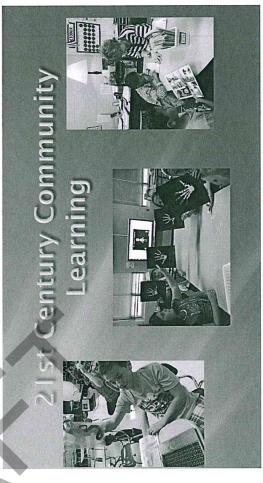
Learning



21 st Century Community Learning



5/13



Lake Career Technical Center

3-D printer - Computer Integration

Simulation mannequin & EZ Smart Lift - Health Science I and II

Laptops and mobile cart – Marine Tech and Auto Tech

9/13

Adult Education & Literacy 92.9% of students who passed the HISET (formerly GED) enrolled in postsecondary education or training Total of 68 Students Served - Adults Without High School Diploma 77.8% retained employment 42.1% entered employment

S Family Nights



#### STATE AND FEDERAL GRANTS/PROGRAM CAMDENTON R-III SCHOOL DISTRICT

SUMMARY

#### TABLE OF CONTENTS

Intelling Expectations for 2017-2008 - SONON - 2021. Table is more groun cycly year only all REL programme in the cases will be required to a shirtly temperated the giving 2017 which will include ones for districtions to a performance transport radiates to this tensity extend Violation theoretical Opportunities Act (WIOA) that replaced the Woodstore Investment Opportunities Act (WIOA) that replaced the Woodstore Investment Opportunities Act (WIOA) that replaced the Woodstore Investment Act (WIOA) that the WIOA) that the WOODstore Investment Act (WIOA) that the

Program Name: Career & Technical Education Enhancement Gran

Director Jackie Jenkins

State - N	deral	Competitive Grant	Entitlement	r-N
Allocation for 2016-2017 S175,684.75	3175,684,75		Local Match Required	£ \$66,0\$2.00

General Description of Sexistos, Recalect. Equipment for high demand occupation (as determined by MIRIC) reveives 328 reliabearsement for explorance and losses, cuntedhum, renovations, and non-interactional tendent equipment. Most spatiate though for PLIT related to enerting of figures into ePGS system, and illemente related to MicroidoSimples & Capital Ontry.

Amount Budgeted: \$0.00

Salaries and Benefits Covered: \$0.00

Timboles Strains	TOTAL COLUMN	Summer
(6300) Purchase of Service Activities	Amount Budgeted: \$0.00	9
Activity	Recipient	Building

Amount Budgeted: \$12,404.50	Tari Day - 61 667 (4)
(6400) Instructional Supplies and Material	

Law Enforcement: Storage Cabinet and Projector - \$625.00

Agriculture: Chainsaw and Impact Wrench - \$475.00

PLTW: My DAQ Digital Minisystem - \$822.50

Culmary Arrs Robot Coup Food Processor, Vitamix Blender, Food Prep Bundle Charcoal Grill, Dinnervare-53,823.00 rriculum, resource library - \$5,000.00 Buriness: 1150B training

230.23	000
\$163,280	. \$43,920.0
Amount Budgeted:	Woodworking Set
	de Belt Sander
ıtlay	Unique Door Panel, WI
(6500) Capital Ou	Suilding Irades

- Health: Adult Turn-key Lab, EZ Smart Lift, Skeleton, 2 Laptops \$26,438,00
  - Law Enforcement: Training Mats 57,500.00

Automotive Four-yoot Life. The Mounting Machine, Aligement Machine, Mobil Leptups & Cart, Laptup - \$68,92500 PLINE Universal Later - \$16,496.35



#### STATE AND FEDERAL GRANTS/PROGRAM SUMMARY CAMDENTON R-III SCHOOL DISTRICT

2016 - 2017

ч		•				
Local Match	\$0.00	\$66,052.00	\$98,162.00	\$0.00	80.00	80.00
State / Federal	\$58,719.80	\$175,684.75	\$98,162.00	\$118,642.00	\$1,854.40	\$30,000.00
State Programs	Adult Education and Literacy	Career Education Enhancement	State 50 / 50 Funds	Title II C. Perkins Secondary	Title II C. Perkins Post-Secondary	Special Need Funds

PASS Afterschool Services COHORT #7	7 5239,019.00	\$0.00
PASS Afterschool Services COHORT #9	\$400,000.00	\$0.00
Title 1 / ESSA / Title 1 / Homeless	\$1,435,855.33	80.00
Title I / Delinquent	\$12,975.00	\$0.00
Title II A (Teacher & Principal Quality Professional)	sioni) S161,166.49	80.00
Title III / English Language Learners	\$17,066.68	\$0.00
Title VI B	\$90,430.00	\$0.00
Sub-Total	al \$2,356,512.50	80.00

\$164,214.00	
\$2,839,575.45	
LOTAL	

Funding Expectations for 2017-2018 DESE has combiggest change occurred in the FV16 year.

### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: 50:50 Matching Funds Director, Jackie Jenkins

State - N	Federal	Competitive Grant	Entitlement - N
Allocation for 2016-2017: \$98,162,00	00.201.898.162.00	Local March Reg	Local March Required: 598162.00
General Description of Service Enhancement Grant Funding.	of Services Provided: E Funding	General Pescription of Services Provided: Equipment funds for program areas that are not eligible for Inhancement Grant Funding.	are not eligible for
Salaties and Benefits Covered: 50.00	Covered: 50.00	Amount Budgeted: \$0.00	
(6100 and 6200)			
Employee's Name	Name	Position	Buikling

Purchase of Service Activities	Amount Budgeted: \$0.00	
Activity	Recipient	Building

ПП

LCTC Collison Repair Technology: Car O Liner Measuring System, Miller 211 Welder, Chief 311 Welder - \$26.623	(6500) Capital Outlay	Amount Budgered: \$98,162.00
	LCTC Collison Repair Technology: Car O Liner N.	leasuring System, Miller 211 Welder, Chief 511 Welder · \$26,625
LCTC Graphics Technology: Tricaster, Mobile Road Case, Adobe Site License, Ricoh Printer Finisher, Nebula 5000	LCIC Graphics Technology: Tricaster, Mobile Ro	ad Case, Adobe Site License, Ricoh Printer Finisher, Nebula 500

LCTC Metal Fabrication / Welding Digital Readout for Mills, GTAW Welders - \$3,900,00

LCTC Matter & Power Sparts Technology: 302 Catalyst w/ Controls, Laptop, Mobile Laptop Lab and Cart, Heavy Day Metal Shelving - \$31,375.00

ICIC Inf Schankering. Grady Drop Spreader, Commercial Spreader, Sprinkler Heads, Waterfull Pump Green Morey + 4-137

Green Morey + 4-437

Grant Morey (Commissioner Orndoor Walk in Gooker, Deep Freezer - 84,300,000)

e Gaming Laptop, Makerbot LCIC Computer Integration: Desktop PCs, CISCO Small Business 500 Series, Replicator Desktop 3D Printer - \$8,093.00

### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name Canadenton Adult Education & Literacy (AEL) Program

Competitive Grant - N Entitlement Director. Mrs. Kathy Hueste, Assistant Director, Lake Career & Technical Center Federal - N

Allocation Breakdown for 2016-2015. \$49,969.80 • \$6,250 WTOA Pilot Program • \$2,500 Bonus Funds Local Match Required: 50.00 Total Fund Alberation - 558,719.50

General Description, of service, Provinfed. And the Attoration or Largery themselve mentaling his behold grain-beep (formerly pip) instruction and BHE preparation, Eighb as 3 Second Language Chai (ESI), testing support for NOLearns - Online High School Equivalency (GED) preparation, includituda associatore in improving must, reading, and writing skills reported for other and career realisess, transition services for surdents passing militar Tim capte and writing skills in reported for other preparations.	Literacy instruction increasing rights as a Second Language class (ESL), test reparation, individual assistance in improvidence, transition services for students pay dimess, transition services.
Equivalency (tormerty 0-LD) instruction and 113-L jersparation, Lugi surport for MOLearns - Online High School Equivalency (GED) pre mush, reading, and writing skills to perpare for college and career read she MIST turn either reasterecond tree discrimination or employment	inn as a Second Language class (ES) reparation, individual assistance in diness, transition services for studer

Addition of the live of the live	and amount	THE PROPERTY CONTROLL
(6100 and 6200)		
Employee's Name	Position	Building
Catherine Blanchard	AEL Instructor & W10.A Transition Case Manager	Lake Career & Technical Center
Sharon Gilliam	AEL Instructor & W10A Transition Case Manager	Lake Career & Technical Center
Gail O'Dell	AEL Instructor	Lake Career & Technical Center
Stephanie Skinner	ALL Instructor	Lake Career & Technical Center

\$164,214.00

Sub-Total

Gail O'Dell	AEL Instructor	Lake Career & Technical Center
Stephanie Skinner	ALL Instructor	Lake Career & Technical Center
(6300) Purchase of Service Activities	ies Amount Budgeted: \$1,500.00	d. \$1,500.00
Activity	Recipient	Building
The state of the s	177 Incomesses Discount & Comment   1 she Camer & Tachnical Conte	Tale Career Ar Technical Cent

and Supplies		
and Materials		
ESL Instruction		The second secon
Is & Supplies,		
ional Marerial		
iED) Instruct	Supplies	
Jeney (	[esting	
cajinb	ABE	

Amount Budgeted: \$4,000.00

(6400) Instructional Supplies and Material

(6500) Capital Outlay

NOSTE, Some thead of \$2.00 will hardy be explored to prombe a delimitional spetiol interactional materials and materials and materials and materials and materials and admitted properties of the second transfer and relating to materials for the AET program fundable beamer, personal, for the cast a would find the frusthest of Service amentals for the AET program fundable beamer, personal, for the cast a would find the frusthest of Service amentals for the Service protection, for the service of Service amentals for the Service protection for the find and of \$2.50 will be used to find a batterick-neight for most but making the words to anticiston into parameters and that he because for the service of th Description: Updates to computer hardware / software

### CHSWeb Design Orion E500 Electric Comb Binding Machine - 5850.00

### Funding Expectations for 2017-2018 No changes satisficated. STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name Title II C: Perkins (Secondary)

Director. Jackie Jenkins

State	Federal · N	Competitive Grant	Entitlement · N
Allocation for 2016-2017. \$118,642.00	5118,642.00	Local March Required: \$0.00	sed: 50.00
General Description of	Services Provided	General Description of Services Provided. Camdenton R-III Schools is the fiscal agent for the consortium that	cal agent for the consortium that
includes School of the C	Sage, Macks Creek, a	includes School of the Osage, Macks Creek, and Climax Springs. Funds all come to Camdenton and the breakdown is	Camdenton and the breakdown is
as follows: Camdenton	level funds are used a	as follows: Camelenton - 572,861,00; Climax Springs - 57,579,00; Macks Creek - 20,435,00; and School of the Oldso- 841730 On Sandina School funds are used to office trition costs and fund Technical Skills Assessments. Services	nical Skills Assessments, Services
include career and techn	nical education progra	include career and rechnical education programming support. Professional development, career and technical student	oment, career and technical student
organization support f	or advisors, marketir	organization support for advisors, marketing materials, career guidance activities and supplies to support these and advisors committee support. A minimum of \$% is required for Professional Development	ies and supplies to support these ssional Development

Salaries and Benefits Covered.	Amount Budgered: \$93,530,90	4: \$91,586.90
(6100 and 6200)		
Employee's Name	Position	Building
Shelly Bonds - (100%s)	Health Science II	LCTC
(Ack Dulle - (50%)	Technical Math Instructor	TCIC
Shelly Berade - (100°s) Shelly Berade - (100°s) Jak Pulle - (100°s) Ehire Mullahm - (100°s) Fulle Egar - (100°s) Full Beraig, - (100°s) Sees Miller - (100°s)	CISO Stipped for Instructors Health Science, Technical English Technical Math, Culinary Arts Law Enforcement, Automotive Tech Marine & Power Sprins Tech Marine & Power Sprins Tech Marine & Power Sprins Tech Marine & Power Sprins Tech	LCTC
Rich Patzwald - (RCPs)		
Monical Duenamel - (100%)	Health Science Hastmeter CTSO Stipend (HOSA) & Health Academy Coordinator	ICTC

(6300) Purchase of Service Activities	ivities Amount Budgeted: \$15,790,50	5,790.30
Activity	Recipient	Building
Professional Development	All LCTC staff	ICIC
CISO Advisor Support (Travel and Registrations)	Student Organization Additions	tere
Technical Skills	Seniors who are completers / concentrators LCTC, Candenton High School	LCTC, Candenton High School

Hã	
ı	
ı	
1	
1	
1	
1	

6400) Instructional Supplies and Material	Amount Budgered: \$9,258.60
divisory Committee Functions	Lake Career & Technical Center & Candenton HS
farketing materials (printed materials)	Lake Career & Technical Center
Applies for Guidance Activities	Lake Career & Technical Center

(6500) Capital Outlay

Imfine Lineation [GL.NJLM]: Pretion IV was achedold to "real" fear year ago and initially there was the information should verify this could become a consecutive, termer—band gainer. Historically diet the information should be the source of the third the this became a consecutive, termer by one of the third the third permanent of the third the state of the third the third the state of the third the third the third the third third the termed by one terming on the vertical or better and the third fluctuation for the Thermatical Technical Formation for the Thermatical Technical Formation for the Thermatical Formatical Formation for the Thermatical Formatical Formation for the Thermatical Formation for the Thermatical Formation for the Thermatical Formation for the Thermatical Fo

### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name - Htle II C. Perkins (Post-Secondary)

Director Jackie Jenkins

State	Federal - N	Competitive Grant	Entitlement
Allocation for 2016-2017	05-2012 51:654-40		ocal Match Required: 50.00

	Amount bungeren. 2000
(6100 and 6200)	
Employee's Name Position	ition Building
(6300) Purchase of Service Activities	Amount Budgeted: \$1,354,40
Activity Rec	Recipient Building
MOACIE Summer Conference Kathy Hueste	LCTC
COE Annual Conference   Kathy Hueste & Jackie Jenkins	sekie Jenkins LCIC

### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name Camdenton R-III Afterschool Services (PASS)
COHORT 97 (Hawthorn, Hurricane Deck, LCTC)

Director. Sherry Comer

<u>General Perestiption of Services Boosided</u>. Academic Before / Afterschool Program linked to district corriculum and standards. Local Match Required: \$0.00 (In Kind Match of \$30,000.00) Competitive Grant Allocation for 2016-2017. \$239,019.00 Federal - N State

Amount Budgeted: \$157,702.00 Salaries and Benefits Covered

Building												Have been Flament and		Take Career & Technical Center												
Position							_					1	1 - Director (50% of Pay)	3 - Sire Coordinators	1 - Dispatcher	22 - Teacher										
Lmployee's Name	Deb Allen	Larry Allman	Melissa Arl	Diane Brennaman	Susan Cheesen	Sherry Comer	Whitney Dinsdale	Chris Edgar	Sheri Harenza	Debbie Laemmli	Amy Larrington	Ann Luetkemeyer	Beth Miller	LeAnna Mitchell	Kathy Nolke	Kayla Oliver	Denise Richardson	Angie Rogers	Tiffany Rogers	Linda Santibanez-Stark - ELL	Diana Schwab	Linda Shumway	Stacey Smith	Rhonda Sullivan	Deb VanLant - PASS	Morean Varner

Allocation for 2016-2017 51.834.40	Local Match Required: 50.00
General Description of Sexica Desight. Finding is based on PH Genes solids condens received the previous year LGCE in reconstrum with Relate holds know the Head page. We know mere received the present of LGCE in reconstrum with Relate holds to the Head of the Head of the Relate o	"Il Grants adult condents received the previous year. Thet. We do not receive enough finding to seard on mortium include Waynesville, Klabsville, Columbia, Is receive 20% for administrating these funds. The Countel of Oceangust Education). This is the Countel of Cocquisional Education). This is the

General Description of Services Provided: DESE State Funds that were used historically to support special needs programs and populations.

Amount Budgeted: \$30,000.00

Salaries and Benefits Covered (6100 and 6200) Employee's Name Jack Dulle Sherry Marose

LCTC

Postrion Technical Math Instructor Technical English Instructor

Local March Required: 50.00

Allecation for 2016-2017 \$30,000.00

Iederal

State - N

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name Special Needs Fund

Director. Jackie Jenkins

Salaties and Benefits Covered:		Amount Budgeted: \$0.00	001
(6100 and 6200)			
Employee's Name	Pos	Position	Building
(610) Burchas of Conice Activities		Amount Endoered 51 354 40	OF TAN
A THE PARTY OF THE		The state of the s	
Activity	2	Recipient	Building
MOACTE Summer Conference	Kathy Hueste		LCTC
COE Annual Conference	Kathy Hueste & Jackie Jenkins	ckie Jenkins	ICIC
(6400) Instructional Supplies and Material	d Material	Amount Budgeted: \$0.00	000
(6500) Capital Outlay		Amount Budgeted: 50.00	000

2017-2038. Perkins IV was scheduled to "end" four years ago and initially there was by that this cond become a competitive, parties— based game. Historically after the its bend," their had been anoverseason for serial years before the next cycle legies. We are not Perkins IV, and the House has approved the Strengthening Career and Technical

Emiling Expectations for 2012-2018 DESE formed an AD Ike Finance Committee in Spring 2016 to re-exhaur the infining structure of CIT that has been 'Heare' inter 2008. Excel off recommendations of the committee, this finaling suffice proceeds in what PESE referred to ac CIT koer Finding.

Building

Amount Budgeted: \$0.00

(6300) Purchase of Service Activities

Amount Budgeted: \$0.00

(6400) Instructional Supplies and Material

Amount Budgeted: 50.00

(6500) Capital Outlay

### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Cambenton R-III Afterschool Services (PASS)
COHORT +9 - NEW GRANT 2016-2017 (Dogwood, Oak Ridge, Oange Beach, Middle School)

State	Federal - N	Competitive Grant	Entitlement
Allocation for 2016-2017. \$400,000.00	\$400,000,00	Local Match Required: 50.00 (In Kind Match of \$33,000.00)	In Kind Match of \$35,000.00)
General Description of Serv	vices Provided: Ac	neral Description of Services Provided: Academic Before / Afterschool Program linked to district curriculum and	nked to district curriculum and

Amount Budgeted: \$10,800.00

(6500) Capital Outlay Printer, Laptops, etc.

Funding Expectations for 2017-2018. \$0.00

(6400) Instructional Supplies and Material. Amount Budgeted: \$39,376.00 Guidded Reading Sets, Chrome Books, STEM kits, etc.

Amount Budgeteil: 531,141.00 Recipient

(6300) Purchase of Service Activities. Activity
Various contracted services
PQ, I tield Trips, Guest Speakers
Evaluation

Chris Williams - CSI

Salaries and Benefits Covered.	Amount budg	Amount Budgeted: \$200,347,00
(6100 and 6200)		
Employee's Name	Position	Building
Kim Sechtold - Retired		
Christy Calvert - AM		
Kanesha Carr		
Nancy Church - AM		
Julie Day		
Miranda Evers		
Nickie Hubbard		
Cheryl Hymes		
Melissa Jackson - Site		
Coordinator		
Cindy James - Retired		
Nickie Jones		
Gay Kirtley - Retired	4 - Site Coordinators	Dogwood Elementary
Amy Larrington	24 - Teacher	Osage Beach Elementary
Vickie Luber		Oak Ridge Intermediate
Megan Marsh - PLTW		Middle School
Karen Miller		
Tina Murphy - PLIW		
Carol Patrick - PLTW		
Warren Roth		
Pat Runge		
Melissa Salsman - PLTW		
Susan Skinner		
Rhonda Sullivan - AM		
Thea Summers		
Jamie Swearr		_
Narhan Wilkerson		

9

12

(6300) Purchase of Service Activities: Amount Budgeted: \$65,219.00
Recipient
Various contracted services  PQA Field Titys, Greet Speakers  POA Field Titys, Greet Speakers  Foolbaction, Transportation  Niddle School
(6400) Instructional Supplies and Material: Amount Budgeted: \$53,888.00
Recipient  Naterial: Amount Euleured 551

Amount Budgeted: \$20,346.00 (6500) Capital Outlay Printers, Laptops with graphic cards, Labs <u>Precription:</u> Academic support for students performing on the bottom two levels of the MAP Test. Hands on project based learning activities, leath marriton, STEM, homework support and dinner led nightly.

Funding Expectations for 2017: 2018 | \$400,000.00

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#### Title I.C Migrant Education

## The Camdeuton R-III District does not receive funding for Title I-C for students of migrant worker

Tale I.C of the Northill Life Behind (NCLB). Act requires themifration and recruitment of children who are "migratory effecting and adapta to recrease ingrane relations recreased in the base of the daily of the public with the property recorded on a Certificate of the Lipskibity (COD). Albestion and landing are contingent upon that eligibility determination.

administrative area to another

Number of Migrant Students	0	o	0	0	0	0	o	0	0
School Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015

He term "migracoy child" manu a child who is, or whose parent or spone is, a migracoy agricultural wester, including a "migracoy chiry, wester, or a migracoy lober, and who in the preventing thinty-six months, in employment in agricultural or fillings wester.

(A) Ilas moved from one school district to another;
 (B) In a State that is comprised of a single school district, has moved from one a within such district;

or (C) Rodde in a relocal district of more than 15 (OV) square miles, and migrater a distance of twenty milest or more to a temporary residence to engage in a fullung activity.

The following are questions in the district's enrollment packet.

- 1 115 30 Interview moved to this seen in the past later (D) yound the seen of the different at 2 115 30 Interview moved to this seen of the different at 2 115 30 Interview moved to the seen of the different at 2 115 Interview moved to the seen of the s

Number of Migrant Students	0	0	0	0	0	0	0	0	0	0
School Year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016

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### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name: Title 1 - ESEA Improving the Academic Achievement of the Disadvantaged

Director. Dr. Julie K. Dill / Mrs. Christy Glodt

Cinic		Companie Oran	FINITELLIAM
llocation for 2016-2017: \$1,435,855,5.	EE 25835131 710	Local Match Required:	80.00
meral Description	of Caratons Described	Second Description of Services Described Combaness and and angles are	

General Descriptions of Services Described. Supplemental and enter exervices are provided to studients at Degroed, the communication back, and Dik Bilge Intermediate during the register school day. These services are printently in the enumentations are reseting and mark emericate areas, in adultions to these services, Table 1-A final areas in affected to professional development activities, supplies, technoles, homeless students, and parent involvement enumerations.

c	
Salatics and pencilis Covered.	Amount budgeted: 31,102,333.31
(6100 and 6200)	
Position	Building
Reading Recovery Teacher	Dogwood x 5
Instructional Coach	Dogwood x I
Iechnology Coach	Dogwood x I
Methods Coach	Hawthorn x 2
Innovation Lab	Hawthorn x I
Paraprofessional	Hawthorn x 1
Instructional Coach	Oak Ridge x 2
Paraprofessionals	Oak Ridge x 2

Reading Recovery Teacher		Hurricane Deck x 1	
550 Communication Arts Coach		Hurricane Deck x 0.5	
Paraprofessional		Hurricane Deck x 1	
Focus Room Paraprofessional		Oak Ridge x 1	Hurricane Deck x 1
School Social Worker		District x 1 for Title Buildings	Buildings
(6300) Purchase of Service Activities:	ries	Amount Budgeted: \$180,680.02	\$180,680.02
Activity	Rec	Recipient	Building
Reading Recovery	District - Reading Recovery Teachers	Recovery Teachers	
Summing Contraction of	District.		
Supplemental instructional	CONTRACT		
Professional Development	District		
Non Public Services	District		\$2,399.02
Parental Involvement	District		80.00
Supplemental Instruction	Dogwood		
Professional Development	Degwood		

2016-2017 STATE AND FEDERAL GRANTS / PROGRAMIS SUMMARY

Program Name - Title I.D - LEA Delinquent Instit

Director: Dr. Julie K Dill				
State	Federal - X	Competitive Grant	Entitlement	
Allocation for 2016-2017 \$12.975.00	\$12,975.00	Local Match Require	Required 50.00	

General Description of Services Provided. 108 t D funds are used for the education of youth detailed in the May Dekarron Jorenth Joint or Courts and to our paper activates as the Missian Administrate in Program. This syste-Massiston is being used to purchister the online curriculum needed to support redient's individual harming useds.

	and short the	market and the second	ingain and and include
00) Instructional Supplie	s and Material	Amount Budgeted:	ed: \$0.00

Amount Budgeted: \$0.00

(6500) Capital Outla

Funding Expectations for 2017-2018. Unknown at this time

## | Percent of Institute | Percent of Institute

Huricane Deck Huricane Deck Huricane Teck Huricane Hawthorn Hawthorn Oak Ridge Oak Ridge Oak Ridge

Coto) mercent and and mercent		Amount pluggica. 372,022,00
Activity	Recipient	Building
	Dogwood	
Supplies	Hurricane Deck	
Supplies	Hawthorn	
Supplies	Oak Ridge	
Parental Involvement	Dogwood	
Parental Involvement	Hurricane Deck	
Parental Involvement	Hawthorn	
Parental Involvement	Oak Ridge	

Title I is the source of funding for all materials and supplies to implement various supplemental activities to support students and stuff. Title I provides books and instructional materials that support the district reading and math programs. It also provides materials and supplies to increase parental involvement. Each building receives \$2.15 per student for supples.

(6500) Capital Outlay

Funding Expectations for 2017-2018. Unsure at this time

STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

Program Name Title II A

Director. Dr. Ryan Neal and Dr. Julie K Dill

Allocation for 2016-2017 \$161,166.49

Federal - N

State

Local March Required: \$0.00 Entitlement

General Pactaristion of Services Peculidal. 11th II A1s designed to enhance the recruitment, training, and retention of highly qualified teachers and on providing personal development initiatives to improve instructional perpentanticle for our worders. These servicities are focused on new teacher momenting SRIB Carticulum, improvementies for our such administration, and Preferencial Unique Stapper.

Jaries and Benefits Covered:	Amount Budgeted:	\$85,502.49
(6100 and 6200)		
Position	Building	Budget
better tarefact marmons for		

\$83,502.49	
District	
professional development, mentor and buddy stipends for new teacher orientation.	T WOULD TO SERVICE TO THE SERVICE TO

(6300) Itanel Workshop Fees Purchased Services   Amount Budgered: \$69,500,000 Activity	The continuation of High Schools That Works, Making Middle Grades Work, and Tech Centers that Work uppost from SREB with MDC, LDC, and eachern suppost from SREB with MDC, LDC, and eachern suppost for either sureous (editatical alternated contribution and instructional markieses from SREB.
---	---

gered: \$6,164.00	Building Budget	\$6,164.00
Amount Budgeted	Recipient	District
(6400) Instructional Supplies and Material	Activity	Professional development book, supplies and recruiting supplies

Funding Expectations for 2017-2013. Unknown at this time

Amount Budgeted: \$0.00

(6500) Capital Outlay

### STATE AND FEDERAL GRANTS / PROGRAMIS SUMMARY

earners
agendur.
English 1
Tick III
Name
METS

Sensur	Julie Dil
I English I	ber/Dr.
Title III	anna We
Name	Mr. Sh
Program	Director

State	Federal - N	Competitive Grant	Entitlement
Allocation for 2016-2017. \$17,066.63	\$17,066.63	Local March	Local March Required: 50.00
General Description of Se	rvices Provided: 11	General Description of Services Powided: The owerserhing purpose of Title III funding is to be be ensure that lim	funding is to belo ensure that li
English proficient (LEP)	children, including	English proficient (LEP) children, including immignan children and youth, attain English Linguage proficiency a meet the same challenning academic content and achievement standards that all children are expected in meet. I	ain English language proficiency Il children are expected in meet
educational agencies (LE	4's) must use Title !	educational agencies (LEA's) must use Title III funds to implement educational instructional language programs	linstructional language program
designed to help limited	English proficient st	designed to help limited English proficient students achieve standards. The state educational agency (SEA), LEO	ate educational agency (SEA). L
and schools are accounta	ble for increasing Er	and schools are accountable for increasing English Language Learners (ELL). These areas were previously dentifi	hese areas were previously dent
areas of weakness for this	group of students.	areas of weakness for this group of students. By targeting these areas for increased support the expectation is th	used support the expectation is
		2 - 12 - 10 - 1 - 17 - 17 - 17 - 17 - 17 - 17	The second secon

Salaries and Benefits Covered:		Amount Budgeted: \$17,006.68	\$17,066.68	
(6100 and 6200)				
Position		Building		_
Paraprofessionals	Oak Ridge	Middle School x1	Osage Beach x 1	
(6300) Purchase of Service Activities	ties	Amount Budgeted: \$0.00	80.00	
Activity		Recipient		Building
(6400) Instructional Supplies and Material	Material	Amount Budgeted: 50.00	0005	
(6500) Capital Outlay		Amount Budgered: \$0.00	80.00	

Funding Expectations for 2017-2019. Unknown at this time

### STATE AND FEDERAL GRANTS / PROGRAMS SUMMARY

#### Program Name. Title VI B

Director Dr. Julie K Dill

General Description of Services Provided: Title VI	General Description of Services Provided: Title VI-B funds are allocated to beloing our Ac-Risk students with
additional adult support. Hawthorn Elementary is	additional adult support. Hawthorn Elementary is piloting an Innovation Lab teacher to help students with
strengthening technology skills while closing learn	strengthening technology skills while closing learning gaps for individual students. The second person hired with
this grant is a Home School Coordinator. She is av	this grant is a Home School Coordinator. She is available to serve as a support for students across the district

Salaries and Benefits Covered:		Amount Budgeted: \$90,430.00	890,430.00	
(6100 and 6200)				
Position		Building		
Innovation Lab	Hawthorn			
Home School Coordinator	District			
(6300) Purchase of Service Activities	dities	Amount Budgeted: 50.00	80.00	
Activity		Recipient	Building	
(6400) Instructional Supplies and Marerial	ad Marerial	Amount Budgered: \$0.00	00:00	
Action Control Cheeler		Amount Endoered COO	00'05	

17

Federal Programs - Scorecard 2015-16 November 14, 2016

						٥	Sivido	VIGETION SINIOUS							
			Target	Stretch	tch	Goal	DAING C	Moderate			Risk		2016	2015	
	Key Indicators	Measures	10	6	8	7	9	5	4	3	2	I	Raw Score	Raw Score	
Adult Ed & Literacy	Academic Progression	National Reporting System	75	71	29	63	09	22	54	51	47	44	41.00%	64.00%	
	High School Equivalency	Attainment	100	92	85	80	75	70	65	09	55	50	20.00%	78.70%	
Enh. Grant (EG)	CTE Programs who Qualify for EG	Technical Skills Attainment Scores	100	94	84	74	09	55	50	45	40	<40	53.40%	61.60%	
50/50	CTE Programs who do NOT qualify for EG	Technical Skills Attainment Scores	100	94	84	74	09	55	20	45	40	<40	65.28%	58.30%	
Perkins Secondary	Placement Rate	2014 Graduate Folllow Up	100	66	97	96	88	84	80	78	74	<u>&lt;</u> 70	94.90%	88.59%	
PASS	Reading Improvement	% of students who made one year increase in reading with I Ready Hawthom, Hurricane Deck, Oak Ridge Osage Beach, Dogwood	100	86	94	06	85	70	75	70			51.83%	87% (Different Measurement- Lexile Scores)	
PASS	MAP/EOC Data-Communication Arts	% Proficient/ Advanced Hawthorn, Hurricane Deck, Oak Ridge, Osage Beach	100	86	94	06	85	80	75	70	65	09>	55.00%	53.23%	
Title I	MAP Data- Communication Arts	% Proficient/ Advanced at Hawthorn, Hurricane Deck, Oak Ridge	100	86	94	06	85	80	75	02	65	09 <del>&gt;</del>	60.33%	57.50%	
Title I	l Ready Data- Reading	% On / Above Grade Level at Hawthorn, Dogwood, Hurricane Deck- I-Ready	100	86	94	06	85	80	75	02	65	09>	50.83%	71.66%	
Title II A	% of Certified Staff receiving at least 8 Professional Dev	Prof Devl Calendar	100	98	94	90	85	80	75	70	65	09 <del>~</del>	100.00%	100.00%	
Title III	Overall sub group I-Ready K-6 Achievement Level-Reading	I Ready % On /Above Grade Level	06	85	80	75	70	65	09	55	20	<49 -49	28.00%	26.00%	
Title III	Overall sub group MAP/EOC Achievement Level-Com Arts	MAP/EOC % Prof/Advanced	06	85	80	75	70	65	09	55	20	<49	20.00%	20.40%	
Title VI B	Attendance Rate (K-6) Oak Ridge/ Hurricane Deck	DESE 90/90 Goal	100	86	94	06	85	80	75	70	65		91.70%	84.05%	_
Title VI B	Achievement Levels (K-6) Oak Ridge/Hurricane Deck	% of students on/above grade level-iReady -May 2016- Reading	100	86	94	06	85	80	75	02	65	095	%00.09	60.45%	
		TOTAL SCORE													

### Academic Achievement

The district administers assessments required by the Missouri Assessment Program (MAP) to measure academic achievement and demonstrates improvement in the performance of its students over time.

- Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.
- The percent of students tested on each required MAP assessment meets or exceeds the state standard.
- 3. Growth data indicate that students meet or exceed growth expectations.

#### J

#### Camdenton R-III Academic Achievement

ISIP 5 Standards	2	2314	æ	2515	20	3016	2015	
cademic Achievement	Points Possible	Points	Poistie Possible	Poets	Ports	Fants	Percent	
systems uppg	0'51	9	ņ	653	22	150		.co.
arenacs	15.0	93	¥	06	651	33		.CO.
Kente	33.	ņ	3	183	163	160		.03.
Socia Studies	38	63	80	90	32	36		20
foral Poins Earned	5.0	8	2	8	980	20		100.00



#### Camdenton R-III Academic Achievement Comparison

Academic Achievement-English Language Arts

	Possible	Earned	Earned
Status	16	6	
Progress	12	0	
Growth	12	9	
Total Points Earned 2016	16	51	93.8%
Total Points	16	92	100%

## Progress Towards Top 10%

11,92016

1102016

Effectiveness and School Improvement Update

> 97.1% places us in the top 126 schools in MO (22.78%) \* 2016

93.9% places us in the top 151 schools in MO (28%) \* 2015

November 2016

U



Percent of Possible Points Earned 97.5% 97.1% 95.7% 95.4% 86.8% School of the Osage Waynesville Camdenton Springfield Lebanon Joplin

#### MISIP 5

- \* Academic Achievement
- \* Subgroup Achievement
- \* College and Career Readiness
  - \* Attendance Rate
- \* Graduation Rate

#### MISIP 5

11/0/2016

9.62 2315 \$3.0x 3. College and Carser Ready (CCR APR Total Points 1315/140



MSIP 5 Percentage by Building

101 H S. Graduation Rate Total

> 97.1% 26.76 94.6%

93.6% 95%

97.1% 95%

Middle School

Oak Ridge

High School

\* Attendance Only

94% 97% 99%

75% 94% 93% 100%

94% 93% 92%

Hurricane Deck

Osage Beach

\* boowgod

Hawthorn

C

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#### Camdenton R-III Academic Achievement Comparison

### Sub Group Academic Achievement-Science

	Points Possible	Points Earned	Percent Earned
Status	4	3	
Progress	3	0	
Growth			
Total Points Earned 2016	4	3	75%

#### Camdenton R-III Academic Achievement Comparison

## Sub Group Academic Achievement-Social Studies

Percent Earned				75%
Points Earned	1.5	0		1.5
Points Possible	2	1.5		2
	Status	Progress	Growth	Total Points Earned 2016

#### Camdenton R-III Subgroup Achievement

Bubgroup Achievement.		2011		5100		2016	2016 Pareced
Tabblayayaya lets	;		10	n .	43	7.0	VIC DE
Mahmana	7	3.0	37	2	2	50	Section 1
Scarce	10	43	97	:	9	3.0	750
**************************************	32	٤	310	0 8	17.0	:	N. Bull
Total Points Earnes	97.	111	140	110	971	**	A357 BEST

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### Subgroup Achievement

## The district demonstrates required improvement in student performance for its subgroups.

- \* The performance of students identified on each assessment in identified subgroups, including:

  / free/reduced price lunch
  / racial/edunic background
  / Fragish language learners
  / Students with disabilities

\*Schools must meet or exceed the state standard or demonstrate required improvement.



### R-III Academic chievement Comparison

## Sub Group Academic Achievement-English Language Arts

Status         4         2           Progress         3         0           Growth         3         0           Total Points         4         2         50%           Earned 2016         4         3         75%           Earned 2014         3         75%		Points Possible	Points Earned	Percent Earned
W W 4 4	Status	Ą	2	
N 4 4	Progress	3	0	
6 4 4 2 4 4 3 4 5 4 4 3 4 5 4 4 4 4 4 4 4 4 4 4	owth	3	0	
4 3	Total Points Earned 2016	4	2	20%
	tal Points	4	3	75%

11/6/2016

### Camdenton R-III Academic Achievement Comparison

### Sub Group Academic Achievement-Math

	Points Possible	Points Earned	Percent Earned
Status	4	2	
Progress	3	0	
Growth	3	0	
Total Points Earned 2016	4	2	20%
Total Points Earned 2014	4	ĸ	75%

### Camdenton R-III Academic Achievement Comparison

### Academic Achievement-Math

	Points Possible	Points Earned	Percent Earned
Status	16	6	
Progress	12	0	
Growth	12	0	
Total Points Earned 2016	92	6	56.3%
Total Points Earned 2014	91	9	100%

### Camdenton R-III Academic Achievement Comparison

### Academic Achievement-Science

	Points Possible	Points Earned	Percent Earned
Status	16	16	
Progress	12	0	
Growth	Dec Carlo		
Total Points Earned 2016	16	16	100%

Achievement Comparison

### Academic Achievement-Social Studies

	Points Possible	Points Earned	Percent Earned
Status	œ	80	
Progress	9	1.5	
Growth			
Total Points Earned 2016	8	88	100%

## Camdenton R-III Attendance Rate

	50
2016	23
	100
2015	3
	100
2014	05
	12.0
	4 Acertano



#### Camdenton R-III Academic Achievement Comparison

#### Attendance

Percent Earned			256
Points Earned	7.5	2	9.5
Points Possible	01	7.5	0
	Status	Progress	Total Points Earned 2016

Ingrovement Update - District Summary of Arrust Pertunce Rist pol

11/9/2018

### Graduation Rate

The district ensures all students successfully complete high

The percent of students who complete an educational program that meets the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.

### Camdenton R-III Academic Achievement Comparison

## College and Career Readiness 4 Advanced Placement

	Points Possible	Points Earned	Percent Earned
Status	01	10	
Progress	7.5	0	
Total Points Earned 2016	5	01	100%



## College and Career Readiness 5-6 Postsecondary Placement

	Points Possible	Points Earned	Percent
Status	10	10	
Progress	7.5	2	
Total Points Earned 2016	01	10	100%

Attendance Rate

The percent of students who attend school 90% of the

State Goal: 90% of all students attend school 90% of the school year.

## College and Career Readiness

11/9/2016

11/0/2016

The district provides adequate post-secondary preparation for all students

- The greener of problems on secured in a free the content in many departies at percent insenses of a femologies and score relations for example, the ACP, it. SULF, COMINSTS of mand Services Nection Apren Berrory (ACM), may be exceeded the translation of the manufactors required insenses of a femologies of the content percent insenses of the content percent percent insenses of the content percent insenses of the content percent percent insenses of the content percent percent percent insenses of the content percent per

  - If the present of gradients who attends produces socially objective the interpretation of the present of gradients meets the after somether or demandation or optimal interpretation to the present of praducts who complete converted socialists upoperately approach of praducts who complete converted socialists of social converted one demandation and are placed in securations on their interpretation for their production in the product of their interpretation with one production of demonstrates compared improviment.

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Camdenton R-III College and Career

## Readiness



11/2/2016

2230

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## College and Career Readiness 1-3 CCR Assessments

Achievement Comparison

Percent Earned	がある。		100%
Points Earned	10	0	10
Points Possible	10	7.5	0
	Status	Progress	Total Points Earned 2016





























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2016

2015

2014

30.0

33.5



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#### Camdenton R-III Academic Achievement Comparison

#### Graduation

	Possible	Earned	Earned
Status	30	30	
Progress	22.5	0	
Total Points Earned 2016	30	30	100%

4th, 5th, 6th, 7th Year Graduation Rates

### Moving the Needle

- \* Curriculum Alignment to new MO Standards
  - \* Focus on Instructional Practices
- \* Continue to Monitor Student Progress Frequently
  - \* "Every Day is a Standards Day"

Camdenton R-III Graduation Rate



2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

CAMPENTON HIGH 09-12 (1050)

porting Data

	2014	2010	
APR Total Points	121.5/140	131.0/140	132.5/140
Percent of Points	86.8%	93.6%	94.6%
MSID & Standards		Poi	nts Possible

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned	
1. Academic Achievement	56.0	56.0	Total State	100.01
2. Subgroup Achievement	14.0	12.5	Hillionson	89.3%
3. College and Career Ready (CCR)	30.0	30.0		100.01
4, Attendance	10.0	4.0	FERRICAN	40.0%
5. Graduation Rate	30.0	30.0	144400000000000000000000000000000000000	100.01
Total	140.0	132.5	Accompany of the	94.6%

11th Grade ACT Census REPORTABLE

	2015	2016
Participation Rate	97.2%	95.8%
	40.5	***





PRODIOS-001-50-MSIPS-LEA-Suranary for Annual Performance Report

2016 LEA Annual Performance Report (APR) - FINAL LEA Summary Report MSIP 5

CAMDENTON R-III (015002) Embargoed until November 7, 2016

	2014	2015	2016
APR Total Points	131.5/140	133.0/140	136.0/140
Percent of Points	93.9%	95.0%	97.1%

∫Missouri

Back to MSIP 5

EDUCATION

MSIP 5 Standards	<b>Points Possible</b>	Points Earned	Percent Earned	
1. Academic Achievement	56.0	56.0		100.0%
2. Subgroup Achievement	14.0	10.5	F00	75.0%
3. College and Career Ready (CCR)	30.0	30.0	CHARLES CARRE	100.0%
4. Attendance	10.0	9.5	Accompany of	95.0%
5. Graduation Rate	30.0	30.0	Sandy Sandy Sandy	100.0%
Total	140.0	136.0	Property	97.1%

	2015	2016
Participation Rate	97.2%	95.8%
Avg. Composite Score	19.3	19.6

- District-

Missouri I EDUCATION 2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

CAMDENTON HIGH 09-12 (1050) CAMDENTON R-III (015002)

140.0	121.5	140.0	131.0	140.0	132.5	and the same	94.6%
30.0	30.0	30.0	30.0	30.0		The second second	100.07
10.0	0.0					1000	40.0%
30.0	30.0					-	100.07
10.0				1010	-		100.01
10.0	1000				- Allerton	ALCOHOLD STREET	100.09
						Annual Control of the last of	100.09
							-
14.0	11.5	14.0	13.0	14.0	12.5	-	89.3%
2.0						-	75.0%
1.05**						A STATE OF THE PARTY OF THE PAR	100.09
				0.00		AND DESCRIPTION OF THE PERSON NAMED IN	100.03
4.0						U.S	75.0%
56.0	50.0	56.0	56.0	56.0	56.0	Name and Address of the Owner, where	100.0%
8.0	6.0		1,735			A DESCRIPTION OF THE PARTY.	100.0%
16.0							100.0%
16.0	12.0	16.0		1,000		variable for the same	100.0%
16.0	16.0			1000			100.0%
Points Possible	Points Earned	Possible	Earned	Possible	Earned	Percent Earned	
20	14			20			
	Points Possible 15.0 15.0 15.0 15.0 15.0 15.0 15.0 15.0	Possible Earned 18.0 15.0 18.0 12.0 18.0 12.0 8.0 6.0 8.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.0 19.0 4.	Points   P	Political Poli	Points	Points   P	Points

Green indicates the majority of points earned are from status points.

Blue indicates the majority of points earned are from progress points or growth p

Bold indicates the ELA and mathematics scores used in APR

Missouri EDUCATION

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

CAMDENTON HIGH 09-12 (1050) CAMDENTON R-III (015002)

Academic Achievement: Displays the percent proficent or advanced and the MAP Performance Index (MPI) for all MAP assensments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficent or advanced and the IMAP Performance Index (IMPI) by subject area for students who are included in the super subgroup (Hispanic Block, FRL, IEP, ELL). The IMPI is used to calculate the status and progress measures.

CCR 1-3: The percent of oradustes scoring at or above the state standard the ACTB, SATB, COMPASSB or the Armed Services Vocational Aptitude Battery (ASVAB)

CCR 4. The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual tredit courses.

CCR 54: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who served a qualifying score on MAP end-of-course assessments.

ACT: 11th grade ACT census data reported for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report. Hold Harmisess: Points earned within standards 1 and 2 determined by hold harmises policy for 2016 and 2015 English language arts and mathematics assessments. Refer to 2016 Comprehensive Guide to MSP for further information.

Calcas than there years of data.

\*\*Less has the years of data.

\*\*Less has 1955 perioculos in the Carriert year.

\*\*Less has 1955 perioculos in the Seas and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

\*\*Less has 1955 perioculos interes seas and a cell size of 30 reportable students was not ent all are adding all leves years of data. Refer to Achievement Level Report for supporting data.

\*\*Less has 20 to reportable students are and a cell size of 30 reportable students was not ent all are adding all leves years of data. Refer to Achievement Level Report for supporting data.

\*\*Less has 20 to reportable students are not and a cell size of 30 reportable students was not ent all are advantaged and a season of the size of the support of the students of the size of the support of the size of the support of the size of the support of the size of

Missouri I EDUCATION

2016 LEA Annual Performance Report (APR) - FINAL LEA Summary Report MSIP 5

setting Data		Embar	goed until Novem	ber 7, 2016
5 Standards	21	014	20	15
	Points	Points	Points	Points

MSIP 5 Standards	20	14	20	15	20	16	2016	
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	16.0	16.0	15.0	16.0	15.0	THE RESERVE OF THE PERSON NAMED IN	100.01
Mathematics	16.0	16.0	16.0	9.0	16.0	9.0	420000000000000000000000000000000000000	100.01
Science	16.0	15.0	16.0	16.0	16.0	16.0	and the latest designation of	100.09
Social Studies	8.0	6.0	8.0	0.8	8.0	8.0	Lineage Control	100.01
Total Points Earned	56.0	54.0	58.0	56.0	56.0	56.0	and the second	100.05
2. Subgroup Achievement								
English Language Arts	4.0	3.0	4.0	2.0	4.0	2.0	AND DESCRIPTION OF THE PERSON NAMED IN	75.0%
Mathematics	4.0	3.0	4.0	2.0	4.0	2.0	Section 1	75.0%
Science	4.0	4.0	4.0	3.0	4.0	3.0	CONTRACTOR OF STREET	75.0%
Social Studies	2.0	1.5	2.0	2.0	2.0	1.5	100000000000000000000000000000000000000	75.0%
Total Points Earned	14.0	11.5	14.0	11.0	14.0	10.5	-	75.0%
3. College and Career Ready (CCR)			1					1
11-3 CCR Assessments	10.0	10.0	10.0	10.0	10.0	10.0	STATE OF THE PARTY OF	100.05
14 Advanced Placement	10.0	10.0	10.0	10.0	10.0	10.0	shirt street and street	100.01
*5-6 Postsecondary Placement	10.0	10.0	10.0	10.0	10.0	10.0	A DESCRIPTION OF THE PARTY OF	100.05
Total Points Earned	30.0	30.0	30.0	30.0	30.0	30.0		100.05
4. Attendance	10.0	6.0	10.0	6.0	10.0	9.5	-	95.0%
5. Graduation Rate	30.0	30,0	30.0	30.0	30.0	30.0	Name and Address of the Owner, where	100.01
Total	140.0	131.5	140.0	133.0	140.0	136.0	USE SECTION AND ADDRESS.	97.1%

Green Indicates the majority of points earned are from status points.

Blue Indicates the majority of points earned are from progress points or growth points.

Bold indicates the ELA and mathematics scores used in APR.

PRODIOGS-001-SQ-MSIPS-LEA-Summary for Annual Performance Report

**∆**Missouri EDUCATION

Back to MSIP 5

2016 LEA Annual Performance Report (APR) - FINAL LEA Summary Report MSIP 5

CAMDENTON R-III (015002)

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points pos

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement Ducinys the percent prolocation advanced and the MAP Performance Index (APP) by subject area for subdents who are included in the super subgroup (Hapanic Black, PRIL, EPP, ELL). The MP is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACTB, SATB, COMPASSO or the Armed Services Vocational Actitude Battery (ASYAS).

CCR 4: The percent of graduates who carried a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment or approved dual credit courses.

CCR 5-4: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade & students who earned a qualifying score on MAP end-of-course assessments.

TAGE: 11 thing seed for secretary of the secretary of the

-- Last than three years of data

-- Last than three years of data

-- Last than three years of data

-- Last than 16% participation in the country year.

-- Last than 16% participation in the country year.

-- Last than 16% participation in a few participation in the proof of the proof of the supporting of the country of the country



2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

OAK RIDGE INTERMEDIATE 05-06 (4030) CAMDENTON R-III (015002)

	2014	2015	2016
APR Total Points	68.0/70	65.5/70	68.0/70
Percent of Points	97.1%	93.6%	97.1%

MSIP 5 Standards	Points Possible	Homes assessed		
1. Academic Achlevement	48.0	47.0		97.9%
2. Subgroup Achievement	12.0	11.0	A Company of the	91.7%
4. Attendance	10.0	10.0	(200	100.0%
Total	70.0	68.0	ACCRECATE AND A	97.1%

· Oak Ridge-

**∆**Missouri IEDUCATION 2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

CAMDENTON MIDDLE 07-08 (3000) CAMDENTON R-III (015002) Embargoed until November 7, 2016

APR Total Points 66.5/70

SIP 5 Standards	Points Possible	Phints Extineded		
Academic Achievement	48.0	48.0		100.0%
Subgroup Achlevement	12.0	11.0	B	91.75 not applicable to Middle School 9505 only 9-12 building scored here
College and Career Ready (CCR)	0.0	0.0	<b>HERITAGENSTAN</b>	not applicable to record here
Attendance	10.0	9.5	1	sson only 9-12 building stores
tal	70.0	68.5	A CONTRACTOR OF THE PARTY OF TH	97.9%

- Middle School-

PRODIOS 502-S0-MSIP5-School-Summury for Annual Performance Report

Missouri EDUCATION 2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

OAK RIDGE INTERMEDIATE 05-06 (4030) CAMDENTON R-III (015002)

MSIP 5 Standards	20	14	20	15	20	116		
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	15.0	16.0	15.0	16.0	15.0	STREET, STREET	93.8%
Mathematics	16.0	16.0	16.0	9.0	16.0	9.0	ALCOHOLD STATE OF	100.09
Science	16.0	16.0	16.0	16.0	16.0	15.0 ,	According to the last	100.01
Total Points Earned	48.0	47.0	48.0	47.0	48.0	47.0	Control Control Control	97.9%
2. Subgroup Achievement						ľ		7-
English Language Arts	4.0	4.0	4.0	2.0	4.0	2.0	NAME AND ADDRESS OF THE OWNER, WHEN PERSON NAMED IN	100.05
Mathematics	4.0	4.0	4.0	2.0	4.0	0.0	and the second second	100.05
Science	4.0	3.0	4.0	3.0	4.0	3.0	Total Control of the last	75.0%
Total Points Earned	12.0	11.0	12.0	11.0	12.0	11.0		91.7%
4. Attendance	10.0	10.0	10.0	7.5	10.0	10.0	O PORTO	100.01
Total	70.0	68.0	70.0	65.5	70.0	68.0	STATE OF THE PARTY.	97.1%

Green indicates the majority of points earned are from status points.

Blue indicates the majority of points earned are from progress points or gre

icates the ELA and mathematics scores used in APR.

⊆Missouri EDUCATION 2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

CAMPENTON MIDDLE 07-08 (3000)

MSIP 5 Standards	20	14	20	15	20	16		
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	16.0	16.0	16.0	16.0	15.0	CONTRACTOR OF THE PARTY OF	100.0
Mathematics	16.0	16.0	16.0	9.0	16.0	9.0	THE RESERVE OF THE PERSON NAMED IN	100.0
Science	16.0	16.0	16.0	16.0	16.0	16.0		100.0
Total Points Earned	48.0	48.0	43.0	48.0	48.0	48.0	-	100.0
2. Subgroup Achlevement								1
English Language Arts	4.0	4.0	4.0	2.0	4.0	2.0	-	100.0
Mathematics	4.0	4.0	4.0	2.0	4.0	2.0	Commission of the last	100.0
Science	4.0	3.0	4.0	3.0	4.0	3.0	100000000000000000000000000000000000000	75.0%
Total Points Earned	12.0	11.0	12.0	11.0	12.0	11.0	and the second	91.71
4. Attendance	10.0	7.5	10.0	7.5	10.0	9.5	THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	95.07
Total	70.0	66.5	70.0	66.5	70.0	68.5	London State of the long of th	37.95

Green Indicates the majority of points earned are from status points.

Blue indicates the majority of points earned are from progress points or groups.

PRODICOS-002-SG-MSIPS-School-Summary for Annual Performance Report

Missouri

**I** EDUCATION

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5 OAK RIDGE INTERMEDIATE 05-06 (4030)

CAMDENTON R-III (015002) Embargoed until November 7, 2016

To Supporting Data
Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points po

Subgroup Achievement: Displays the percent profident or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACTB, SATB, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who samed a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, du or approved dual tredit courses.

CCR 5-0: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who samed a qualitying score on MAP end-of-course assessments.

ACT: 11th grade ACT census data reported for informational purposes only. Neither participation rate nor everage composite score are used in Annual Performance Report

Hold Marmiless: Points earned within standards 1 and 2 determined by hold harmless policy for 2016 and 2015 English language arts and mathematics assessments. Refer to 2016 Comprehensive Guide to MSIP for further information.

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY I EDUCATION

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

CAMPENTON MIDDLE 07-08 (3000)

Academic Achievement: Displays the percent profident or edvanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is us and progress measures.

Subgroup Achievement: Displays the percent proficent or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hisp Block, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates accring at or above the state standard the ACTS, SATS, COMPASSS or the Armed Services Vocational Aptitude Battery (ASVAB)

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrolling accrowed dual gradit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Act : 1th grade a discharge data reports for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report osculated Neither activities are not average composite score are used in Annual Performance Report osculated Neither Neither Report osculated Neither Nei

Report as of: 10/31/2016

ort as of: 10/31/2016

Report as of, 19/31/2016

PRODUCES-002-SO-MSIPS-School-Summary for Annual Performance Report



HAWTHORN ELEM. 03-04 (4050) CAMDENTON R-III (015002)

Back to MSIP 5

2015 47.0/50

ercent of Points 94.0% 94.0% 94.0%

-Hawthom-

-Dogwood-

Data as of:10/21/2016

Missouri IEDUCATION

10S-002-S0-IASIP5-School-Summary for Arasual Performance Repor

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

HAWTHORN ELEM, 03-04 (4050) CAMDENTON R-III (015002)

ack to MSIP 5 o Supporting Data

MSIP 5 Standards	20	114	20	15	20	16		
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	15.0	16.0	9.0	16.0	9.0	AND DESCRIPTION OF THE PERSON NAMED IN	93.8%
Mathematics	16.0	15.0	16.0	9.0	16.0	15.0	AND RESIDENCE.	93.8%
Total Points Earned	32.0	30.0	32.0	30.0	32.0	30.0	NAME OF TAXABLE PARTY.	93.8%
2. Subgroup Achievement								
English Language Arts	4.0	4.0	4.0	2.0	4.0	2.0	SANCHON STREET	100.0%
Mathematics	4.0	3.0	4.0	2.0	4.0	3.0	NAME AND ADDRESS OF THE OWNER, WHEN	75.0%
Total Points Earned	8.0	7.0	8.0	7.0	8.0	7.0	AND DESCRIPTION OF THE PERSON NAMED IN	87.5%
4. Altendance	10.0	10.0	10.0	10.0	10.0	10.0	and the same	100.0%
Total	50.0	47.0	50.0	47.0	50.0	47.0	Taxable Control	94.0%

Green indicates the majority of points earned are from status points.

Blue indicates the majority of points earned are from progress points or growth points.

∫Missouri I EDUCATION

⊈Missouri

APR Total Points 9.5/10

Percent of Points 95.0%

Back to MSIP 5

**I** EDUCATION

7.5/10

75.0%

9.5/10

95.0%

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

DOGWOOD ELEM. PK-02 (4020)

CAMDENTON R-III (015002)

DOGWOOD ELEM, PK-02 (4020) CAMDENTON R-III (015002) Embargoed until November 7, 2016

dicates the majority of points earned are from status points. icates the majority of points earned are from progress points or growth points.

SQUGGS-002-SQ-MSIP5-School-Statemary for Armoni Performance Rispon

Report us of 10/31/2016



2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

HAWTHORN ELEM. 03-04 (4050)

Academic Achievement: Displays the percent proficient or advanced and the IMAP Performance Index (IMPI) for all IMAP assessments by subject area. The IMPI is used to cand progress measures.

Subgroup Abbievement: Displays the porcest professet or atherized and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Bacc, FRC, IEP, ELL). The MPI is used to calculate the latitude of progress measures.

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

ACT: 118 grade ACT census data reported for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report calculation.

Hold Starmines: Plotte earned within standards 1 and 2 determined by hold harmines policy for 2016 and 2015 English language arts and mathematics assessments. Peter to 2016

Comprehensive Gold in SIGNP of further information.

Missouri DEDUCATION

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5 DOGWOOD ELEM. PK-02 (4020)

CAMDENTON R-III (015002) Embargoed until November 7, 2016

In Supporting Data

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible

Academic Achievement: Displays the percent profident or advanced and the IMAP Performance Index (IMPI) for all IMAP assessments by subject area. The IMPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FPA, EP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACTB, SATB, COMPASSB or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Altainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment or approved dual credit courses.

CCR 5-8: The percent of graduates who altered post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

ACT: 11th grade ACT census data reported for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report calculation. Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2016 and 2015 English longuage arts and mathematics assessments. Refer to 2016 Comprehensive Guide to MSIP for further information.

Compensation used to lister to instruct instruction.

- Less than 10% periodication in the current year.

8 - Less than 10% periodication in the current year.

8 - Less than 10% periodication in the current year.

8 - Less than 10% periodication in the current year.

8 - Check than 10% periodication rate issue and a cell size of 30 reportable students was not meet in a given year. Refer to Adherenment Level Report for supporting data.

8 - Check than 10% periodication rate issue and a cell size of 30 reportable students was not enter in a given year. Refer to Adherenment Level Report for supporting data.

8 - Check than 10% periodication rate issue and a cell size of 30 reportable students was not enter that adding all free years of data. Refer to Adherenment Level Report for supporting data.

8 - Check than 10% periodication results are called an of size of 30 reportable students was not enter that adding all free years of data. Refer to Adherenment Level Report for supporting data.

8 - Check than 10% periodication report that the size of the supporting data.

9 - Check than 10% periodication report that the size of the supporting data.

10 - Check than 10% periodication report that the size of the supporting data.

10 - Check than 10% periodication reporting data.

10 - Check than 10% periodication report than 10% periodication rep

60. A set live of 30 reportable southern was not not in a given year for standards 1 and 2. When a year of data reads "DA", it is the result or insuring Adherment Level Poor for supporting order or supporting order. Accessibling of the standards of the stand

Report as of: 10/31/2016

PRODITIOS-002-S0-MSIPS-School-Summary for Annual Performance Report



2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5 OSAGE BEACH ELEM. PK-04 (4080)

CAMDENTON R-III (015002)

2014 2015 93.0%

MSIP 5 Standards	Points Possible	Picinta EsEneded		
1. Academic Achievement	32.0	32.0	Constitution of the last	1
2. Subgroup Achievement	8.0	7.0	Name and	
4. Attendance	10.0	9.5	I	5
Total	50.0	48.5	Total Control of the	5

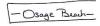
**∆**Missouri EDUCATION 2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

HURRICANE DECK ELEM. PK-04 (4040) CAMDENTON R-III (015002) Embargoed until November 7, 2016

Back to MSIP 5

	2014	2015	2016
APR Total Points	46.0/50	50.0/50	49.5/50
Percent of Points	92.0%	100.0%	99.0%

MSIP 5 Standards	Points Possible	Floints Editeded		
1. Academic Achievement	32.0	32.0		100.0%
2. Subgroup Achievement	3.0	8.0		100.0%
4. Attendance	10.0	9.5	I .	95.0%
Total	50.0	49.5		99.0%



Report as of: 10/31/2016

-Hurricane Deck-

Report as of, 10/31/2016

Report as of: 10/31/2016

EDUCATION

Missouri

PRODICOS-002-S0-MSIP5-School-Stuamury for Armoni Performence Report

2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

OSAGE BEACH ELEM, PK-04 (4080) CAMDENTON R-III (015002) Embargoed until November 7, 2016

MSIP 5 Standards	20	14	20	15	20	16		
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	16.0	16.0	12.0	16.0	12.0	Value of the latest service of	100.0%
Mathematics	16.0	16.0	16.0	16.0	16.0	15.0	particular designation of the last of the	100.0%
Total Points Earned	32.0	32.0	32.0	32.0	32.0	32.0		100.0%
2. Subgroup Achievement								1 1
English Language Arts	4.0	4.0	4.0	2.0	4.0	0.0	VALUE AND DESCRIPTION OF THE PARTY OF THE PA	100.0%
Mathematics	4.0	3.0	4.0	2.0	4.0	2.0	THE RESERVE THE PERSON NAMED IN	75.0%
Total Points Earned	8.0	7.0	8.0	7.0	8.0	7.0	Control Colored	87.5%
4. Attendance	10.0	7.5	10.0	7.5	10.0	9.5	-	95.0%
Total	50.0	46.5	50.0	46.5	50.0	48.5	Transport of the last	97.0%

Green indicates the majority of points earned are from status points.

Missouri EDUCATION HURRICANE DECK ELEM. PK-04 (4040)

CAMDENTON R-III (015002)

MSIP 5 Standards	20	14	20	15	20	16		
1. Academic Achievement	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Percent Earned	
English Language Arts	16.0	15.0	16.0	16.0	16.0	16.0	Section 1988	100.0%
Mathematics	16.0	15.0	16.0	16.0	16.0	15.0	-	100.0%
Total Points Earned	32.0	30.0	32.0	32.0	32.0	32.0	Sections	100.0%
2. Subgroup Achievement								
English Language Arts	4.0	4.0	4.0	4.0	4.0	4.0	Account to the last	100.0%
Mathematics	4.0	2.0	4.0	4.0	4.0	2.0	AND DESCRIPTION OF THE PERSON NAMED IN	100.0%
Total Points Earned	8.0	6.0	8.0	8.0	8.0	8.0	Deliver with the last of the l	100.0%
4. Attendance	10.0	10.0	10.0	10.0	10.0	9.5	-	95.0%
Total	50.0	46.0	50.0	50.0	50.0	49.5	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	99.0%

Green Indicates the majority of points earned are from status points.

Blue Indicates the majority of points earned are from progress points or growth points.

PRODIOS-002-S0-MSIP5-School-Summary for Annual Performance Report

OD/DOS-002-SG-MSIPS-School-Summary for Annual Performance Re-



2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5

OSAGE BEACH ELEM. PK-04 (4080)

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to call and procress measures.

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Comprehensive Oxide to Nour's for arrans non-research.

- Lass has he year of data.

# - Lass has 16% participation in the current year.

# - Lass has 16% participation in the current year.

# - Lass has 16% participation in a prior year.

## - Lass has 16% participation in a prior year.

## - Lass has 16% participation in a prior year resulting in less than three years of data available.

## - Lass has 16% participation in a sort year resulting in less than three years of data.

## - Lass has 16% participation in a local year of 20 integrated in the prior has 16% participation in a local year of data and sear of 30 integrated in the prior has 16% participation in a local year of the prior has 16% participation in a local year of the prior has 16% participation in the prior h

Missouri I EDUCATION 2016 School Annual Performance Report (APR) - FINAL School Summary Report MSIP 5 HURRICANE DECK ELEM. PK-04 (4040)

CAMDENTON R-III (015002) Embargoed until November 7, 2016

To Supporting Data

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to and progress measures.

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CCR 5-4: The percent of graduates who attend post-secondary education or baining, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their lasting by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

ACT: 11th grade ACT census data reported for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report calculation. Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2016 and 2015 English language arts and mathematics assessments. Refer to 2016 Comprehensive Code to MSIP for butter information.

element Level Report for supporting data.

rectation classification recommendators will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous antends to the control for the control for the control frace, francial status and/or harden/his stability.

Report as of, 16/31/2016

PRODIOUS-002-S0-MSIPS-School-Summary for Annual Performance Report

#### Camdenton Reorganized School District No. R-3 of Camden County, Missouri

General Obligation Bonds Refunding of Seires 2007

#### **Debt Service Comparison**

Date	Total P+I	Net New D/S	Old Net D/S	Savings
03/01/2017	53,770.00	53,770.00	180,000.00	126,230.00
03/01/2018	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2019	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2020	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2021	254,700.00	254,700.00	360,000.00	105,300.00
03/01/2022	2,614,700.00	2,614,700.00	2,860,000.00	245,300.00
03/01/2023	3,018,900.00	3,018,900.00	3,260,000.00	241,100.00
03/01/2024	3,393,850.00	3,393,850.00	3,640,000.00	246,150.00
Total	\$10,100,020.00	\$10,100,020.00	\$11,380,000.00	\$1,279,980.00
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				
				1,198,090.02
Contingency or Roun	ding Amount			166.85
Net Present Value Be	nefit .			\$1,198,256.87
Net PV Benefit / \$9,0	000,000 Refunded Principal			13.314%
Net PV Benefit / \$8,4	490,000 Refunding Principal			14.114%

Refunding Dated Date

Refunding Delivery Date

12/15/2016

12/15/2016

Refunding Series 2007 | SINGLE PURPOSE | 11/2/2016 | 9:27 AM

**Refunding Bond Information** 

#### Camdenton Reorganized School District No. R-3 of Camden County, Missouri

General Obligation Bonds Refunding of Seires 2007

#### Sources & Uses

Dated 12/15/2016 | Delivered 12/15/2016

Sources Of	Funds
------------	-------

000.000 011 01100		
Par Amount of Bonds		\$8,490,000.00
Reoffering Premium		741,516.85
,	·	
Total Sources	,	\$9,231,516.85
	,	
Uses Of Funds		
Costs of Issuance		127,350.00
Deposit to Current Refunding Fund		9,104,000.00
Rounding Amount		166.85
Total Uses		\$9,231,516.85



Refunding Series 2007 | SINGLE PURPOSE | 11/2/2016 | 9:27 AM

Baseline 60.32 45.11 50.54 28.8 Raw Score 22.78 68.59 69.69 <55 Risk Strategic Plan Dashboard SCORING CRITERIA Moderate S Goal Stretch Target က % of Parents Involved in Education One-Year Growth i-Ready Math One-Year Growth i-Ready Reading On Grade Level i-Ready Reading On Grade Level i-Ready Math APR Top 10% Key Indicators ENGAGEMENT COLLEGE & CAREER **ЗТАКЕНОГ**DEВ

IMPLEMENTATION STATUS	etion Progressing Idle/Regress		4				
	Juple	7	8	6	0	11	12
	Strong Progress/Completion	Stem Offerings	Course Equivalency	Skills for Life	Safety Assessment	ECSE	Financial Information
	1						

			SCORING CRITERIA														
			Target	St	etch	Goal	Moderate			Risk							
Key Indicators	M	eastres	10	9	3	7	. 5	. 5	4				Raw Score	QTR 2 2015	2014 Tstng	2015 Tstng	2016 T
Achievement Gap	1	"Al Amer, Hispanic, free/reduced % prof (MAP)	74	71	68	65	62	59	£G	53	50	<50 (45.9)	1	48.5	51 45	48.5	45
	2	MAP % proficient CA	80	75	73	70	67	64 (64 3)	61	58	55	<b>&lt;</b> 55	5	60.02	57.1	60.02	64
	3	MAP % proficent MA	80	75	73	70	67	64	61	59	65	<56 (40.1)	1	45.5	65 6	45.5	41
	4	MAP % proficient SC	80	75	73	70	67	64	61	58	55 (5/)	<55	2	63.1	64 1	63.1	
	5	proficent Soc	80	75	73	70	67 (69.6)	64	61	58	55	<b>&lt;</b> 55	6	New Indicator			6
1	6	Average GPA	3.3	3.2	31	3	2.9	2.8	58	2.6	2.5	<25	6	2.9			
High Student Achievement	7	On Grade Level -Ready Reading	100	95	90	80	70	60	50	45	40	440 (3.50)	3	34.89			
	В	On Grade Level -Ready Math	100	95	90	80	70	60	50	45	40	<40 (21.23)	3	27.34			
	9	One-Year Growth i-Ready Reading	100	95	90	80	70	60	50	45	40	<40	5	New Indicator			
	10	One-Year Growth I-Ready Math	100	95	90	80	70	60	50	45	40	<40	5	New Indicator			
	11	APR Top 10%	5	6	8	10	20	30 (22.78)	40	50	60	<b>√60</b>	5	28 8			
Interesting/ Engaging	12	*% of students saying teachers make learning interesting	95	90	85	80	75	70	65	60	55	<55	5	70			
Instruction	13	Students' perception of relevance	95	90	85	80	75	70	65	60	65	<55	5	70			
	14	% on track to graduate	100	98	96	94	92	90	88	86	84	<84	6	92			
Preparation for	15	% Jr/Sr in dual credit, AP, IB or PLTW	65	60	55	50	45 (48)	40	35	30	25	<25	4	35			
Focus on Individual Student Nearls	16	Graduates attending college/vocimili tary or job placement	96	95	94	93	92	91	90	89	88	<88	8	94			
	17	*% of students wilearning	100	95	90	85	80	75	70	65	60	-60	5	75			

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Camdenton Scorecard.pdf

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	Student	16	*% students saying needs are met	95	90	85	80	75	70	65	60	55	<55	8	80		
	Satisfaction	19	*Attendance rate (%) - 90/90 standard	91	90	89	88	£7	86	85	84	83	<83	8	85	_	
	Quality Teachers	20	% students saying teachers are good	95	94	93	92	91	90	89	88	87	<87	8	93		
		21	Employee retention	93	92	91	90	89	98	87	86	85	+85	16	93		
	Employee Satisfaction	22	Employee satisfaction	46	44	42	4.0	38	3.6	34	32	30	<30	7	4		
		23	Teacher attendance	96.5	96	95.5	95	94.5 (94.7)	94	93.5	93	92.5	<92 5	7	95%		
	Teacher Compensation	24	Top 10% in State	5	6	8	10 (9.17)	15	20	25	30	35	<35	7			
	Extracumcular Involvement	25	% of students participating	95	91	88	85	80	75	70	85	60	<60	3	Duplicated Data		
	Respectfuli Caring Environment	26	Survey of students	99	96	93	90	67	84	81	79	76	476	1	76		
S	Satisfaction with Food	27	*Average daily participation rate	83	77	72 (76)	68	64	63	62	61	60	<60	8	72		
FACILITIES	Safe and Orderly Environment	28	% students saying I feel safe	99	96	93	90	67	84	81	79	78	<76	4	81		
FA	Technology Expenditures	29	% of capital project expenditures	15	14	13	12	11	10	9	8	7	47	10	New Indicator		
MENT	Financial Responsibility and Integrity	30	Patron Insight Survey - Value for tax dollars spent	50	48	4.5	44	42	40	38	3.6	34	<34	8	46		
ENGAG	Farent Satisfaction	31	% saying child's needs are met	95	90	85	90	75	70	65	60	55	<55	7	85		
STAKEHOLDER ENGAGEMENT	Parental Involvement	32	% parents rivolved in child's education	95	90	85	80	75	70	65	60	55	<55	5	70		
STA	Trended Budget	33	Trended Budget %	97	98	99	100	101	102	103	104	105	>105	5	New Indicator		
			TOTAL SCORE														

Updated 11-1-2016

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